



Home Learning – Week commencing 11.05.20

Year 4

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the Memos tab and share any learning or activities on the Observations tab. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

Thank you for continuing to post all of your wonderful learning on Tapestry, it's great to see what you're up to at home. You are all working so hard and doing really well so keep smiling Year 4 😊 Have a lovely week!

Mrs Williams

	English	Maths	Topic
1	<p>Let's remind ourselves of the 'Zahra' video. https://www.youtube.com/watch?v=C113iTONKLU Today you are going to write the opening of Zahra. Use the checklist below to include these features:</p> <ul style="list-style-type: none"> ○ Co-ordinating conjunctions e.g. but, or, and, so ○ Subordinating conjunctions e.g. although, after, as, when, if, that, even though, because, until, unless, since ○ Adverbials e.g. include when and where the verb happened. As the clock struck midnight, the shadow moved across the graveyard. ○ Fronted adverbials e.g. Deep in the jungle, a roar erupted. <p>Look on Tapestry for a video on how you can improve a sentence.</p>	<p>Pounds and pence Remember last week when you were converting pence into pounds? E.g. 362p = £3.62 Practice converting some more amounts if you are not quite confident. If you are, solve the problem below:</p> <div data-bbox="555 913 951 1451" style="border: 1px solid blue; padding: 5px;"> <p>Some children are converting 1206 p into pounds. Who is correct?</p> <p>Whitney: 1206 p = £12.6</p> <p>Rosie: 1206 p = £12.06</p> <p>Teddy: 1206 p = £120.6</p> <p>What have the others done wrong?</p> </div> <p>Can you create your own problems for an adult in your house to solve?</p>	<p>Geography Read through the slides on Central African Republic. Once you have read through the information, can you complete the questions on the worksheet. You may need to use the internet to find out the answers.</p> 
2	<p>Story Plan You are going to create your own version of Zahra, changing the setting, the character and the problem. Can you think of new countries it could be set in, new characters that might be in it and new problems which may occur? Use the plan in the resources to help you write down all of your ideas for your story.</p>	<p>Ordering money Today you are going to order amounts of money. If you can, use some real notes and coins to support your learning. Order the amounts below from ascending to descending order:</p> <ol style="list-style-type: none"> 1. 4,562p, 4,625p, 4,265p, 4,526p 2. 8,723p, 8,273p, 8,372p, 8,732p 3. 5,917p, 5,179p, 5,791p, 5,719p <p>CHALLENGE Using the number cards you created last week can you make your own amounts to put into the correct order?</p>	<p>R.E. Close your eyes and think of a special place you can go to. What emotions do you feel there? You might feel safe, happy, warm etc. In Judaism, a very special holy place is called Jerusalem. Watch the video below: https://www.bbc.co.uk/teach/class-clips-video/what-does-jerusalem-mean-to-jewish-people/z76d7nb Why might a Jew want to travel to Jerusalem? Write a diary entry as though you are a Jew who has just travelled to Jerusalem.</p>

3

Story Writing

Use the plan you created yesterday to write the first draft of your story. Use the checklist below to help you as well as the checklist on Monday:

- Punctuation (full stops, capital letters, inverted commas for direct speech, apostrophes for possession, commas for fronted adverbials)
- Use the past tense correctly and consistently
- Paragraphs

Compare amounts

Today you are going to use your knowledge of £1 = 100p to compare amounts. Write the amounts as pence, then compare using <, > or =.

6,209 p £60.09 £0.54 54 p

62 p £6.02 £5,010 5,010 p

Complete the 'Maths Worksheet' in the resources.

Science

Do you remember the term 'characteristic'? Characteristics of living things are statements that are always or typically true of the species, not statements that apply to an individual of the species under particular circumstances.

Can you fill in a classification table for rainforest animals? You will find this in the resources.

CHALLENGE

Can you construct your own classification table? For example, arctic habitat, desert or ocean.

