



Home Learning – Week commencing 11.05.20

Year Reception

Dear Parents. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,
 What a lot of doubling you did last week! Well done everyone! We hope you all had a lovely time on Bank Holiday finding out about VE day too. We haven't seen many photos on Tapestry of anyone completing activities from the weekly challenge board, we are wondering how you are getting on and would enjoy seeing photos from this week's challenge board! This week's challenge board explores our understanding of the world as well as lot of creative and physical development activities...how many can you complete? We hope to see you very soon and we look forward to seeing everything you have managed to do.
 From Miss Farrar, Mrs Etheridge and Mrs Reaich

	Literacy	Maths																														
Monday	<p>Tricky word dice Make a large 3D dice using cardboard. Stick 6 tricky words which you are still learning to each face of the dice. Roll the dice and see who can say the word first. Make a scoreboard – the first person to 10 points wins! (Bonus points for being able to also write the word without looking!) <u>Challenge:</u> Can you write a sentence with the word in? Give yourself 2 bonus points!</p>	<p>Miss Farrar needs your help! Watch the video where Miss Farrar needs your help to share her snack with a friend fairly. <u>Challenge:</u> Be the snack chef in your house today and fairly share the items you have for snack.</p> 																														
Tuesday	<p>Forming words with flashcards</p> <table border="1" data-bbox="284 1182 517 1473"> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr> <tr><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td></tr> <tr><td>m</td><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td></tr> <tr><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td></tr> <tr><td>y</td><td>z</td><td></td><td></td><td></td><td></td></tr> </table> <p>Before watching the video go through all of the phonics flashcards and revisit all of the sounds as quickly as you can. Go through and find all of the single letter sounds as you will need these now. Watch the video 'Making words' on tapestry and follow along with Miss Farrar and her friend! <u>Challenge:</u> Can you think of a rhyming word for each of the words we made in the video? They can be real or nonsense words! Have fun!</p>	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z					<p>A teddy bears picnic Find two soft toys to come to a picnic (or use family members!) Collect different quantities of food items or use blocks to pretend and to create a picnic. Can you share the food fairly between two plates? Can you share the food unfairly? Can you explain why the food has been shared fairly or unfairly? <u>Challenge:</u> Write down a menu for a picnic where the food can be shared fairly. Eg. 2 apples, 8 strawberries, 4 cakes. Be sure to include your favourite foods!</p>
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Wednesday	<p>Writing rainbow words! Today you will need a rainbow template (link in tapestry memo) or draw your own. Find a coloured pencil/felt tip for each colour of the rainbow. Watch the video on tapestry 'Rainbow word writing' and follow along with Miss Farrar. <u>Challenge:</u> Can you fill the rainbow writing other words in the right colours?</p> 	<p>Halving When we share equally between 2 this is also called halving – sharing into 2 equal parts. Today we are going to halve shapes. Draw and colour in a circle, square, rectangle and diamond (Use a ruler or shapes to draw around to help you!). Now cut out these shapes. With each shape look carefully to see how you can fold and cut it to make 2 equal parts – 2 halves. Can you cut them in half? Make a picture sticking the half pieces to paper! <u>Challenge:</u> Which other shapes can you draw which can be cut into two equal parts? Add these to your picture.</p>																														

Thursday **Writing captions for pictures**
 Today we are going to write sentences to match a picture. Can you remember what you need for a sentence? (Capital letter, finger spaces and a full stop!) Now print or look at the pictures in the sentence picture writing prompts (Link in tapestry memos). Choose three pictures to write a sentence for.
Challenge: Create your own picture and write a matching sentence.



Numberflashcards and sharing
 Use a collection of small objects – blocks, dried pasta or similar and your flashcards 11 – 20. Choose a flashcard and count out that many objects. Now try to share those objects between two people. Can they be shared fairly, with 2 groups of equal parts? Try to share them between 3 or 4 people – can that be shared fairly? With everyone having equal parts? **Challenge:** Try numbers which are larger than 20. Which ones can be shared into 2 equal parts? How about 3 or 4?

Friday **Run and find!**
 Revisit all of the tricky words using phonics play (link in tapestry from previous weeks) and then watch the video ‘Run and Find’ to play with Miss Farrar. Be ready to get active and race around the house to locate objects!
Challenge: Make your own run and find challenge using different words and objects. Play with your family.

Problem solving involving sharing
 Use the twinkl problem solving sheet (link in tapestry memos) to investigate some word problems about sharing today. Listen carefully to the problem as a family member reads it and then see if you can solve it. You can use any objects you would like to help you.
Challenge: Write a problem for a family member to solve, did they get it right?

Daily reading and shared reading this week:

- Play speed reading with your tricky word flashcards. Go through all of the tricky words every day, and see if you can improve on your time over the week.
- Continue to use the reading books in the ‘Oxford Owl Collection’ of ebooks. (Link in tapestry)

Weekly Project:
 This week can you make a Story Jar? A jar is a lovely space that can be used to represent a whole story. Can you take the essence of a favourite story and capture it in a jar. Through decorations, adding toys, creating scenes and even writing key phrases on the jars. We can’t wait to see photos of them.



Weekly Challenge board – How many of these can you complete over the week?
 Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

Make some junk art using a least 4 pieces of junk.	Make a drawing of your favourite animal carefully thinking about which colours to use.	Can you draw and label a picture of a butterfly, you may been to look up what the different body parts are called.	Stick a piece of paper under your table and try and draw a picture upside down!	Get a big bowl of water and a box full of different items- sieve, funnels, boats, tins, boxes, sponges, spoons, corks, bubbles, and dolls. Explore away!
Can you make a super big piece of paper (stick smaller pieces together) and then draw on it- something big like a tree, giant or castle.	Using newspaper, sellotape, glue elastic bands, strips of paper or ribbon wrap up pretend presents, can you cut, fold the paper in the right place and fasten?	Make some holes in paper, card or even a leaf (using a hole punch) now find some string or something similar and see if you can weave in and out of the holes.	Find a way to measure one minute. How many times can you write your name, run up and down the stairs, how tall can you build a tower in a minute?	Make and play with some mud! (Add whatever you like to it) squeeze it, stir it, press it, drip it, watch it, and enjoy it! (Remember to put old clothes on first!)
Lay the table for dinner with your family. How many of each item do you need?	Draw a large circle on a piece of paper, inside draw a spiral. Now cut along the spiral line, when it is finished draw eyes- a snake!	Make a dark, dark den in your house somewhere. What is it like inside? If you take a torch inside what can you see?	Make a book It could be a story book, maybe of your story scribing from last week, or an information book.	Find some scales (kitchen or bathroom) and different items- and place them on the scales, watch the arrow and take note of the number. Which item is the heaviest?

