



## Home Learning – Week commencing 1.06.20

Year 5

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

Hi hope you and your families have had a relaxing and enjoyable half term. I have thoroughly enjoyed giving feedback to you on then work you have been uploading to Tapestry. It has cheered me immensely to see the all the effort you have been putting into your home learning. I will continue to use Tapestry to upload the planning sheet, support videos and PowerPoint lesson presentations for your home learning this week. **Please** try to use the resources from Tapestry if at all possible. In English you will continue to use the class book – How to Train your Dragon by Cressida Cowell. We will be focusing on writing speech this week and descriptions. In maths this week will be learning to multiply fractions. Please remember to produce **neat and well-presented** learning in your book. Take care, keep smiling and see you soon- Mr Jackson.

	English	Note: You can use slide show in the PowerPoint resources on Tapestry but not on the website so interactivity is lost if you don't access through Tapestry.	Topic
Monday 1st	<p>Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 5 of How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer. <a href="https://www.youtube.com/watch?v=SczEoPJrVbM">https://www.youtube.com/watch?v=SczEoPJrVbM</a> Now use the PowerPoint for Monday and work through the comprehension questions. Record in your book.</p>	<p>Li: Can I multiply proper fractions by a whole number? Warm up: Can you simplify these fractions? <math>\frac{2}{6}</math> <math>\frac{12}{15}</math> <math>\frac{10}{6}</math> <math>\frac{12}{36}</math> <math>\frac{45}{30}</math> Challenge: Can you make up 5 of your own to solve? Support video: Simplifying fractions: <a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zcdgxfr">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zcdgxfr</a> Use the Power Point for Maths Monday to work through using diagrams to multiply proper fractions by a whole number. Complete the tasks – choose either 1 star, 2 star or 3 star – choose the challenge for you. <b>Remember the Point Power on Tapestry is interactive so use this one rather than the PDF on Website.</b> Well done! 😊</p>	<p>Li: Can I explain the beliefs of the Vikings? Today you are going to research the Viking belief system. You will explore the different Gods they believed in and what they believed happened when they died. <a href="https://www.bbc.co.uk/bitesize/clips/zyy9wxs">https://www.bbc.co.uk/bitesize/clips/zyy9wxs</a> <a href="http://thevikingsforkids.weebly.com/beliefs-and-values.html">http://thevikingsforkids.weebly.com/beliefs-and-values.html</a> Use the above links, Power Point in resources and your own research to find out about Viking beliefs. Make notes for tomorrows activity.</p>
Tuesday 2 <sup>nd</sup>	<p>Li: Can I punctuate speech accurately? Today we will be learning how to punctuate speech accurately using – “ ” ! ? , Use the Power Point: Tuesday 2.6.20 Punctuating speech support to support your understanding of punctuating speech accurately (the comma is the one children often forget). Now choose Either the challenge or supported task – details are on the Power Point.</p>	<p>Li: Can I multiply proper fractions by a whole number? Warm up: Can you convert these improper fractions to mixed number fractions? <math>\frac{15}{2}</math> <math>\frac{15}{4}</math> <math>\frac{17}{4}</math> <math>\frac{13}{2}</math> <math>\frac{19}{3}</math> Challenge: Can you make up 5 of your own to solve? Mixed number fractions: Support video: <a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zxcfjty">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zxcfjty</a> Yesterday you learnt how to multiply proper fractions by whole numbers. Complete any work you didn't manage to finish. Today create a learning resource to show your understanding – How you do this is up</p>	<p>Li: Can I explain the beliefs of the Vikings? Today use your notes to create a presentation about Viking beliefs. How you choose to present your learning is up to you. Be creative. I look forward to seeing your presentations. 😊</p>

