



Home Learning – Week commencing 29.06.20

Year 2

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers’ videos on the ‘Memos’ tab and share any learning or activities on the ‘Observations’ tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

I am SO excited to be seeing you one day in school over the next few weeks Year 2!
Have a wonderful week of home learning – keep working hard and keep smiling! 😊 😊 😊 Miss Walker

	English	Maths	Topic
Mon 29th	<p>Watch the Tapestry video where I am reading ‘The Storm Whale’.</p> <p>Today we are going to use our inference skills to work out how the main character (Noi) is feeling at different parts of the story.</p> <p>Have a look at the pictures of the book on pages 5 and 6 and add thought bubbles to Noi on each page to show what he is thinking or feeling. If you have a printer, you can print out the pictures and draw the thought bubbles on. If you don’t, just draw the thought bubbles in your exercise book and write the sentences inside to show what Noi is thinking or feeling.</p> <p>Refer back to the story (video on Tapestry) at any time if you’re not sure what is happening in any of the pictures.</p>	<p>Over the next three lessons you are going to complete a maths project related to money. On this sheet I have set it as Monday, Tuesday and Wednesday’s maths home learning - you can decide how much you complete each day.</p> <p>For this project, I would like you to design your own fish tank! The details for this Maths project are on Tapestry.</p>  <p>You have a budget of £5 to spend on your fish tank and everything to go in it. What does the word ‘budget’ mean? Discuss this with a grown up.</p> <p>You do not have to spend exactly £5, however you cannot spend more than £5.</p> <p>STEP 1 First you will need to decide which fish tank you would like to buy. Have a look at the different options on the Tapestry post and choose one. Note down in your book which one you chose. You will</p>	<p>Geography Today in Geography we are going to learn about islands and identify them on a map. What is an island? Can you talk to a grown up about what you think it is?</p> <p><i>Answer: An island is an area of land surrounded completely by water. It may be in a river, lake or the sea and islands can be different shapes and sizes. Some islands are large, like Great Britain, others are small and you can easily walk around them.</i></p> <p>Have a look at a map showing small islands of the British Isles. Discuss these questions with a family member. How is an island different from the mainland? How do people get to an island – what transport would be used?</p> <p>Now watch this BBC Bitesize video about the Orkney Islands. (2 parts) https://www.bbc.co.uk/bitesize/clips/zxfr87h https://www.bbc.co.uk/bitesize/clips/ztv4wmn</p> <p>Can you write down 3 (or more!) facts about these islands after the video?</p> <p>Now see if you can identify the British islands on the worksheet on page 7. Use an atlas (if you have one) or a map to help you identify these islands and write the name of each island on the worksheet.</p>

