



Home Learning – Week commencing 15 June

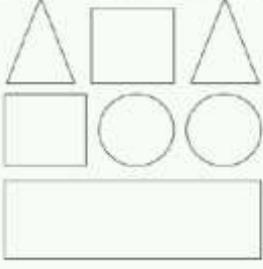
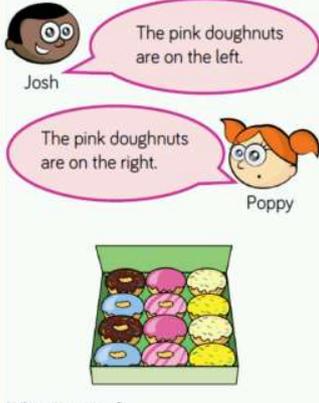
Year 1

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year One,
 Yet again, you amaze us with your wonderful posts on Tapestry. Please give your grown ups a big thankyou hug for all they are doing to help you at home. Some of you have been in school this week and it has been lovely to see your smiling faces. Well done for settling in so well. We are all enjoying our new topic about pirates! Because everybody is learning at home on a Wednesday, we will be catching up with some work from our weighing topic. This is great learning to do at home because you have lots of things on hand to weigh. We look forward to seeing what you get up to this week!

From Mrs Hoskin and Miss Lozynskyj

	English	Maths	Topic
Day 1	<p>The Night Pirates</p> <p>Think about the part of the story where Tom and the girl pirates approach treasure island. Discuss the sequences of events orally. Discuss what else could have happened during the story. Write ideas on whiteboards or paper. E.g.: Tom and the girl pirates... missed the island and got lost. stayed on the island forever and made friends. Children to write sentences with alternate events for the story.</p>	<p>Can I describe position?</p> <p>Enjoy this song: positional language with words at the farm with Jack- https://www.youtube.com/watch?v=ykmFyHJq6FY</p> <p>Complete the stem sentences using 'left' and 'right' describe the positions of the coins:</p>  <p>The £1 coin is to the _____ of the 1p coin. The 50p coin is to the _____ of the 1p coin. The 2p coin is to the _____ of the 50p coin.</p> <p>Copy the sentences into your books and fill in the gaps.</p> <p>Challenge: Can you add up the coins?</p> <p>Throughout the week: Practise using the words left and right to describe where things are.</p>	<p>Art: Age a piece of paper ready to make a treasure map tomorrow.</p> <p>Find the biggest piece of paper you can and ask a grown up to help you dye it to make it look old like a pirate map. Boil the kettle and place a few tea bags in a cup. Pour over the water and leave to stew for a few minutes. When it has cooled, using a brush or a sponge, wipe the tea all over your paper. Leave to dry. Whilst it is drying you can make a plan of what you want to have on your map; mountains, caves, palm trees... You could also do one of the pirate colouring sheets or draw your own pirate picture.</p>

<p>Day 2</p>	<p>The Night Pirates- instruction writing</p> <p>Model writing a set of instructions: How to steal the pirates' treasure.</p> <p>The events need to be in the correct order with one instruction on each line. You may wish to listen to the story again before you do this and discuss the different steps.</p>	<p>Use the clues to colour the shapes.</p>  <ul style="list-style-type: none"> • The middle circle is blue. • The shape up from the right circle is green. • The shape down from the right triangle is red. • The shape down from the circles is green. • The square to the left of the green triangle is red. • The shape up from the rectangle is blue. • The remaining shape is red. <p>Use the sheets at the end of the learning.</p> <p>Challenge:</p>  <p>Who is correct? Explain how you know.</p>	<p>Geography</p> <p>Look at the plan you made for your pirate map and copy it onto the tea stained map. Think about including key information on your map, such as a compass and an X to mark where the treasure is. Use some of the vocabulary you have learnt about in maths to discuss position and direction.</p>  
<p>Day 3</p>	<p>Drama</p> <p>Re read The Night Pirates. Discuss- Is the story fact or fantasy? How do we know? Who are the main characters? <i>Role play the story -outside if possible, taking turns to be different characters.</i></p> <p>Take photos for Tapestry.</p>	<p>Wednesday Weighing Challenge!</p> <p>Watch the video on Tapestry</p> <p>Our work on weighing was cut short because of lockdown, so today why not have some fun at home weighing things? You could help out in the kitchen with some cooking, weighing the flour etc. or you could estimate which of your cuddly toys is the heaviest/ lightest and then put them on the scales. We would love to see some photos of this!</p>	<p>Science:</p> <p>Can you make a pirate ship that floats on water? It would need to be waterproof too! What materials could you use?</p> <p>Draw you model first and label the materials you might use.</p> <p>Then make your boat! Can you put pirate passengers in it? Don't forget to upload pictures to Tapestry!</p>
<p>Day 4</p>	<p>The Night Pirates Retelling</p> <p>Recap the order of the story. Discuss the main events in order. Explain that</p>	<p>Can I use the language of position?</p> <p>Try this puzzle: https://nrich.maths.org/234/index Now fill in the table</p>	<p>RE Starter: If God made the world, how should people live? What do pupils think? One way is by being thankful to God, the Creator.</p>

