



Home Learning – Week commencing 01.06.20

Year 4

Dear Parents,

Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

I hope you all had a lovely half term and enjoyed the beautiful sunshine! We are now starting term 6 which means we have an exciting new topic. This term's topic is 'Food Glorious Food'. For most of the learning it will be linked to our topic, however, we are not starting our English for this term just yet as I wanted time to finish our work on 'The Butterfly Lion'. Do keep updating me on Tapestry, it's always lovely to see your learning at home. Have a great week!

Mrs Williams

	English	Maths	Topic
1	<p>Bertie and Millie communicated by letter so had to use words effectively to share their experiences while they were apart. Letter writing was common at this time. Watch the video clip below: http://www.bbc.co.uk/education/clips/zt2xfg8</p> <p>After watching the video think carefully about what you have watched. You are going to be writing in role as Bertie to Millie, recounting the events of Chapter 9 (you will have read this on Tapestry before half term). Use the checklist below to help:</p> <ul style="list-style-type: none"> ○ 1st person ○ Past tense ○ Letter conventions ○ Powerful verbs ○ Use detail from Chapter 9 <p>Spend time today writing the first draft of your letter.</p> <p>You will find a video of me reading chapter 9 on Tapestry.</p>	<p>Convert from hours to minutes, and minutes to seconds</p> <p>You'll know that time can be measured in hours, minutes and seconds. The important bit to remember is that there are 60 seconds in 1 minute and 60 minutes in 1 hour.</p> <p>Example:</p> <p>How many seconds are in 4 minutes? 1 minute = 60 seconds 4 minutes = 4 X 60 = 4 X 6 X 10 = 240 seconds</p> <p>On Tapestry, you will find a sheet of questions. Depending on how confident you feel, choose to start on SET A or SET B. If you're feeling super confident and want a challenge, try SET C.</p>	<p>Geography</p> <p>Read through the slides on 'Where does our food come from?'. Once you have done this, complete the activity sheet. You are creating a comic strip to show the journey of rice! All of the resources will be on Tapestry.</p> 
2	<p>Adverbs tell the reader more about the verb. For example, nervously, sadly and quickly. You can change adjectives to adverbs by adding ly but be carefully, it doesn't always result in a real word! You will need some coloured pens, a dice, paper strips, the adverb game and adjective list. The adverb game and adjective list can be found in resources on Tapestry. Keep your word strips somewhere safe, we might be using them again ☺</p>	<p>Convert from years to months, and weeks to days</p> <p>You've had plenty of practice converting hours, minutes and seconds. Now try working with days, weeks, months and years.</p> <p>Example:</p> <p>How many months are in 3 years? 1 year = 12 months 3 years = 3 X 12 = 36 months</p> <p>On Tapestry, you will find a sheet of questions. Depending on how confident you feel, choose to start on SET A or SET B. If you're feeling super confident and want a challenge, try SET C.</p>	<p>French</p> <p>Watch and sing along to the video below. It will help you learn some of the fruits in French. https://www.youtube.com/watch?v=nJ03KjwiIVM</p> <p>Can you create your own song to go with the words?</p>