4

Publishing/edit and improving

You have written your first draft of your story. Today, take the time to edit and improve your writing. This might mean checking your spelling using a dictionary, using a thesaurus to improve your vocabulary, checking for the correct punctuation, or adding in fronted adverbials.

You might like to use highlighters to find the features I have put in the checklist in your story. This will show you what might need to be improved. If you are happy with your changes you are ready to publish your story. You can do this whatever way you would like, on the computer or handwritten. I look forward to seeing your stories 😊

Reasoning and problem solving investigations

Teddy, Dora and Jack are buying toys.

I have £5.43 

I have 534p 

I have more money than Dora but less than Teddy. 

How much money could Jack have?
Is there only one answer?

What would you rather have, five 50p coins or twelve 20p coins?
Explain your answer fully.




Amir has these digits cards.

4 **6** **3** **2**

He uses them to fill the frame below:

£ .

He makes a total that is more than three pounds but less than six pounds.

How many amounts can he make?

Order your amounts in ascending order.

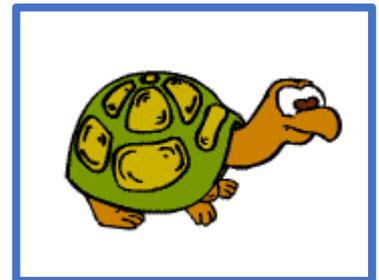
ICT

Today you are going to be programming using online software.

You will use the website below:
<https://turtleacademy.com/>

We are going to use the 'Lessons' section of the website to learn how to use the program. This week you will look at lesson 1 'Logo's Turtle, lesson 2 'Controlling the Turtle and the Pen and lesson 3 'Turtle World'.

Within the lessons, it will explain the skill you are learning and how to do it. On the right hand side of the page you have the opportunity to have a go at what you have learnt.



Look out on Tapestry for a video demonstrating!

5	<p style="text-align: center;">Spelling</p> <p>Look at the spelling rule 6, prefixes re-, sub- and mis- (see website link below). Can you find out what each of these prefixes does to a word?</p> <p>Use the colour coding method to help you learn your spellings this week.</p> <p>Prefix + Word = New Word re + appear = reappear</p>	<p style="text-align: center;">Times table focus</p> <p>This week you are going to be focussing on the 4 times tables. Use the online game 'Hit the Button' to practise your 4 times tables.</p>	<p style="text-align: center;">Art</p> <p>Have a look at this painting:</p>  <p>This is a painting by Tanzanian artist Edward Said Tingatinga. Have a look at on Tapestry for other examples of his work. As you look at his paintings think about what they all have in common. What makes them similar and what features do you think are part of his style of painting? Can you create your own painting or drawing in the style of Tingatinga?</p>
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Daily activities and practice:			
<p>Daily reading: Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p>Daily spelling/phonics practice: Look at spelling rule 6 from the website below. https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou. Use the 'Spelling Tiles' section to help you learn the words throughout the week. On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.</p>	<p>Daily Times tables/mental maths: Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide). Year 3-6: https://play.ttrackstars.com/auth/school/student/32670 Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>What can you do to be active and get fresh air and exercise? Daily at 9am, Joe Wicks is still delivering 30 minutes of exercise. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below: https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg</p>

Weekly Extension Project / Challenge Activity

Hopefully you have kept a little selection from your recycling over the past couple of weeks in preparation for making your African instrument. You will remember previously you tested some materials and hopefully that has helped you choose what materials you think will be good to use to create your instrument. Throughout the week you may want to plan it first before getting stuck into making it so you know exactly what it is you're going to do. Below are steps you might follow to make a kalimba (don't worry if you don't have these materials, you can use what you have and be creative). If you would like to make a completely different instrument that's absolutely fine! It might be an African drum or a shaker! See some of the images below to inspire you. Have fun and don't forget to show me what you make on Tapestry. Maybe you can challenge yourself to create some African music with the instrument that you make?