		<p>then need to calculate your change from £5 once you have bought this fish tank. The change will be the amount of money you have left to spend on other items.</p> <p>STEP 2 Once you have bought your fish tank, you will now need to buy things to put inside it. However, you must make sure you have enough money to buy each item!</p>	<p>Challenge Can you find any other islands in the UK? Can you locate islands around the world?</p> <p>Now have a look at a map of the world. Can you remember from term 1 what the equator is?</p> <p>Ask a family member to point to an island on the world map. Can you guess whether it will be a 'hot' or a 'cold' island, using the word equator in your answer?</p>
<p>Tues 30th</p>	<p>In the book 'The Storm Whale', Noi looks after a whale. Today, we are going to use time connectives, verbs and adverbs to write instructions for how to look after a whale – just like Noi did!</p> <p>Of course if you discovered a real sea creature that has been stranded to shore, you would call for help, not touch it and keep people away from it until help arrived! Today you can either write instructions for what you would do in a real-life situation if you discovered a whale on the beach, or you can pretend to be Noi and write instructions for how to look after a whale in your house, just like he did in the story!</p>  <p>Use the word mat on page 8 to help you with this. Make sure you include time connectives (these are our sentence starters that tell you when to do something, such as next or after that), verbs (our 'doing or being words' such as put and lift) and adverbs (words that describe how the verb is done, such as carefully and quickly).</p>	<p>Choose from the items (see post on Tapestry) that you would like to buy to put in your fish tank. I would like you to buy at least 3 items. Every time to 'buy' an item, write down the name of the item in your book. You will then need to subtract the price of the item from the money you have available to spend using the column method. Or you may choose to buy two items at a time – so add them together using the column method – then subtract this total from the amount of money you have.</p> <p>You can buy more than one of the same item if you would like to. You will need to add them together using the column method to find the total, then take this total away from the amount of money you have left.</p> <p>It's really important to make sure you are always aware of how much money you have left, so you know what can buy, and when you have run out of money!</p>	<p>R.E. Today we are going to learn about the Jewish "coming of age" ceremonies - Bar Mitzvah for boys and Bat Mitzvah for girls. Boys celebrate their Bar Mitzvah when they become 13 years old and girls celebrate their Bat Mitzvah when they turn 12. These are the ages when they are believed to become an adult. Most people have a party to celebrate this. These ceremonies are important because it marks the time when people become responsible for their own actions and must follow the following the Torah. The Torah is a scroll containing the first five books of the Jewish Bible.</p> <p>When a Jewish boy is the right age, they are called up to read a passage in Hebrew from the Torah in front of everyone in the synagogue. They will usually begin with 'Today I am a man...' The service usually ends with a big party! Watch this 3-minute BBC video of a boy's Bar Mitzvah. https://www.bbc.co.uk/bitesize/clips/zm7tfg8 You may spot in the video that they use a 'yad' (a Torah pointer). Why does the reader need a yad? <i>Answer: to follow the text during the reading from the Torah scrolls.</i></p> <p>These videos will provide further information about these Jewish ceremonies: https://www.youtube.com/watch?v=RDZuvPpzXCk https://www.truetube.co.uk/film/bat-and-bar-mitzvah (Start watching from 1 minute into video)</p> <p>Discuss the answers to these questions with a grown up.</p>

	<p>The words on the word mat are just examples of time connectives, verbs and adverbs – you do not have to use the exact words in the word mat if you can think of your own.</p> <p>Here is an example of some instructions for how to look after a whale, using time connectives, verbs and adverbs. I have colour coded my words so you can clearly see the verbs, adverbs and time connectives I have used.</p> <p>First, carefully lift the whale onto a cart or trolley. Then quickly pull the heavy whale from the beach that you found it on to your house.</p> <p>I wonder if you can write a minimum of 5 instruction sentences using time connectives, verbs and adverbs. You can refer back to the video of me reading the story on Tapestry to help you. Don't forget to use joined up handwriting.</p>	<p>Each time you buy an item, note down in your exercise book exactly what you have bought. Record your calculations in your exercise book too.</p> <p>STEP 3 Once you have bought your fish tank and things to go in it, you will now need to buy some fish to go inside it! I would like you to buy at least 3 fish. Note down what fish you buy and write the calculations in your exercise book.</p> <p>STEP 4 When you have finished buying everything you want to for your fish tank, or when you have spent all of your money, you need to design your fish tank!</p> <p>Using only the fish tank, the items and fish you have 'bought', draw a picture of what your fish tank would look like. Where will you put all of the items in your fish tank? You may prefer to do this on plain paper rather than the lined paper in your exercise book.</p> <p>Challenge Why not create your own price list of items, like I have done? You could do a fish tank theme like mine, or perhaps you will create something different - for example items in a pet shop instead this time, then choose items to design your own pet home!</p>	<ul style="list-style-type: none"> • How do Jewish boys and girls prepare for this big day? • What do these things say about what is important to Jewish people? <p>Bar and Bat Mitzvahs are Jewish 'coming of age' ceremonies. What do you think it means to 'come of age'? What might be good about being treated as an adult? What responsibilities come with it? <i>Some answers: Jewish men take their turn in reading from the Torah in a synagogue. Jewish women have the responsibilities of keeping kosher (following the traditional Jewish dietary laws) at home.</i></p> <p>Complete these four sentences in your exercise books: A Bar Mitzvah is... A Bat Mitzvah is... At a Bar Mitzvah, a Jewish boy of that age has to... Is a Bar Mitzvah celebrated in the same way as a Bat Mitzvah?</p>
<p>Wed 1st</p>	<p>Over the next two English lessons, we are going to write a newspaper article to report the events in the story The Storm Whale. A boy looked after a whale in his own house – what an interesting story! People will want to hear about this story in the newspaper!</p> <p>Today we are going to plan our newspaper article. Use the planning sheet on page 9.</p>	<p>Using only the fish tank, the items and fish you have 'bought', draw a picture of what your fish tank would look like. Where will you put all of the items in your fish tank? You may prefer to do this on plain paper rather than the lined paper in your exercise book.</p> <p>Challenge Why not create your own price list of items, like I have done? You could do a fish tank theme like mine, or perhaps you will create something different - for example items in a pet shop instead this time, then choose items to design your own pet home!</p>	<p>Art This is a picture of the first page of 'The Storm Whale' book.</p>  <p>In Art today, can you create your own silhouette pictures of whales? You could use paint, colouring pencils or cut whale shapes out of black pieces of paper and stick them onto a blue ocean background that you have created. I would love to see a photo of your artwork on Tapestry!</p>
<p>Thur 2nd</p>	<p>Today, use your plan that you created in yesterday's English lesson to write your newspaper article to report the events in the story 'The Storm Whale'. If you like, you can write it on the template sheet on page 11. (There is a second sheet on</p>	<p>We have come to the end of our money topic in Maths, so over the next two lessons we are going to do some test-style questions, using what we have learnt about money this year to work them out.</p>	<p>Science: Today in science we are going to explore how living things in a habitat depend on each other and learn about food chains. Do you know what the word 'adapted' means? Watch this BBC Bitesize video to help you understand what the word 'adapted' means:</p>

