



Home Learning – Week commencing 04.05.20

Year 4

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

I hope you have all managed to have some time getting to grips with Tapestry and watch the videos I uploaded last week. If you haven't seen them yet, they are in the 'Memo' section as opposed to 'Observations' were you upload your pictures and videos. I have really enjoyed seeing some of the wonderful things you have been doing at home so keep sending them through. If you have any questions about your learning, please do get in touch through Tapestry. You will notice there is no learning for Friday this week – that's because we would have a day off school for VE Day. You're going to be learning a little bit more about it in your home learning. Remember, do what you can! Have a lovely week Year 4 and I'll see you on Tapestry ☺

Mrs Williams

	English	Maths	Topic
1	<p>Watch the video below explaining what VE Day is. As you watch the video clip, take notes in your purple book. You may want to pause it to give you time to write information down. The best way to do this is using bullet points and only write the key pieces of information.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p> <p>Comprehension</p> <p>Look at the comprehension below and read the texts. As we would in class, you may want to have a dictionary at hand to look up any new or unfamiliar words to help you. You may also want to have a highlighter to highlight key pieces of information. Once you have read the text through and looked up unfamiliar words, answer the questions attached.</p>	<p>Rounding decimals</p> <p>Look out for a Tapestry video to help explain how to round decimals. After watching the video, create some blank number cards. Choose one a time to complete a decimal like this: 4.7</p> <p>If you would like to draw a number line to help you, please do. Round the number up to the nearest whole number. 4.7 rounded to the nearest whole number will be 5. Try at least 10 questions or until you feel confident.</p> <p>CHALLENGE:</p> <div style="border: 1px solid blue; padding: 5px;"> <p>Mo says 0.4 rounded to the nearest whole number is zero.</p> <p>Whitney says 0.4 rounded to the nearest whole number is one.</p> <p>Who is correct? Why?</p> </div>	<p>Geography</p> <p>Read through the slides about northern Africa and Morocco.</p> <p>Look at the resources (information sheet, picture cards and climate cards). Can you find the 'false facts' in the text, using the information you have found out about Morocco? Correct the text to make it accurate.</p> 
2	<p>Model Text</p> <p>Imagine you were part of the celebrations on VE Day in 1945. Tomorrow, you are going to write a diary entry from that day but first let's look at an example of a good diary entry. Read the diary entry below and highlight and annotate the following features:</p> <ul style="list-style-type: none"> ○ Punctuation ○ Past tense ○ Adverbials ○ First person pronouns ○ Time conjunctions 	<p>Writing fractions as decimals.</p> <p>Watch the video below to help you with writing one half, one quarter and three quarters as decimals.</p> <p>https://www.youtube.com/watch?v=YqViY_4hWXk</p> <p>Complete the investigation task in the resources below.</p>	<p>R.E.</p> <p>Follow the link below and watch the video titled 'Shabbat' part 1 and part 2.</p> <p>https://www.bbc.co.uk/bitesize/clips/zj9jxnb</p> <p>Shabbat is a holy day and there are rules in the Torah (Jewish holy book) to tell you how not to spend the day of rest.</p> <p>Can you think of 8 activities that Jewish people are not allowed to do on Shabbat? Explain your reasons for each activity.</p>
3	<p>Creative Writing</p> <p>Use the checklist below to write a diary entry as though you were there part of the celebrations on</p>	<p>Pounds and Pence</p>	<p>Science</p> <p>You are going to explore and name a variety of living things in my local environment.</p>

VE Day. Watch the video below to hear the sounds of VE Day and experience the atmosphere to help inspire your writing.

<https://www.bbc.co.uk/teach/ve-day-How-did-the-british-plan-to-celebrate/zndn7nb>

Checklist:

- Past tense
- First person pronoun (I, we, my etc.)
- Describe the writer's point of view, thoughts and feelings
- Include opinions as well as facts
- Ambitious words to describe people and places
- Written in an informal style, as though speaking to someone
- Time conjunctions to link events
- Organise events into paragraphs
- Inverted commas to show direct speech

How much money is in each purse?



