

2 Let's read Chapter 5: Running Free (this will be on Tapestry if you don't have the book).
Who is right about the lion, Bertie or his father?
Take on the role of either character to see it from their point of view. Ask an adult to be the other character and try to persuade your point of view to one another. Remember, persuasion is all about giving reasons for your argument in clear sentences rather than being rude or simply refusing to agree.
Record the character's words as punctuated direct speech.

Problem Solving involving estimating and rounding money



Three children buy toys.
Can you work out who buys what?
Tommy buys a toy which rounds to £5 but gets change from £5
Amir buys two toys which total approximately £25
Eva's toy costs 5 p more than the number the cost rounds to.

If you had £30, what combinations could you buy and what change would you approximately get?

Mo buys some socks and gloves.
He estimates how much he'll spend.

£4 + £5 = £9

What could the actual price of the socks and gloves have been?

Mo has £12
He says he has enough money to buy three pairs of socks.

Do you agree?
Explain why.

CHALLENGE

Can you use the problems as a template to create your own problem questions? Can an adult in your house solve them?

R.E.

Special Jewish Festivals
Jewish festivals include saying four words or phrases that we ought to say more often: 'Sorry', 'thank you', 'please' and 'I love you'. As you watch the video below, can you see any ways that these words or phrases are referred to, either directly or indirectly?
The festival of Rosh Hashanah is all about saying sorry, but is also time to be thankful, and to express love.
<https://www.bbc.co.uk/teach/class-clips-video/what-is-rosh-hashanah-jewish-new-year/zdq8xs>
Take large outlines (bubble type writing) of the four words/phrases, and fill in the letters with more words or images and pictures that express what you think really matters about these four words.

Sorry
Thank You
Please
I Love You

3 Let's read Chapter 6: The Frenchman (this will be on Tapestry if you don't have the book).
Today you will be using your dialogue notes from yesterday to write your ideas as an extra part of the story where Bertie tries to persuade his father not to sell the lion before letting the lion out of the compound. Remember this information when punctuating direct speech.

- Keep the inverted commas at the beginning and the end of the words being spoken.

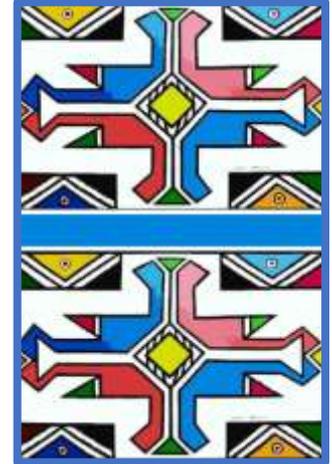
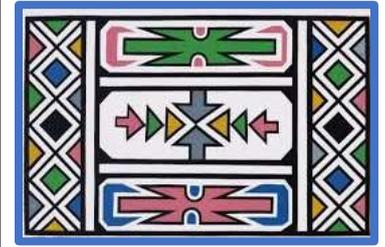
Add and subtract amounts of money

Your addition and subtraction skills will come in handy for these money calculations. There are loads of methods you can use, so it's great if you can practise them all. Look at the examples at the top of the resource sheet for today's lesson.
Depending on how confident you feel, start on either SET A or SET B. If you're feeling super confident, try SET C at the end as a challenge.

Science

Today you will be learning all about your local habitat. On Tapestry, you will find the PowerPoint as well as the sheets that you will need to complete today's lesson. Have fun 😊

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| | <ul style="list-style-type: none"> ○ Remember to add commas e.g. Ashton whispered, "Be quiet!" "Goodbye," said Jules. ○ New speaker, new line ○ Begin what is spoken with a capital letter. | | |
| 4 | <p>Let's read Chapter 7: Strawbridge and Chapter 8: And All's Well (this will be on Tapestry if you don't have the book). At the end of Chapter 8 (end of my Tapestry video) we read Bertie's letter to Mille. What clues are there about passing time? What does 'join up' mean? What does he mean by 'fly free'?</p> <p>Today you will be using your reading skills to find out what happened next to Bertie. You will find a vocabulary check sheet along with the task instructions and the extract that you are going to read (Chapter 9), on the Tapestry post.</p> | <p>Multiply and divide amounts of money</p> <p>When multiplying and dividing amounts of money, it's often easier if you convert between pounds and pence first. Once you have done that, you can use the normal written methods you have learnt.</p> <p>Using the resource sheet, look at the examples at the top. You can choose to start on SET A or SET B. SET C is the CHALLENGE set.</p> | <p>ICT</p> <p>We are continuing our learning on programming Turtle Academy online. You will use the website below: https://turtleacademy.com/ This week you are going to look at the lesson's 4, 5 and 6.</p> |
| 5 | <p>Spelling</p> <p>Look at the spelling rule 7, the suffix -ation (see website link below).</p> <p>Words with suffix -ation usually tell about an action, a process, or a result. A suffix is added to the end of a root to form a new word. For example, adding the suffix -ation to the end of the word prepare results in a new word preparation. You can change verbs into nouns by adding the suffix -ation. Sometimes the root word changes before the suffix added.</p> <ul style="list-style-type: none"> ○ Rule 1 – when a word ends in a y, change to i before the suffix -ation is added. Usually, a c is also added after the i e.g. notify + ation = notification ○ Rule 2 – the silent -e at the end of a root word is dropped before adding -ation e.g. explore + ation = exploration | <p>Times table focus</p> <p>This week you are going to be focussing on the 6 times tables. Can you create a board game to play involving the 6 times tables? Don't forget to include some division facts too.</p> <p>Play your game with someone else in your household.</p> | <p>Art</p> <p>This is South African Artist Dr Esther Mahlangu. Her work includes and celebrates her culture within the Ndebele tribe. She is proud to carry on the traditions of house painting and pattern design which began in Ndebele culture but she has also transferred her work to canvases and other objects.</p>  <p>Ndebele's work made her an international artist. In 1991 she was commissioned to add her designs to a BMW car.</p> |



Use her artwork to create your own.

Daily activities and practice:

Daily reading:
Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?

Daily spelling/phonics practice:
Look at **spelling rule 7** from the website below.
<https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>
Use the 'Spelling Tiles' section to help you learn the words throughout the week.
On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.

Daily Times tables/mental maths:
Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).
Year 3-6:
<https://play.trockstars.com/auth/school/student/32670>
Year 1-2:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

What can you do to be active and get **fresh air and exercise**?
Daily at 9am, Joe Wicks is still delivering 30 minutes of exercise.
<https://www.youtube.com/channel/UCAxW1XTOiEJo0TYRfn6rYQ>
Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below:
https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg

Weekly Extension Project / Challenge Activity

This week you are going to evaluate the African instrument you made. Complete the questions below:

Name two ways that your instrument met the design or success criteria.

Do you like the overall appearance of your instrument? Explain why.

Do you like the sound of your instrument? Explain why.

Describe one thing you would like to improve about your instrument and how you would improve it.

Describe a challenge you came across as you made your instrument. How did you overcome this challenge?

Is your instrument easy to play?

How would you rate your instrument out of 5? Explain why.