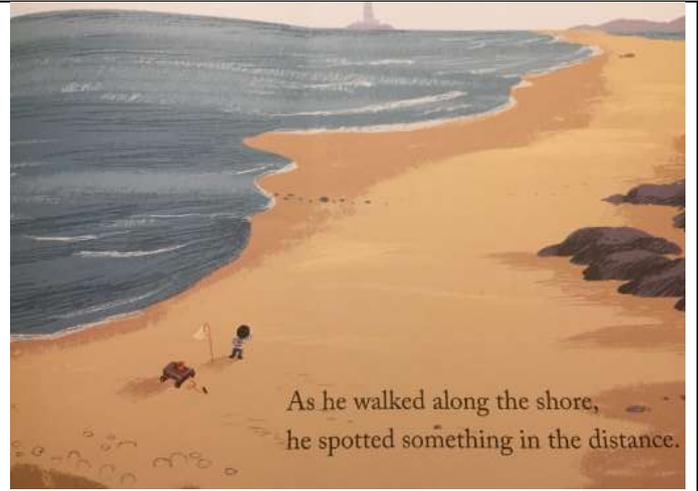
	<p>page 12 if you need a second page to write on, but this is not an expectation to write two pages. One page is fine).</p> <p>Having a look at my example newspaper article on page 10 may help you write your own article today. You will see that I have made up some of the details of the story myself (such as the name of Noi's Dad, their surname and the beach they live on) – and you can do this too!</p> <p>Make sure you use joined up handwriting!</p>	<p>Today have a go at the questions on pages 15 and 16.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j#:~:text=Living%20things%20are%20adapted%20to,that%20help%20them%20to%20survive.</p> <p>Today we are going to consider what makes creatures perfectly adapted to their habitat. Let's start by imagining what would happen if living things wandered into other habitats. Play the 'What would happen if?' game with your family by giving each other scenarios of an animal living in a different habitat. For example: What would happen if...a lion lived in the ocean? Would it survive? Why not? With each one, discuss why it would or would not survive. What would happen if...a fish lived in the woods?</p> <p>Complete the worksheet on pages 13 and 14, where you need to match the pictures of animals to the correct habitat and think about what the habitat provides for that animal.</p> <p>Now watch this video to explain what food chains are: https://www.bbc.co.uk/bitesize/clips/z96r82p Then have a go at this food chain challenge: https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs</p>
<p>Fri 3rd</p>	<p>Look at spelling rule 13 from the website below to practise adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. https://spellingframe.co.uk/spelling-rule/90/13-Adding-ed-ingAdding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it</p>	<p>Today have a go at the money themed exam style questions on pages 17 and 18.</p>	<p>P.E.</p> <p>Finish the week by having some relaxation time. Try 'Cosmic Yoga' today for your P.E lesson. This video is called 'Popcorn the Dolphin' so suits our under the sea theme! https://www.youtube.com/watch?v=YR1OxBk8BF4&safe=true</p>
<p>Daily activities and practice:</p>			
<p>Daily reading: Please record this in your reading record. As well as reading to a grown up in your house, you could also ask a grown up to read a more challenging book to you to expand your vocabulary.</p>	<p>Daily spelling practice: Look at spelling rule 13 from the website below https://spellingframe.co.uk/spelling-rule/2/Year-2</p>	<p>Daily Times tables Practise your 2, 3, 5 and 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Be active and get fresh air and exercise? (In line with any Government advice).</p> <p>Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true</p>
<p>Weekly Extension Project / Challenge Activity</p>			
<p>Watch my Tapestry video showing you how to create sea creatures from an egg carton!</p>			