There is ___ pence.
There is ___ pounds.
There is £___ and ___ p
There is £_____



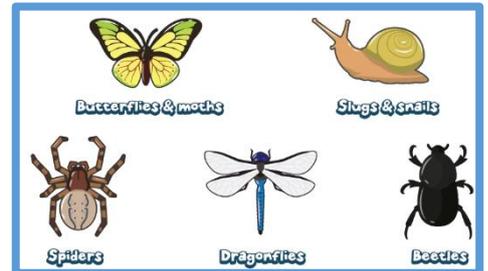
There is ___ pence.
There is ___ pounds.
There is £___ and ___ p
There is £_____

The decimal point notes the difference between pounds and pence. For example, 245p is equal to £2.45 (we read this as 2 pounds and 45 pence). Can you convert the follow amounts? If you want to challenge yourself, use yesterday's number cards to create a selection of 3 digit numbers in pence and convert the amounts.

- 356p
- 584p
- 982p
- 473p
- 629p
- 739p

Remember – there are 100 pence in £1!

What is the difference between these words? Nature, habitat and environment? If we went on a Living Things search, what do you expect to find in your home environment (garden or area around your home)? What habitats would you find? How would this different to the local park? What is a minibeast?



You are going to explore your home or local environment. Using your daily exercise if you don't have a garden, go on a hunt for different creatures you can find. You can photograph or draw the different creatures you find. When you take photographs, you can make your photos more scientific by adding a ruler to show the scale of the living creature. You could also place a piece of paper with the date, location and the identity of the living thing. Look at the information in resources to see what you might find on your hunt.

MAIN TASK: Choose one of the living things you found today to create an information page. You may need to research the living thing in books or on the internet to find more information.

CHALLENGE: Design your own minibeast. It could have features from a minibeast that is already alive, or it could be a combination of a number of different minibeast e.g. a butter-bee could have wings like a butterfly and a sting like a bee! Think about its habitat, how it moves, how it feeds and how it survives.

4

Spelling

Look at the spelling rule for the week (rule 5 – prefixes). Some of this week's words are a little tricky – look up the definition for the words in the dictionary. Once you know what all of the words mean, practice putting the words together. You might want to use different colours to help you learn them. For example:

Prefix + Word = New Word
anti + clockwise = anticlockwise

Times table focus

This week you are going to be focussing on the 9 times table. We've look at lots of different ways of learning them in school and investigated some of the patterns you can find. Can you create a poster to teach someone who doesn't know the 9 times tables? You might want to include the patterns or ways that help you learn them.

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-9-times-table/zr2gt39>

Art

Today you will be exploring Maasai jewellery and culture. During our 'Arts Week' we looked at Maasai warriors briefly, what do you remember? You might also remember some Maasai warriors came to school and demonstrated some of their dancing!

The Maasai tribes have their own culture. They live in the open lands in Africa, on farms. They eat what they farm and also rely on their livestock for food. Their culture is very traditional. They wear specific clothing, make jewellery, sing traditional songs and dance in groups. Maasai people make their own clothes and jewellery.

<https://www.youtube.com/watch?v=nojoC5twXUs>

Can you make your own Maasai warrior jewellery or clothing? Look out on Tapestry

for my video showing you what I have made!

Daily activities and practice:

Daily reading:

Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?

Daily spelling/phonics practice:

Look at **spelling rule 5 (prefixes)** from the website below.

<https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>.

Use the 'Spelling Tiles' section to help you learn the words throughout the week.

On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.

Daily Times tables/mental maths:

Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).

Year 3-6:

<https://play.ttrockstars.com/auth/school/student/32670>

Year 1-2:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

What can you do to be active and get **fresh air and exercise**?

Daily at 9am, Joe Wicks is still delivering 30 minutes of exercise.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below:

https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg

Weekly Extension Project / Challenge Activity

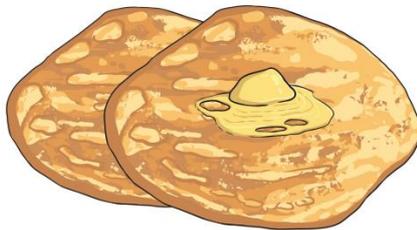
This week, your weekly project is linked to VE Day. During wartime, food was rationed. Watch the video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgy9q>. this week, I would like you to make something in the kitchen using a wartime recipe. Here are a few examples:

WARTIME RECIPES

★ Pancakes ★

Ingredients

1 egg
4 oz of wholewheat flour
pinch salt
1/2 pint of milk and water mixed



WARTIME RECIPES

★ Eggless Sponge ★

Ingredients

1/2 pint of tea (without any milk or tea leaves/bags)
3 oz butter/margarine
3 oz sugar
3 oz sultanas
10 oz wholewheat flour (add 3-4 teaspoons of baking powder)
1 teaspoon all spice (mixed spice)
extra cinnamon if required



Comprehension

Come and Celebrate!



