



# Home Learning – Week commencing 29.06.20

Year 6

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,

**All resources you need for your work at home this week will be added to Tapestry on the days you need them and not on the website.**

Well done for coping so well both at home and school this week. We are so proud of each and every one of you – seeing you all on Tapestry really does make our week! Thank you to those of you who joined us on Zoom last week. Sorry to those of you couldn't be there. Have a great week – it looks a little different again but we are sure you will cope really well. Get in touch if you need any help. See you at school.

Miss Bowman and Miss Manaton.

Topics this term: Diversity

Group A	Morning Activity		Afternoon activities/topic
<b>Monday In School</b>	If you aren't in school you will find links to what we are doing (or similar) on Tapestry. Please be aware that in school we will be doing very different practical things (including trying to create a show) which will not be as easy to set for home learning. Just do your best with the work we send you.		
<b>Tuesday In School</b>			
<b>Wednesday</b>	<b>English Morning Activity</b>	<b>Maths Morning Activity</b>	<b>Afternoon activities/topic</b>
<b>Home</b>	<p><b>DT day:</b> Over this term, we have been looking at the religion of Islam and have recently been designing our own mosque based on research into famous mosques around the world. We had hoped that we would be able to make these in school for our DT project, but as that is not possible we are setting this task as home learning.</p> <p>So, today you can have a go at creating your mosque from materials that you might have in your recycling etc. Remember to be creative with ideas!</p> <p>Things to consider – what external features do you need to include? Can you add any detail to the inside? What features might you expect to find there?</p> <div style="display: flex; justify-content: space-around;">    </div> <p>Remember to upload an image of your mosque to Tapestry!</p>		
<b>Thursday</b>	<b>English morning – picture book project.</b> Last week you carried out research for your picture book. This week you will get started.		<b>Science: Evolution – fossils.</b> This week you will learn about how fossils have provided evidence of evolution. Use the powerpoint on Tapestry and work through the slides. The work for you to complete is set out in the powerpoint.
<b>Home</b>	<ol style="list-style-type: none"> <li>1. Re cap on your research and initial ideas from last week – what makes a good story book? What message do you want to get across? Who is the book for? Read over your ideas and add to them or change them.</li> <li>2. Use the storyboard template to set out your story layout and ideas. Think about what might be on each page – this is a</li> </ol>		

	<p>very rough sketch and map out of what might happen. Think about the art work on each page too. Will you draw it or find images online or a bit of both?</p> <p>3. Start writing the actual text/words that will be in your book. It might be a lovely poem that you split down over lots of pages. Remember it doesn't need to be too long. Some of the best books are simple without too much text on each page.</p> <p><b>Challenge:</b> Start to design your front cover. What will make it stand out on a bookshelf or online?</p>	<p><b>Challenge:</b> Can you use your amazing art or DT skills to draw or make a fossil? The more creative the better.</p>	
<p><b>Friday</b> <b>Home</b></p>	<p><b>Malala's Magic Pencil:</b> Who is Malala Yousafzai? Look through the PowerPoint to find out more about her life so far. There is a link to a YouTube video where you can see an animated version of one of her most famous speeches to the United Nations ( <a href="https://www.youtube.com/watch?v=9TxT6-uvJKQ&amp;safe=true">https://www.youtube.com/watch?v=9TxT6-uvJKQ&amp;safe=true</a>).</p> <p>As you read through the PowerPoint, make notes about her life on the 'Facts about Malala Yousafzai' mind map sheet.</p> <p>Then, watch the YouTube video of Malala reading 'Malala's Magic Pencil': <a href="https://www.youtube.com/watch?v=jWKYalbPLRY&amp;safe=true">https://www.youtube.com/watch?v=jWKYalbPLRY&amp;safe=true</a></p> <p>This is a wonderful story which tells us more about Malala's upbringing and the struggles that she and other children in Pakistan have faced. She tells us that she used to dream that she had a magic pencil and of the things that she would draw to help others.</p> <p><b>Your Task:</b> Reflect on Malala's story. What did she use her magic pencil for? Who was she helping? You are going to re-write this story from your own perspective. What would you do if you had a magic pencil? Who would you want to help?</p> <p>When re-writing this, you are limited to 200 words! This is a short story task. You might want to redraft over the afternoon, so that you have chosen the best 200 words as possible! Think about including powerful, emotive language to explain and describe the cause that you wish to support.</p> <p><b>Challenge:</b> Write up your story in neat with illustrations. Upload it to Tapestry for Miss Manaton and Miss Bowman to see!</p>		
<b>Group B</b>	<b>English Activity</b>	<b>Maths Activity</b>	<b>Afternoon activities/topic</b>
<p><b>Monday</b> <b>Home</b></p>	<p><b>English morning – picture book project.</b> Last week you carried out research for your picture book. This week you will get started.</p> <ol style="list-style-type: none"> <li>1. Re cap on your research and initial ideas from last week – what makes a good story book? What message do you want to get across? Who is the book for? Read over your ideas and add to them or change them.</li> <li>2. Use the storyboard template to set out your story layout and ideas. Think about what might be on each page – this is a very rough sketch and map out of what might happen. Think about the art work on each page too. Will you draw it or find images online or a bit of both?</li> <li>3. Start writing the actual text/words that will be in your book. It might be a lovely poem that you split down over lots of pages. Remember it doesn't need to be too long. Some of the best books are simple without too much text on each page.</li> </ol> <p><b>Challenge:</b> Start to design your front cover. What will make it stand out on a bookshelf or online?</p>		<p><b>Science: Evolution – fossils.</b> This week you will learn about how fossils have provided evidence of evolution. Use the powerpoint on Tapestry and work through the slides. The work for you to complete is set out in the powerpoint.</p> <p><b>Challenge:</b> Can you use your amazing art or DT skills to draw or make a fossil?</p>
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Then, watch the YouTube video of Malala reading 'Malala's Magic Pencil':  
<https://www.youtube.com/watch?v=jWKYalbPLRY&safe=true>