Photos from 'The Storm Whale' – Monday English

Every day, Noi's dad left early for a long day's work on his fishing boat.



As he walked along the shore, he spotted something in the distance.

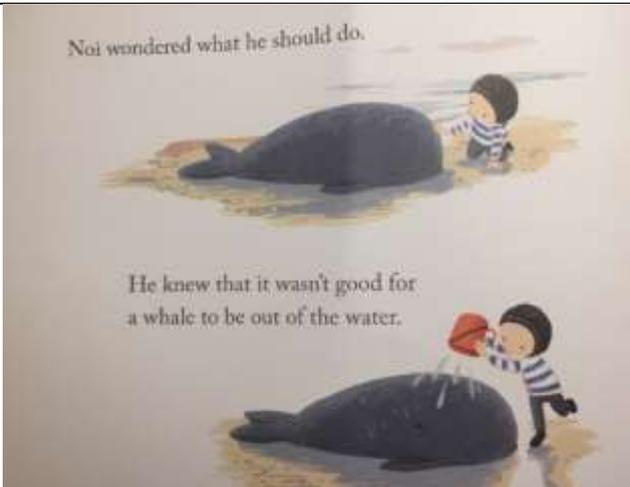


It was a little whale washed up on the sand.



Noi wondered what he should do.

He knew that it wasn't good for a whale to be out of the water.





The night was drawing in
and it was growing dark.

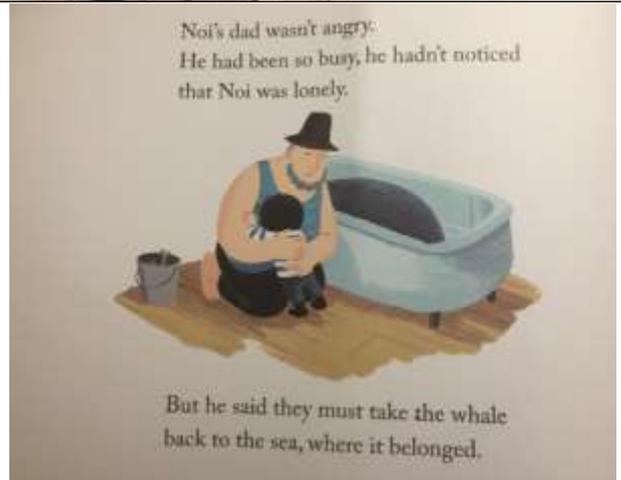


Somehow, Noi kept his secret
safe all evening.