CARNABY AVENUE VE DAY STREET PARTY!

**Sunday 8th May
From lunch until late!**

Hitler is gone! The war is finally over! All residents of Carnaby Avenue and the surrounding streets are invited to attend the VE Day celebrations right along the road!

There will be bunting provided by the ladies of All Souls Church, Fitzroy Street, but please feel free to bring your own decorations if you wish!

Every household ought to bring at least one dish to share; we are hoping to have a great variety of food to eat as we celebrate. All those carefully saved treats can make an appearance now because the war is won! Rationing will soon be a thing of the past! Land, sea and air are free once more!

For more information or to offer special help, please see Mrs. Martha Jenkins of Number 5.

God save the King!

Come and celebrate!



Mr. and Mrs. Arthur Johnson
8 Carnaby Avenue
London

6th May, 1945

Dear Mr. and Mrs. Arthur Johnson,

You are invited to attend the Carnaby Avenue VE Day street party on Sunday 8th May, from lunch until late!

I and the rest of our neighbourhood would very much like to see you at the celebrations. It has been a long and terrifying war and the support of the community has been very important as we have lived through it.

We hope you can attend. We are asking that all party-goers bring at least one dish of food. It is your choice whether you bring sweet or savoury. Bring whatever your rations allow!

Please hand your reply in to us at Number 5,

Mrs. Martha Jenkins.

Come and celebrate!



Mrs. Anne Cotterill
7 Carnaby Avenue
London

6th May, 1945

Oh Annie, I do so hope you can come!

I'm organising a Carnaby Avenue VE Day street party for this Sunday (8th May), from lunch until late!

You have been such a good friend over all these years. I do not know how I would have got through this war without you. I would love to celebrate its end with you!

I've been asking that all party-goers bring at least one dish of food. I wondered if you might spoil me by bringing an eggless fruit cake like the one you made for my last birthday? I know it is cheeky to ask but it was so lovely! I do not know how you do it!

Could you let me know by tomorrow if you can come please?

Martha.

Comprehension Questions

Section A

1. Who is providing the bunting for the party? (C6/2b)

2. When were the invitations sent out? (C6/2b)

3. What are 'party-goers'? (C1/2a)

Section B

4. When and where is the party? (C6/2b)

5. Who is organising the party? (C6/2b)

6. What is the street party celebrating? (C6/2b)

7. What are 'rations'? Use a dictionary to find out. (L3)

8. Where does Annie live? (C6/2b)

Section C

9. What sort of item do you think bunting is? Explain your idea. (P5/2d)

10. Identify one feature of the final two texts which tells you that they are personal invitations. (T4)

11. How can you tell that Martha Jenkins and Anne Cotterill know each other well? (P5/2d)

12. How can you tell that cakes were a rare treat at the time that the invitations were written? (P5/2d)

13. Look again at the poster. Why have some foods been hard to get hold of? (P5/2d)

14. From the information given in these texts, provide Mrs. Martha Jenkins's full address, including house number, street and city. (C6/2b)

15. Explain one feature of the first invitation which suggests that Martha Jenkins does not know the Johnsons very well. (P5/2d)

Come and Celebrate! – Challenge Activity

Section A

Match the statements using information from the text.

1. Mr. and Mrs. Arthur Johnson

a. Fitzroy Street

2. bunting

b. Annie

3. VE Day

c. 8 Carnaby Avenue, London

4. eggless fruitcake

d. 5 Carnaby Avenue, London

5. party organiser

e. War is over

Section B

Tick the correct answer.

The party is taking place on...

Carnaby St	<input type="checkbox"/>
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Carnaby Rd	<input type="checkbox"/>
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Carnaby Ave	<input type="checkbox"/>
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Carnaby Dr	<input type="checkbox"/>
------------	--------------------------

Every household ought to bring

food to share	<input type="checkbox"/>
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bunting	<input type="checkbox"/>
---------	--------------------------

balloons	<input type="checkbox"/>
----------	--------------------------

decorations	<input type="checkbox"/>
-------------	--------------------------

The party is being organised by...