	Well done! ☺ Share your work with someone and explain the punctuation you used.	to you. You could use diagrams which don't use flowers but other pictorial representations of factions. Good luck I look forward to seeing your resource. Share your understanding with someone ☺.	
<b>Wednesday 3<sup>rd</sup></b>	Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 6 of How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer. <a href="https://www.youtube.com/watch?v=SczEoPJrVbM">https://www.youtube.com/watch?v=SczEoPJrVbM</a> Now use the PowerPoint and work through the comprehension questions. Record in your book.	Li: Can I multiply mixed number fractions by whole numbers? Warm up: Can you add these fractions? $\frac{1}{2} + \frac{3}{2} = \frac{3}{6} + \frac{3}{6} = \frac{3}{12} + \frac{2}{4} =$ Challenge: Can you make up 5 of your own? Support video: <a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</a> Today you will learn the next step in multiplying fractions. Today you will be multiplying mixed number fractions by whole numbers. Use the Power Point for Maths Wednesday – work through then complete the tasks – choose either 1 star, 2 star or 3 star – choose the challenge for you. Well done! ☺ <b>Remember the Point Power on Tapestry is interactive so use this one rather than the PDF on Website.</b>	Li: What are thermal insulators? Context: Investigation.  For today's science you will need to freeze some water to investigate thermal insulators.  Read through the Science keeping cool Power Point. You will be creating an investigation to test materials for their thermal conductivity – how good they are at insulating. If you can set up your own investigation – I understand this might be difficult so if you can't do the investigation so some research on the internet to find materials which are good insulators. <a href="https://www.youtube.com/watch?v=pbJnLf3G-ao">https://www.youtube.com/watch?v=pbJnLf3G-ao</a> This could be helpful.
<b>Thursday 4<sup>th</sup></b>	Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 7 of How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer. <a href="https://www.youtube.com/watch?v=auxzHNjoGJO">https://www.youtube.com/watch?v=auxzHNjoGJO</a> Now use the PowerPoint and work through the comprehension questions. Record in your book.	Li: Can I multiply mixed number fractions by whole numbers? Warm up: Can you subtract these fractions? $\frac{3}{4} - \frac{1}{4} = \frac{7}{8} - \frac{2}{4} = \frac{8}{12} - \frac{3}{12} = \frac{2}{3} - \frac{7}{12} =$ Support video: <a href="https://www.youtube.com/watch?v=c5dNa2TVHiQ">https://www.youtube.com/watch?v=c5dNa2TVHiQ</a> Yesterday you learnt how to multiply mixed number fractions by whole numbers. Complete any work you didn't manage to finish. Today create a learning resource to show your understanding – How you do this is up to you. Good luck I look forward to seeing your resource. Share your understanding with someone ☺.	Complete the science investigation today – complete the activity sheet.
<b>Friday 5<sup>th</sup></b>	Li: Can I use descriptive vocabulary to make ordinary objects seem amazing? Today you will be choosing an object and writing a description using expanded noun phrases, similes, personification and metaphor. See task on Power Point. Support videos to remind you:	Li: Can I apply my understanding? This week you have been learning to multiply fractions. Today you will be demonstrating your understanding by completing the diving into mastery task. You will also have the opportunity to challenge yourself with extra challenge tasks if you have completed the first two challenges. Have a go at the challenge sheets for today. Challenge 1. Then Challenge 2. Choose the right challenge for you. Good luck ☺	Computing/Sharing: Li: Can I choose work to showcase? Spend this afternoon reviewing the work you have done so far. Choose one piece of work you would like me to comment on. You could choose to make a video (no more than 2 mins) or a photograph or an audio file or use Word, PowerPoint – to showcase your learning. Upload this to observation section in Tapestry. Well done ☺

	<a href="https://www.bbc.co.uk/bitesize/topics/zw9p8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zw9p8mn/articles/z3nfw6f</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn</a> Share your description with someone- were they amazed? 😊	Please don't worry if you are finding these tricky – just do your best.	
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**Daily activities and practice:**

<p><b>Daily reading:</b> Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.</p>	<p><b>Daily spelling / phonics practice:</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.</p>	<p><b>Daily Times tables / mental maths:</b> Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a></p>	<p>What can you do to be active and get <b>fresh air and exercise?</b> (In line with any Government advice). Start your day with some exercise. <a href="https://www.youtube.com/watch?v=d3LPrh10v-w&amp;safe=true">https://www.youtube.com/watch?v=d3LPrh10v-w&amp;safe=true</a> You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.</p>
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**Weekly Extension Project / Challenge Activity – continue to add to your project below.**

The following was written by a Head Teacher. When I read it, I thought it would be a great extension/challenge task reflecting on the past weeks and the weeks to come. How you approach this task is up to you – you will be creating a primary source of historical information.

This thing we are part of, it's a living history. Our children are all part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a **GLOBAL** level. The best thing your children can do is to keep a Journal over the next come in weeks. Handwritten, typed, in photographs or drawings... Record events, day to day activities, fears and feelings. Let them make a video Journal if that's the media they prefer. As parents, let them interview you, be part of it. When it's all over, save it/ store it in a safe place for them. They will share this with their children and grandchildren. Help them create tangible, primary source of their own history.

**Any additional resources needed to support this week's learning can be found on tapestry and on our school website.**

**Helpful videos to support understanding of equivalent fractions:**

<https://www.theschoolrun.com/what-are-equivalent-fractions-and-simplifying-fractions>