He even managed to sneak some
supper for his whale.

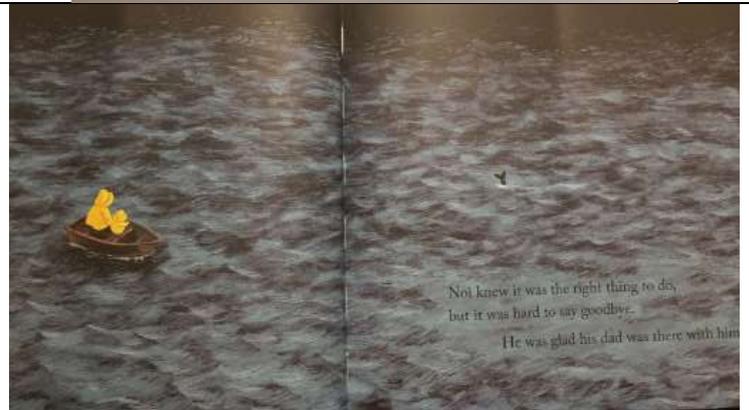


But he knew it couldn't last.

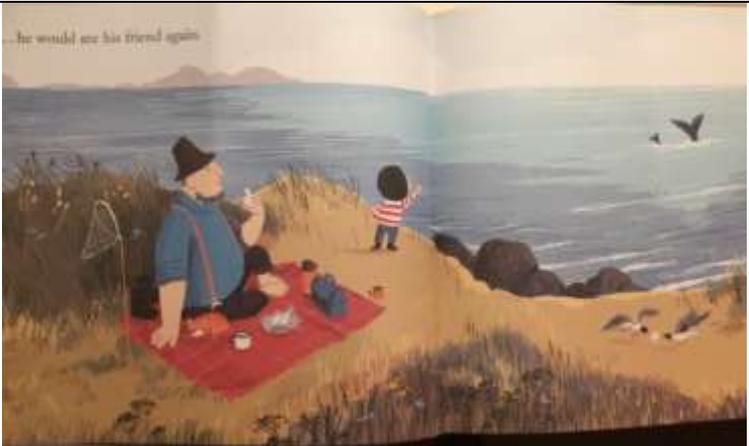


Noi's dad wasn't angry:
He had been so busy, he hadn't noticed
that Noi was lonely.

But he said they must take the whale
back to the sea, where it belonged.



Noi knew it was the right thing to do,
but it was hard to say goodbye.
He was glad his dad was there with him.



