



## Home Learning – Week commencing 04.05.20

Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

We hope you have had a good week despite the change in weather! This week the country will celebrate the 75<sup>th</sup> Anniversary of VE day – see Friday’s planning for some ideas to commemorate and learn about the celebrations as a family. We are going to get busy with learning about ‘doubling’ in maths. The weekly challenge board has lots of activities about materials to explore – I wonder what you will find out in your investigations! Well done if you have been persevering with your reading practice and phonics skills. This week in literacy we are going to focus on our blending skills and increase our accuracy and skills. Keep up the daily practice for reading too, it will make a big difference!

From Miss Farrar, Mrs Etheridge and Mrs Reach

	Literacy	Maths
<b>Monday</b>	<p><b>Revisiting tricky words and speeding up!</b> If you haven’t already, make flashcards for all of the tricky words we have learnt (photo in tapestry). Read the flashcards and keep 6 that you aren’t sure of. In pencil write a number 1 – 6 on the back of the cards. Roll a dice, turn over the card and read it as quickly as you can. Repeat until you have learnt these ones you were unsure of. <u>Challenge:</u> Repeat again with another 6 you were unsure of.</p>	<p><b>Double Trouble!</b> Before watching the video talk with a family member about what ‘Double’ means. Can you work together to make a list of everything you can think of which shows double, look up pictures of these. (<i>Parents – examples might be double yellow lines, double buggies</i>) then watch the tapestry video called ‘Double Trouble’. <u>Challenge:</u> Estimate before you use a mirror to double the number of objects as Miss Farrar demonstrated.</p>
<b>Tuesday</b>	<p><b>Matching pictures to captions</b> Download one of the sentence matching games from twinkl (link in tapestry). Read the sentences and match to the pictures. Try to read the sentences fluently – remember you don’t need to sound out the word if you recognise it, you can just read it! <u>Challenge:</u> Make your own set of matching cards with sentences for your family to complete.</p> 	<p><b>Double Trouble!</b> Watch ‘Double trouble’ numberblocks episode (link in tapestry). Make your own ‘numberblocks’ characters and use a mirror like Miss Farrar demonstrated yesterday to make double of them! <u>Challenge:</u> Use the number blocks characters to create double number sentences.</p> 
<b>Wednesday</b>	<p><b>Reading words with four sounds</b> Watch the video ‘Reading’ to follow along with Miss Farrar as she teaches you the next phonics skill we are going to practice. Make sure you have your blue book and a pencil with you and get ready to become an illustrator! <u>Challenge:</u> After watching the video make your own bucket and play with a family member. Can you include a tricky word in your bucket?</p>	<p><b>Play ‘Dice Double’.</b> You will need two dice, and paper. Roll one dice, write the number down. Now double that number and work out the total. Eg <math>4 + 4 = 8</math>. Check your answer by using the other dice to find the double and count to check. Repeat! <u>Challenge:</u> Make your own dice with numerals written on the faces instead of dots. Play the game doubling the larger numbers, eg <math>11 + 11 =</math></p> 

<b>Thursday</b>	<p><b>Buried Treasure!</b></p> <p>You can chose to either play buried treasure on phonics play (link in tapestry) or to print a real game and play together (links in tapestry). (Parents – we are using phase 4 phonics now as I introduced in the video yesterday, but use the phase 2 (single sounds) and phase 3 (including digraphs) to reinforce and work where your child’s learning is. We use all of the phases daily at school)</p> <p><u>Challenge:</u> Make your own ‘rubbish’ words to add to the game!</p>	<p><b>Paint and double!</b></p>  <p>Watch the video ‘Painting doubles’ with Miss Farrar. After watching the video use paints or pake some mud paint (some soil and water mixed!) to make your own painting doubles!</p> <p><u>Challenge:</u> Record the number sentence for your double.</p>
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<b>Friday</b>	<p><u>VE Day commemorations – some ideas for your own commemorations</u></p> <ul style="list-style-type: none"> <li>• Research about VE day – can you find out what ‘VE’ stands for? Can you find any pictures of videos of the street parties that happened?</li> <li>• Listen to music from 1945 – can you make your own dances?</li> <li>• Make your own bunting, decorations and food for a tea party in your house like the street parties in 1945</li> </ul>	
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**Daily reading and shared reading this week:**

	<ul style="list-style-type: none"> <li>• Continue to use the reading books in the ‘Oxford Owl Collection’ of ebooks. (Link in tapestry)</li> <li>• Share a storytime from Mr B’s Emporium as they read stories from this independent book shop in Bath! (link in Tapestry)</li> </ul>
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**Weekly Project:**

A family history project!  
 Can you find out about your family this week? How many uncle and aunts do you have? Who is married to who and do they have any children? Maybe you could try and make a family tree and draw pictures of each member using photos as a guide of what they look like? Can you find out about a job of one of your family and write a sentence about what they do? You could call them and do an interview to find out more!

**Weekly Challenge board –** How many of these can you complete over the week?  
 Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

Draw or make a model of your favourite meal.	Have a bath at a different time of the day! When you are in the water practice pouring from different containers try not to spill it!	Share a story with your family. Now go on a trigraph hunt through the book. Can you find ear, igh, ure or air?	Have a look at a jar of pasta/ sweets/ pompoms etc. can you guess how many are in there? Count to check and play again.	Make up a quiz. Maybe you could play it over a video call with a friend?
What can you find in your house that you can squeeze? A pair of socks, a sponge, some play doh, a ball? Sort into 2 groups- things that squeeze and things that do not squeeze!	Use a clothes peg, some tweezers or tongs to move objects around, find things that are hard/ soft, small or large. Can you place them in a line or in a star shape?	Find a torch or small light and then look for different materials to cover the light with (foil, cling film, paper, fabric) which materials let the light through?	Try to remember and write down the names of all the children in our class. There are 30!	Look through photo albums with your family. Talk about memories in the pictures.
Can you teach someone at home one of our classroom songs? You could have a concert at home, all sharing favourite songs!	Design a shoe, you could just draw it or have a go at making it with junk model materials.	Could you make a waterproof cover for a toy bike? What materials might you use to keep it dry in the garden?	Do rainbow writing of you whole name (including your surname).	Play snap or another card game. In snap – notice that the cards are doubles!