



Home Learning – Week commencing 23.03.20

Year 6

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,

We are truly very sorry that we are not teaching you in person at the moment and have prepared this learning for you to complete at home. Remember this is a guide and we know some of you will do more and others will find it harder. We just want you to keep up the wonderful standards you have reached in all your subjects and most importantly, suggest activities that you might find fun and entertaining while you are home.

As you now know, the SATs have been cancelled for this year. For now, **please do not use the brown packs** that we gave you but we will give you more information about this later on in the term. We will continue to set you Maths and English activities but with less pressure on remembering things for a test – as it should be!

We hope to see you very soon and we look forward to seeing everything you have managed to do.

From Miss Bowman and Miss Manaton

Topics this term: Mexico and the Ancient Maya

Class reading book: The Nowhere Emporium by Ross Mackenzie – it would be great to have a copy of this or even download on audible – we are up to chapter 12 (page 92).

	English	Maths	Topic
Monday 23rd	<p>SPAG/spelling focus: Test yourself on the spellings that we sent home last week (y spelling for /i/).</p> <p>Try to work through the Classroom secrets booklet you have been given. Try the 'Expanded noun phrases' pages. Remember they get harder so choose the pages that are the right for you. Use your revision guide to help if you get stuck. Can you write some expanded noun phrase sentences in your book? Could you make them spooky?</p>	<p>Statistics: Read pages 58, 59, 60 in Maths Revision Guide. Check the answers in the back.</p> <p>Have a go at the attached work sheets (tables and bar charts). This does not need to be printed if not possible – you can write the answers straight into your yellow workbook.</p>	<p>Visit https://www.dkfindout.com/uk/history/mayans/mayan-gods/ Make some notes about your 3 favourite gods into your exercise book. Use other websites if you want to. Begin to design your own Maya God – what will you call it? What will it be the God of? What will it look like? Draw this into your book and add as much detail as you can.</p>
Tuesday 24th	<p>Writing focus: Watch the 'Day of the dead' video about Mexico. (first one on the page and not animated one). https://www.literacyshed.com/day-of-the-dead.html Note down in your book all the things that you might see, hear, smell, taste, touch, emotions. Then try to write some descriptive sentences to describe a town during a day of the dead celebration. Can you try to use semi colons to link main clauses or colons as a De:De sentence. See link to the 'Exciting sentences' below and choose sentences you would like to use. Remember to create a warm, colourful vibrant scene.</p>	<p>Statistics: Read page 61 in Maths Revision Guide. Check the answers in the back.</p> <p>Have a go at some of the rounding questions from your Home Learning pack. Remember to choose your challenge. <i>Complete at least 6 questions on rounding.</i></p>	<p>Do some exercise.</p> <p>Why not try www.linguascope.com Username: bathwick Password: See email</p> <p>Try the French section (beginner) and go to mon environnement.</p>

<p>Wednesday 25th</p>	<p>Writing focus: Watch the second day of the dead video - https://www.literacyshed.com/day-of-the-dead.html Watch it through once and then pause it at times and think about the main character of Alma – how does she feel at different points of the story? Use the attached picture sheet and note down show- not-tell ideas and emotions at different points of the video. Record these ideas in your book. You can print the pictures if you want to but not necessary. What do we learn about the character of Alma in this video? What do we learn about day of the dead? Write ideas into your books.</p>	<p>Theme Park Maths: FOR WEDNESDAY AND THURSDAY Over the term, you will be working on creating your own Theme Park. You have recently been granted planning and permission to build a theme park as the local council feel the attraction would bring income and jobs within the local area. You have been granted a substantial business loan of £5 million for building and start-up costs. Task 1: Read the Task 1 sheet. You need to create a theme park name, a theme for your park, design 3 distinct areas and plan a map with a budget for the layout. Use the information on the Task sheet to complete the budget and plan. This does not need to be printed if you do not have access to a printer. You can draw out a similar size area in your yellow book.</p>	<p>Continue with your Maya God design. Feel free to do a big painting or drawing of this. Challenge: Write a short story about your god using ‘The Rainplayer’ book that we read as inspiration. You could make a storyboard or comic strip? You could even try and tell part of the story using the mayan glyphs.</p>
<p>Thursday 26th</p>	<p>Writing focus: Watch the video again from yesterday. Focus on the section where Alma realises the skeleton is her mother. What might they say? Look at the text conversation I have made (document attached). You can print and put in book but not necessary. Remind yourself about how to use speech marks and to break up speech with action and description. Write a conversation between Alma and her mother. Try to show character and emotions.</p>	<p>Use the information on the Task sheet to complete the budget and plan. This does not need to be printed if you do not have access to a printer. You can draw out a similar size area in your yellow book.</p>	<p>Art/DT challenge: Draw, paint or make something of your choice. Maybe it could be a drawing of your favourite toy or a still life sketch of strange shaped objects that you can find around the house. Or could you find a way to use the recycling to make a model?</p>
<p>Friday 27th</p>	<p>Compare and contrast two settings – day of the dead celebrations in a town setting compared to a spooky graveyard (which we have already described at school). Note down what you would see, hear, smell, touch, taste and feel. Start to plan your own story – planning frame included to print or do in books. It will be a suspense story set in Mexico at Day of the dead. Remember – it is suspense and not horror. Hint at what is scary. You can use the video as inspiration.</p>	<p>Maths Investigation: Four Goodness Sake (Nrich)</p> <p></p> <p>Write down the number 4, four times. Put operation symbols between them so that you have a calculation. So you might think of writing $4 \times 4 \times 4 - 4 = 60$ BUT use operations so that the answer is 12 Now, can you redo this so that you get 15, 16 and 17 for your answers? <i>Need more of a challenge? Try getting answers all the way from 0 through to 10</i></p>	<p>Get some exercise. ICT time – play games, use suggested websites, research, coding, minecraft etc. Enjoy your weekend...</p>

Daily activities and practice:

<p>Daily reading: <i>Please record this in your reading diary. Can you write an extended book review for any of your reading? Use the yellow pages in your reading record as a format and put this in your exercise book.</i></p>	<p>Daily spelling / phonics practice: Try to go on to https://spellingframe.co.uk/ Visit the year 5 and 6 words. This week please play on rule 37 to start. Practise these all week and then try to test yourself as often</p>	<p>Daily Times tables / mental maths: <i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i> Year 3-6: https://play.ttrockstars.com/au/th/school/student/32670</p>	<p>What can you do to be active and get fresh air and exercise? (In line with any Government advice).</p>
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<i>Be ready to share all you have read back at school and for a well-deserved 'Book of the term'.</i>	as you can. If you are finding them easy then try another rule.	Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button Refer to our website and videos here for calculation methods. : http://bathwickstmary.org/our-creative-curriculum/	Take time to look after yourself and your family. Have fun as much as you can!
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Weekly Extension Project / Challenge Activity

Why not try some cooking? Can you use up ingredients you already have? Who can be the most inventive? Record your efforts and show us when you are back. Help out at home as much as you can.
Keep up any music practise at home.

Also – don't forget the 'Share a million stories readathon'!

An excellent resource for using different sentence types. The app is currently free too due to school closures and would really help the children. <https://www.childokeford.dorset.sch.uk/site/data/files/students/ash/Alan-Peats-Sentences-Structures.pdf>

We have set you all up on <https://kids.classroomsecrets.co.uk/>. Please see the separate email for log-in details. There are many interactive games you can play.

If you want to try some exercise inside then please look at:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?safe=true>

A useful link to practise using speech: <https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p>