



Home Learning – Week commencing 27.04.20

Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

What a busy week of learning you had last week – well done for getting back into it after the Easter break!

This week we want you to introduce your family to our ‘Story writing’ or ‘Helicopter stories’, enjoy creating stories together – enjoy that in the weekly challenge! We have learnt all of the sounds for Reception now – so we will be focusing on applying them now. In maths this week we are going to be thinking about subtraction and the counting backwards skills involved in that. Have a great week – and don’t forget to post of Tapestry to show us what you have been up to!

From Miss Farrar, Mrs Etheridge and Mrs Reaich

	Literacy	Maths
Monday	<p>Revisiting all of the sounds we know!</p> <p>We have now learnt all of the sounds we will learn in Reception. Play Phonics Play flashcards (link in tapestry) and see how quickly you can correctly identify all of the sounds. Which ones did you find tricky? Use your flashcards of these sounds to stick around the house and practice as you pass them!</p> <p><u>Challenge:</u> Think of a word which has each sound in. Robot talk the word to check.</p>	<p>Play the Incey Wincey Spider Game</p> <p>For this game you will need a dice, a toy or drawn spider and the board (link in tapestry). One person is the sunshine making the spider go up the board, and one is the rain, making the spider go down the board. Who will win?</p> <p><u>Challenge:</u> Make a different ‘drainpipe’ board for the spider to climb!</p> 
Tuesday	<p>Speed sounds and a word list</p> <p>Watch the video ‘Speed Sounds’. Be ready with your blue book to play with Miss Farrar. After you have watched the video split a page into 4 columns. Write the digraphs sh, ch, th, ng at the top of the columns. Can you write 3 words containing each sound?</p> <p><u>Challenge:</u> Can you get two of the words you have written into one sentence?</p>	<p>A Bakers Shop!</p> <p>Listen to the song ‘5 Currant buns’, sing along and make sure you have the tune! Use playdough, drawing or even real baking to make 10 cakes. Change the words of the song to sing ‘10 Current Buns’ this time taking away 1,2 or 3 buns each time. Talk about how many are left each time.</p> <p><u>Challenge:</u> Can you write the number sentences to represent the song each time? Eg $10 - 2 = 8$.</p>
Wednesday	<p>Tricky word water soak!</p> <p>Outside as an adult to write tricky words in chalk or spread out tricky words written on paper. Using a water gun, or a paintbrush to flick, or a little cup of water see which tricky words you can hit with the water. Write this tricky word onto a water soak champion list onto a clipboard or similar. Will you be able to get them all?</p> <p><u>Challenge:</u> Swap roles and write the tricky words for a member of your family to spray!</p> 	<p>How many are hidden?</p> <p>You will need 10 cubes (or other objects), a piece of fabric and a family members help. Ask the family member to choose a number of cubes and show you, cover them up with the fabric and then take some out counting as they go. Can you work out how many cubes are still hidden under the fabric?</p> <p><u>Challenge:</u> Can you write the number sentences to represent the game each time? Eg $5 - 3 = 2$</p>

Thursday	<p>A letter to a friend or family</p> <p>We have done really well to get this far, but I certainly miss our class and being together! I have been writing letters to my friends.</p>  <p>Can you write a letter to a friend? Unlike last time we wrote letters, this time challenge yourself to write at least two sentences to tell them what you have been up to. Then post or send them a picture of your writing! Let's spread some letter writing cheer! <u>Challenge:</u> Write more than one letter!</p>	<p>Play subtraction from 10.</p> <p>Discuss the maths symbol for take away (-). Collect a group of 10 objects (eg 10 pens, 10 blocks). In your blue book start a number sentence with '10 -' Roll a dice and take away the number shown. Complete the number sentence. Can you write at least 5 subtraction number sentences?</p> <p><u>Challenge:</u> Start with a different number of objects and create take away number sentences!</p>
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Friday	<p>Speed sounds and a word list – Take 2!</p> <p>Watch the video 'Speed Sounds – take 2'. Be ready with your blue book to play with Miss Farrar. After you have watched the video split a page into 5 columns. Write the digraphs ai, ee, igh, oa, oo at the top of the columns. Can you write 2 words containing each sound?</p> <p><u>Challenge:</u> Can you get two of the words you have written into one sentence?</p>	<p>Play Subtraction Number Bingo</p> <p>Many of you have commented that you enjoyed the previous game of number bingo. Watch the tapestry video 'Subtraction Number Bingo' and be ready to play again with Miss Farrar – with a twist! Make sure you have a pencil and paper ready.</p> <p><u>Challenge:</u> Play Subtraction number bingo at home with one of your family as the teacher!</p>
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Daily reading and shared reading this week:

- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks. (Link in tapestry)
- Go on a 'tricky word hunt' every story time. Share a story, then go back through the text – how many of our tricky words can you find!
- Watch the video 'Storytime with Miss Farrar' to enjoy a story together.



Weekly Project:

Introduce your family to story scribing! Do you remember our story telling times at school, where one person told a story and we acted it out together? It is an extremely powerful tool for building confidence, language, imagination, fluency, physicality...the list goes on and the whole family can get involved! (Link in tapestry explaining the process and how to get started!) I look forward to hearing and seeing some of your stories!

Weekly Challenge board – How many of these can you complete over the week?

Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

Make a reading den- find pillows, rugs and soft toys to make a really special reading space. Chose 5 of your favourite books and read!	Find some things that have holes in (beads, cherrios, buttons, pasts tubes) thread them onto some string or sticks	Find a mirror and move it around your house. What happens when you place it in front of another mirror, or lie it flat and place things on to it?	Play with water and containers. How many cups does it take to fill the pot? Which one holds more/less?	Have a look through your toys and find the oldest toy you have (maybe you were given it when you were a baby). How old is the toy? Can you find your newest toy too?
Draw a picture of your 'dream house', would it be a castle, caravan, tree house or something else?	Help to peg out the washing, make sure you use your finger and thumb to open the pegs	Can you find out about places in the world that are hot?	Do some rainbow writing of words that you know. Choose a different colour for every letter!	Ask someone to muddle your socks. Pair them back up. Can you beat a timer?
Listen to a piece of music, how many different instrument can you hear- do you know what the instruments are called?	Lay a pillow on the floor and try to do a forward roll.	Build something out of recycling.	Can you write (and read) some alien words! These are nonsense words that are made up of real sounds, eg tun, befs, stroft	Fill a page with patterns, make them with different colours, lines and shapes.