	<p>today we will be writing a simple retelling of the story. Discuss the main events in the story. Remember to use:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Finger spaces <p>Challenge: Use suffixes: ed and ing words</p>	<p>What can you see around you? Complete the table.</p> <table border="1" data-bbox="647 120 1066 215"> <thead> <tr> <th>In front of you</th> <th>Behind you</th> <th>To the left of you</th> <th>To the right of you</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>You can write or draw what you see. Then try the other sheets at the end of this home learning.</p> <p>You can also listen to the song from Monday again!</p>	In front of you	Behind you	To the left of you	To the right of you					<p>Main: Talk about how Christians think that God provides everything we need to survive (land, water, air, sunlight, food to grow, living animals and people), so humans should thank God above all. Christians believe that this Creator is so amazing that they want to praise God as well as thank him, saying how wonderful they think he is. Ask children to draw pictures of some of the things we need to survive and to come up with some thank-you and praising sentences that Christians might say. They can use sentence-starters like 'Creator God, thank you for... O God you are amazing because...' Record these on sticky notes.</p> <p>Plenary: Share the children's ideas.</p>
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<p>Day 5</p>	<p>Weekly spellings:</p> <p>my you one he go</p> <p>Challenge:</p> <p>where your are ask pull</p> <p>Extension: Write the words in sentences</p>	<p>Handwriting and phonics Free Phonics Play log in: Username: march20 Password: home Can you write these words quickly?</p> <p>Sound, brown, loud, crowd, found, owl, around, clown, pound, crown. Encourage children to think about the phonemes they can distinguish easily first. Then think about the tricky part of the word (the ow phoneme).</p> <p>You may wish to finish your retelling if you did not have time yesterday.</p>	<p>Golden Time Choose an activity from the following list Pirate ideas: Do you have a box big enough to climb into? Why not pretend it is a pirate ship?</p> <p>Make a pirate ship out of a small cardboard box for some of your toys</p> <p>Make some treasure and go on a treasure hunt</p> <p>Get some sheets to flap and pretend they are the waves and jump in</p> <p>Do some Pirate colouring</p>								
<p>Daily activities and practice:</p>											

Daily reading:

Please record this in your reading diary.

If you have finished the books that we sent home with you, you can get access to free books on: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
Look for the level on your current reading books and choose one from this section

Daily spelling / phonics practice:

Try out some free games on **phonics play**. We are working on phase 5 as a class, but we also need to revise phase 3.
Try BBC supermovers prefixes and suffixes

What can you do to be active and get **fresh air and exercise**?

Learn a new dance routine.

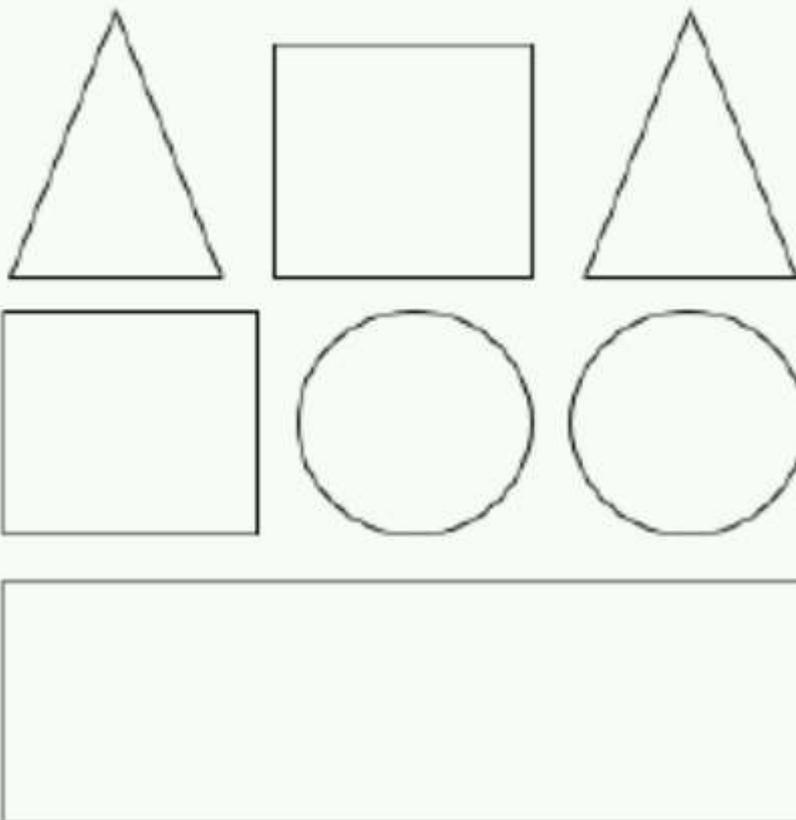
Make up your own fitness routine and put your family through their paces.

Go on a nature walk. Walk quietly and slowly. Listen to the sounds around you. See if you can spot some birds or insects.

Play catch: How many times can you throw and catch the ball without dropping it?

Weekly Extension Project / Challenge Activity**Tuesday maths**

Use the clues to colour the shapes.

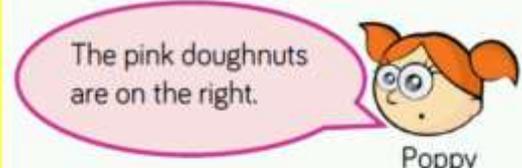


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- The remaining shape is red.



Josh

The pink doughnuts are on the left.



Poppy

The pink doughnuts are on the right.



Who is correct?

Explain how you know.

Complete the stem sentences using 'top', 'middle', 'bottom', 'above' and 'below'.



The football is _____ the cupcake.

_____ the books there is an empty shelf.

There is nothing _____ the football and books.

What can you see around you?

Complete the table.

In front of you	Behind you	To the left of you	To the right of you

Challenge:

How many different ways can you describe the position of the 2p coin? Use words such as next to, left, right, above, below, between.