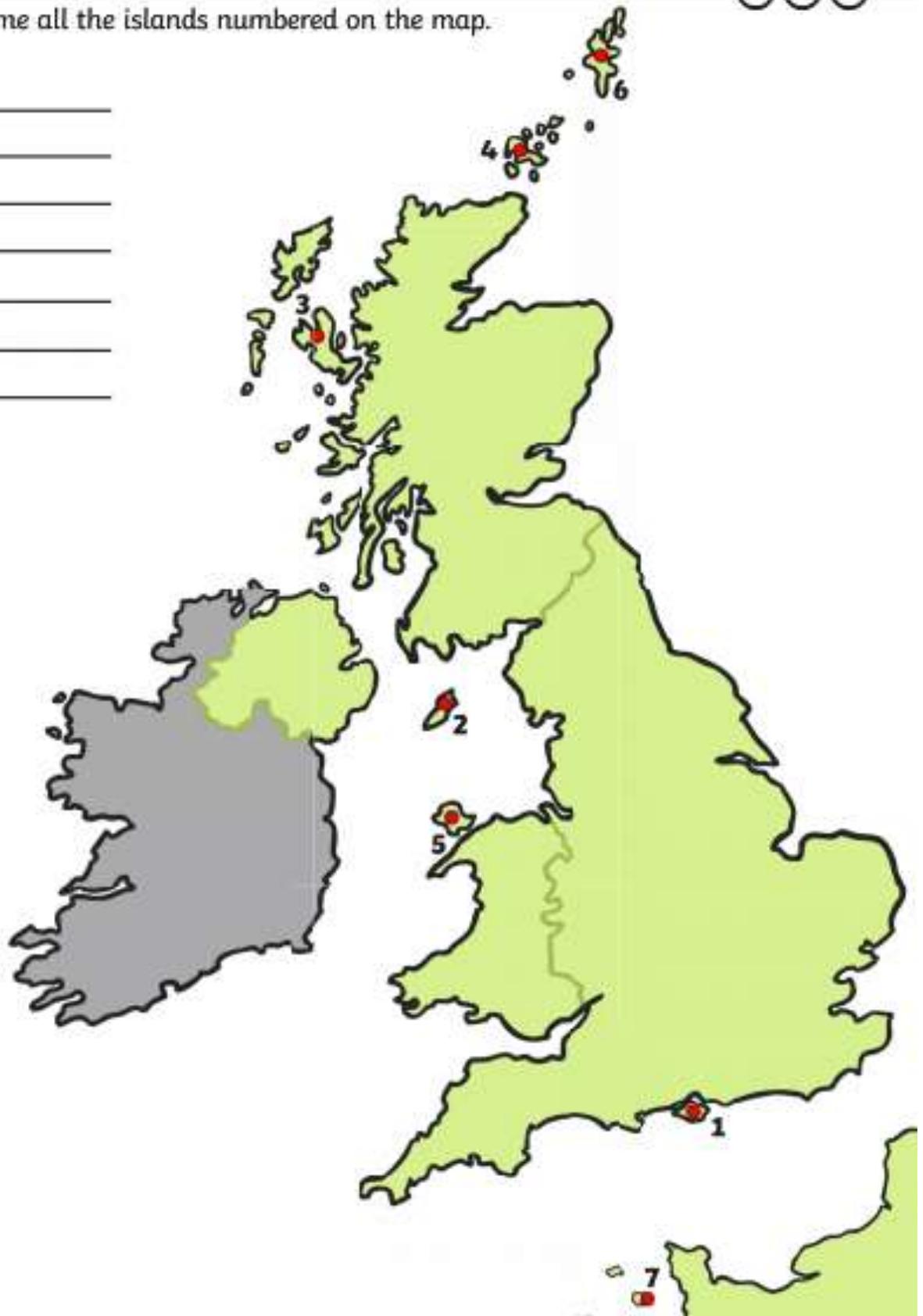
...he would see his friend again.

Identifying British islands - Monday Geography

Use a map or an atlas to help you identify these British islands. Either print the worksheet and write the name of each island on the sheet, or if you don't have access to a printer, just write the numbers 1 to 7 in your exercise book and note down the names of the islands there.

Use an atlas to name all the islands numbered on the map.

1. I _____
2. I _____
3. S _____
4. O _____
5. A _____
6. S _____
7. J _____



Time connectives, verbs and adverbs word bank – Tuesday English

<u>Time connectives</u>	<u>Verbs</u>	<u>Adverbs</u>
Firstly	pour	carefully
Secondly	splash	gently
Next	find	cautiously
Then	carry	slowly
After that	drag	quickly
After a while	lift	kindly
Later	put	quietly
Meanwhile	feed	silently
Finally	watch	courageously

Newspaper article planning sheet - Wednesday English

<u>Newspaper</u>	
<u>Picture</u>	<u>Headline</u>
<u>Day/time:</u> <u>Location:</u> <u>Description of Noi:</u> <u>Information about Noi's family:</u>	<u>What happened?</u> <u>What is going to happen next?</u>

Example newspaper article – Thursday English

THE NEWS GLORY

*(In this box you will choose your own title for the newspaper article.
You could write it in bubble writing like this to make it stand out).*



*(This box is where you will draw a picture to go with
your newspaper article).*

Young boy discovers storm whale

*(In this box you will choose your own heading for the
newspaper article).*

On Friday 26th June 2020, a young boy was shocked to discover a baby whale washed up on Weston-Super-Mare beach after a storm. Seven-year-old Noi Cooper lives on the beach and was on his morning walk when he spotted the calf lying helplessly on the sand. Noi acted quickly and dragged the calf to his house, where he bathed and fed him fish.