Ms Jenkins	<input type="checkbox"/>
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Miss Jenkins	<input type="checkbox"/>
--------------	--------------------------

Mrs Jenkins	<input type="checkbox"/>
-------------	--------------------------

Mr Jenkins	<input type="checkbox"/>
------------	--------------------------

The party is celebrating the end of the war and demise of...

Hilroy	<input type="checkbox"/>
--------	--------------------------

Hitler	<input type="checkbox"/>
--------	--------------------------

Hillary	<input type="checkbox"/>
---------	--------------------------

Henry	<input type="checkbox"/>
-------	--------------------------

The party is happening from lunchtime until...

eight	<input type="checkbox"/>
-------	--------------------------

late	<input type="checkbox"/>
------	--------------------------

a later date	<input type="checkbox"/>
--------------	--------------------------

six	<input type="checkbox"/>
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Come and Celebrate! – Challenge Activity

Section C

Decide whether the following statements are true or false.

Statement	True	False
Martha asks Annie to bring a special treat to the party.		
The party is taking place on the 8 th May		
Martha tells the Johnsons to bring something savoury to the party.		
Annie and Martha are not good friends.		
The support of the community helped people get through the war.		
The party is strictly only for Carnaby Avenue residents to attend.		

Section D

Write your response to Mrs Jenkins confirming your attendance to the party. Be sure to explain why you want to attend, when you will arrive, what you will be bringing, and who you hope to see.

Model Diary Entry

Dear diary,

Oh, what a wonderful and exhilarating day I have just had! It has been everything that I was hoping for, and more to be completely honest. When we first arrived at the centre, after four long hours on the coach, we needed to gather in our groups for an important induction talk before heading off for our first activity.

I felt cautious, but mostly excited, for all the fun that lay ahead and what we would get to experience during our first time away from home. (I tried hard not to think about home as I didn't want to get homesick!)

My daytime activities consisted of the zip wire coupled up with the low ropes. We headed off with our quirky, effervescent leader - who was called Callie - and she was chatting endlessly about essential information, but mixed with some excellent and humorous stories. (I adored her - she was just so cool and wore the trendiest clothes!) Her hilarious stories relaxed our nerves as we trundled towards the zip wire. As soon as we were allowed, we raced up to the top of the platform, grabbed onto the rope and nervously stepped off the edge. We zoomed down the wire into the waiting woods. It was great fun and I especially enjoyed hearing my friend, who is called Kate, screech her head off as she glided down with her wellies

in the air! She is famously accident-prone, so I was just glad to see that she hadn't fallen or crashed!

Soon after, my increasingly-confident group headed for the low ropes, which were not very low at all! As we walked towards the course, I could feel my heart race despite my rising curiosity. Before coming here, I always happily stayed in my comfort zone, but I knew I needed to take a risk and challenge myself. Callie asked for a volunteer to go first, but no one offered at first. Finally, Dan was the courageous one to take the plunge and braved the course first. After his bravery, we all felt inspired to embark on the challenge and were determined to be as brave as him. At one point, we had to swing across a gigantic, muddy gap with only a rope to hold on to. Occasionally, I would look back at my friend, Mohamed, to see that he was slightly unsure about it all; I just helped and encouraged him along the way as I usually do. I didn't want to admit to him that I felt just as nervous! Eek!

Later on, we all had to get ready for the quiz, which I was visibly most excited about, and Mr Dawkin's bingo game. My friends and I were terribly late though - that's certainly not unusual! The night time activities were great; however, we just wanted to get back to our dorm and have our first sleepover. Kalima, who is usually a picture of innocence, had brought the biggest bag of sweets I had ever

seen. She's so lucky as my mum had point blank refused to let me put anything in my luggage. Mean mum!

Despite having such a busy day, we just couldn't settle down and get to sleep; we were just too thrilled to be here! The teachers weren't happy about it (by 'it', I mean our nonsense, singing, laughing and dancing!) though – whoops! I can hear Miss Tate coming now to tell us to be quiet, so I best put this diary away... sssh! She has already told us (twice) that we must go to sleep!

Write again tomorrow,

Dani