This is a wonderful story which tells us more about Malala's upbringing and the struggles that she and other children in Pakistan have faced. She tells us that she used to dream that she had a magic pencil and of the things that she would draw to help others.

**Your Task:**  
 Reflect on Malala's story. What did she use her magic pencil for? Who was she helping? You are going to re-write this story from your own perspective. What would you do if you had a magic pencil? Who would you want to help?

When re-writing this, you are limited to 200 words! This is a short story task. You might want to redraft over the afternoon, so that you have chosen the best 200 words as possible! Think about including powerful, emotive language to explain and describe the cause that you wish to support.

**Challenge:**  
 Write up your story in neat with illustrations. Upload it to Tapestry for Miss Manaton and Miss Bowman to see!

**Wednesday**  
**Home**

**DT day:**  
 Over this term, we have been looking at the religion of Islam and have recently been designing our own mosque based on research into famous mosques around the world. We had hoped that we would be able to make these in school for our DT project, but as that is not possible we are setting this task as home learning.

So, today you can have a go at creating your mosque from materials that you might have in your recycling etc. Remember to be creative with ideas!

Things to consider – what external features do you need to include? Can you add any detail to the inside? What features might you expect to find there?





Remember to upload an image of your mosque to Tapestry!

	Morning activity	Afternoon activities/Topic
<b>Thursday School</b>	If you aren't returning to school you will find links to what we are doing (or similar) on Tapestry. Please be aware that in school we will be doing very different things (including trying to create a show) which will not be as easy to set for home learning. Just do your best with the work we send you.	
<b>Friday School</b>		

Works best for Daily activities and practice:			
<b>Daily reading:</b> <i>Please record this in your reading diary. Can you write an extended book review</i>	<b>Daily spelling / phonics practice:</b> Try to go on to <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>  We would like you to go to <b>rule 62</b> this week You will see a list of all the year 6 common exception words. Choose between 10-20 that you find	<b>Daily Times tables / mental maths:</b> <i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i> Year 3-6: <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a> Year 1-2:	What can you do to be active and get <b>fresh air and exercise?</b> (In line with any Government advice).

<i>for any of your reading.</i>	hard and work on them this week. Then try to games linked to those words. If you feel confident you can go straight to the games and see how well you can do. Why not recap by looking at rules 53 to 61. Practise these all week and then try to test yourself as often as you can. If you are finding them easy then try another rule.	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <i>Refer to our website and videos here for calculation methods. :</i> <a href="http://bathwickstmary.org/our-creative-curriculum/">http://bathwickstmary.org/our-creative-curriculum/</a>	We will try and have some PE lessons in school when you all return.
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**Weekly Extension Project / Challenge Activity**

**Alice in lockdown –land!**

You now have your show parts and the final version of the script. You are so talented and it was such a hard choice. We hope you are all ok with the parts you have. We now have very little time to put a show together and you will need to learn any words you have as soon as possible. This week try to learn lines and keep singing along to the songs.

You will need to provide some of your own costumes this year too – start to think about what you might want to wear. We will make a list and add it to Tapestry this week for you to start to get some ideas.

Parents – please look out for an email with details about our show.

Good luck! You are all amazing.