Later that day, Noi and his father, Tom Cooper, carefully released the whale back into the ocean. Noi's neighbours have called him a local hero, as without Noi's help the poor whale may have not survived. On his morning walks, Noi is still on the lookout for other whales that have been washed ashore that need his help!

Reporter: Miss Walker

Worksheet matching the animal to the habitat – Thursday Science

Here are some pictures of animals. On the next page you will find some pictures of habitats. If you have a printer at home, print both pages and cut out each picture, then match each animal to its habitat. Once you have matched the picture to the habitat, think of one or two things that the habitat provides for the animal, such as water, food, shelter, warmth, or protection. Write a sentence to explain this in each box titled 'What does this habitat provide?'

If you don't have a printer – don't worry! You can draw a picture of the animal and write the sentence from the worksheet next to it in your exercise book.

Which animals were the easiest to match to their habitats? Why? Which animals might belong to different habitats?



Shark



Gull



Pigeon



Monkey



Wolf



Penguin

Organism

Ocean habitat



What does this habitat provide?

Organism

Antarctic habitat



What does this habitat provide?

Organism

City centre habitat



What does this habitat provide?

Organism

Forest habitat



What does this habitat provide?

Organism

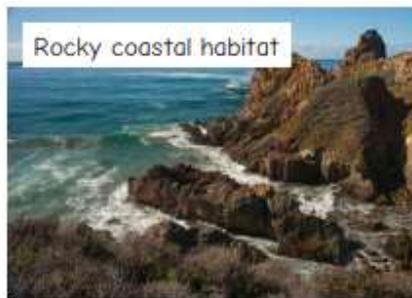
Rainforest habitat



What does this habitat provide?

Organism

Rocky coastal habitat



What does this habitat provide?

Test-style questions – Thursday Maths

Q1

Match each coin to the correct box.
One has been done for you.

Less than 	Match each coin to the correct box	More than 
		
		
		
		
		

Q2

Anneka has some coins in her purse.



(a) How much money does she have?

(b) Anneka spends 20p.
How much does she have left?

Q3

Gilda has just two coins in her purse.

23p

20p

25p

22p

26p

Tick (✓) all the amounts she could have in her purse.

Q4

Stef buys some food to eat.

**70p****40p****50p****30p**He buys two different items. He spends **£1** altogether.

Tick (✓) the two things that he buys.

Q5

Hamza buys a pen for 80p

**(a)** Tick (✓) **three** coins to show how Hamza can make **80p****(b)** Tick (✓) **five** coins to show another way to make **80p****Q6**

Jana has £10.

**£2.35**She buys two books for £2.35 each.
How much money does she have left?£ **Q7**

Chen and Sally share this money equally.



How much do they each get?

 p

Exam-style questions – Friday Maths

Q1

Write in the missing amounts in this sequence.

The same amount is added each time.

£2.15	£2.25	£	£	£	£2.65	£
-------	-------	---	---	---	-------	---

Q2

Justin wanted to buy a cake for 75p.



75p

He has 50p



How much more money does he need?

P

Q3

Dwain needs 27 paper cups.

They are sold in packs of 5.



How many packs does he have to buy?

packs

Q4

Look at these amounts...

£60.06**£6.60****£6.06****£60.60**

Write the amounts in order in the boxes.

£	
---	--

£	
---	--

£	
---	--

£	
---	--

least**most****Q5**

Kerry is saving to buy a bike that costs £105.



She saves £10 every week.

How many weeks will it take her to save enough to buy the bike?

weeks

Q6

Khalid has some 20p coins.

He has £3.40 in total



How many coins does he have?

coins