<p>3</p>	<p>Today you are going to edit and improve your letter from Monday. Use the checklist above as well as this one below:</p> <ul style="list-style-type: none"> ○ Spellings (use a dictionary to correct your spelling) ○ Can you improve your choice of vocabulary (a thesaurus will help)? ○ Punctuation ○ Paragraphs ○ Can you find any verbs that you can modify using adverbs? <p>After making any changes and/or improvements to your letter you are ready to publish. You can do this using handwriting or on the computer. At the end of this lesson you can listen to Chapter 10 on Tapestry.</p>	<p>Read and write the time on analogue and digital clocks</p> <p>Telling the time from analogue clocks and digital clocks is a really important skill that you might use every day. Using the link below, read through the information and watch the video clips to help you.</p> <p>https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq</p> <p>On Tapestry, you will find a sheet of questions. Depending on how confident you feel, choose to start on SET A or SET B. If you're feeling super confident and want a challenge, try SET C.</p>	
<p>4</p>	<p>Adverbials Adverbials are often phrases. Bertie hobbled.</p> <div data-bbox="151 875 560 1093" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40%;">How?</div> <div style="border: 1px solid black; padding: 5px; width: 40%;">Where?</div> </div> <div style="border: 1px solid black; padding: 5px; width: 60%; margin: 10px auto;">When?</div> </div> <p>Bertie hobbled <u>with</u> his stick. Bertie hobbled <u>down</u> to the village. <u>In</u> the morning, Bertie hobbled <u>along</u> the road. <u>After</u> lunch, Bertie hobbled painfully <u>beside</u> me.</p> <p>Occasionally an adverbial may be a clause. Bertie hobbled as I pushed his chair. <i>(This adverbial consists of a clause as it contains an active verb and 'as' is a conjunction- joining 2 clauses.)</i> Sometimes the adverbial comes before the verb – we call this a fronted adverbial.</p> <p>Look at the illustrations on the Tapestry post for today. You will also find the activity guide, explaining your task for today.</p>	<p>Solve problems involving hours, minutes and seconds</p> <p>To solve problems, you'll need to convert units of time. For the questions in today's lesson, you'll need to convert hours to minutes and minutes to seconds.</p> <p>Example: Elliot cooks his porridge for 5 minutes. How many seconds is this?</p> <p>There are 60 seconds in a minute, so work out 5 X 60: 5 X 6 = 30, so 5 X 60 = 300 seconds</p> <p>On Tapestry, you will find a sheet of questions. Depending on how confident you feel, choose to start on SET A or SET B. If you're feeling super confident and want a challenge, try SET C.</p>	<p>ICT</p> <p>We are continuing our learning on programming Turtle Academy online.</p> <p>You will use the website below: https://turtleacademy.com/</p> <p>This week you are going to look at the lesson's 7, 8, 9 and 10.</p>
<p>5</p>	<p>Spelling</p> <p>Look at the spelling rule 8. Use a different colour to write the 'ly' suffix. For example: angrily</p> <p>You can also listen to the rest of 'The Butterfly Lion' on Tapestry today 😊</p>	<p>Times table focus</p> <p>This week you are focussing on the 7 times tables. How quickly can you write them all down? Time your first go and see if you can improve your speed the more you practice 😊</p>	<p>Art</p> <div data-bbox="1082 1816 1481 2011" style="border: 2px solid blue; padding: 5px; text-align: center;">  </div> <p>Today you are going to sketch a vegetable you might have in your fridge. A pepper is a good one to try</p>

		<p>first but if you don't have a pepper, use any vegetable you can find. If you would like to take a cross-section of the vegetable, you can cut it in half (remember to ask an adult to help you when using a knife). You don't have to use colour and focus on your shading to create a 3D effect.</p>
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Daily activities and practice:

<p>Daily reading: Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p>Daily spelling/phonics practice: Look at spelling rule 8 from the website below. https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou Use the 'Spelling Tiles' section to help you learn the words throughout the week. On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.</p>	<p>Daily Times tables/mental maths: Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide). Year 3-6: https://play.trockstars.com/auth/school/student/32670 Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>What can you do to be active and get fresh air and exercise? Daily at 9am, Joe Wicks is still delivering 30 minutes of exercise. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below: https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg</p>
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Weekly Extension Project / Challenge Activity

Throughout this term your weekly challenge will link to our topic 'Food Glorious Food'. There will be a key ingredient for you use and make something using that key ingredient. This week's key ingredient is fruit. With an adult you are going to make some jam/fruit tarts! Use the recipe below to help you 😊



These tarts can either be filled with jam, or fresh soft fruit sprinkled with brown sugar and drizzled with honey.

Equipment

a rolling pin
a round pastry cutter
a fairy cake tray
a teaspoon
a cooling rack

If you are using fresh fruit you will also need:

a chopping board
a vegetable knife

Ingredients

350g ready-made shortcrust pastry
plain flour

EITHER:
fruit jam

OR:
fresh, seasonal soft fruit
soft brown sugar
honey

Method

1. Preheat the oven to 180°C.
2. Sprinkle plenty of flour on the work surface and rolling pin. Roll the pastry out until it is roughly 5mm thick.
3. Use a round pastry cutter to cut out the pastry. Put them on the tray.

For the jam filling:

- Half-fill each tart with jam.

For the fruit filling:

- Chop the fruit into small pieces.
 - Completely fill each tart with the chopped fruit.
 - Sprinkle each tart with soft brown sugar.
4. Bake for 15-20 minutes. Cool them on the rack for 10 minutes.
 5. Drizzle the fresh fruit tarts with a little honey before serving.



