



# Home Learning – Week commencing 27.04.20

Year 6

Dear Parents. We will be going live with Tapestry next week – further details are in today’s email (24.04.20). This tool will enable children to be in touch with their teachers and receive feedback on their work. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,  
 This week will be the first week we can explain the learning to you on Tapestry – we will see you there. Please look out for our first videos from Monday. There will be more coming in the week...  
 From Miss Bowman and Miss Manaton  
*Topics this term: Diversity*  
*Class reading book: Wonder by R J Palacio (I will share this weekly via Tapestry)*

	English	Maths	Topic
Monday 27 <sup>th</sup>	<p><b>Grammar:</b>            Review the rule 39 spellings from last term – are you ok with them. This week start to learn rule 40.</p> <p>Use your revision guide today to try pages 50, 51, 52 and 53. Watch this video to help you remember the rules.  <a href="https://www.youtube.com/watch?v=1F1floC0t5A&amp;safe=true">https://www.youtube.com/watch?v=1F1floC0t5A&amp;safe=true</a></p> <p>Now write some sentences to use both colons and semi colons between clauses.</p> <p>Can you also remember how to use them in a list? Try to write some examples in your book.</p>	<p><b>Ratio:</b>            Recap ratio: read page 32 in your revision guide and complete the questions.</p> <p>Have a go at the ratio word problems sheet. Use the example question to help you. Make sure you show your working out in your yellow book.</p>	<p><b>Science:</b>            The heart is a muscle that pumps blood. Watch the video and make notes in your book about what you learn.  <a href="https://www.ted.com/talks/edmond_hui_how_the_heart_actually_pumps_blood?language=en">https://www.ted.com/talks/edmond_hui_how_the_heart_actually_pumps_blood?language=en</a>            Try to feel your pulse in your wrist or neck. Keep as still as you can and then count how many beats per minute – count for 15 seconds and multiply by 4. Repeat to be accurate. What was your resting pulse rate? Record in your book. Can you compare with anyone else in your house?            Challenge: make a simple bar chart of your family results in your books.</p>
Tuesday 28 <sup>th</sup>	<p><b>Healthy eating task:</b>            Look back at your healthy snack bar. Today think about what it is made of. You are going to write some instructions for how to make it. Please list ingredients and quantities. Then use bullet points, conjunctions, adverbs and of course bossy ‘imperative’ verbs. Imagine someone else would need to follow these instructions – are they easy to follow? Maybe look at cooking books to help you see how to set these out. Feel free to include pictures or photos.</p>	<p><b>Ratio:</b>            Now that you have recapped ratio, you are going to carry out a task that links to your healthy eating work in English.</p> <p>Create a recipe for your healthy snack. Have a go at writing it down like it might appear in a cookbook.</p> <div style="background-color: #f1f3f4; padding: 5px; border: 1px solid #ccc;"> <p>INGREDIENTS</p> <ul style="list-style-type: none"> <li>2 cooked and peeled beetroot (about 140g), roughly chopped</li> <li>175g ground almonds</li> <li>120g chestnut puree</li> <li>30g cocoa powder</li> <li>45g honey</li> <li>1 scoop (30g) vanilla protein powder</li> <li>2 tsp vanilla extract</li> <li>4 eggs</li> </ul> </div> <p>For example, here is a (slightly fancy) recipe for ‘Beetroot Protein Brownies’ by Joe Wicks:</p>	<p><b>MFL:</b>            Please try linguascope today and recap the human body.  <a href="http://www.linguascope.com">www.linguascope.com</a>            Username: bathwick            Password: see email.            Try the French section (beginner) and go to ‘Moi et ma famille’, then try ‘descriptions du visage’ and ‘descriptions physique’. Can you describe yourself? Use <b>J’ai</b> for ‘I have’ or <b>Je suis</b> for ‘I am’.            Challenge: Can you write any sentences about yourself? Or about someone else in your family? You can make a video</p>

		<p>Think about how many servings one batch of your recipe will make.</p> <p>Can you now:</p> <ul style="list-style-type: none"> <li>- Double it</li> <li>- Triple it</li> <li>- Can you serve 100 people?</li> </ul> <p>Think about your units.</p> <ul style="list-style-type: none"> <li>- What are the most sensible units to use?</li> <li>- If you are making it for a lot of people, do you need to convert any of the units?</li> </ul> <p>Can you present your recipe and some of the conversions in an exciting, enticing way!</p>	<p>and share to Tapestry if you want to?</p>
<p><b>Wednesday 29<sup>th</sup></b></p>	<p><b>Healthy eating task:</b> Watch the video about the 'Fruit munchy square'. Focus on the advert again. You are going to write an advert. <a href="https://www.youtube.com/watch?v=zbTlh9hhcu4&amp;safe=true">https://www.youtube.com/watch?v=zbTlh9hhcu4&amp;safe=true</a></p> <p>Look at the example advert I have sent you (EasyMaid 3000). Read through it and highlight or note down the following:</p> <ul style="list-style-type: none"> <li>-punctuation.</li> <li>- powerful or exaggerated vocabulary.</li> <li>- openers and sentence lengths.</li> <li>-any other features.</li> </ul> <p>I will post a video about this text.</p> <p>Start to plan your own advert – you will write it tomorrow.</p>	<p><b>Theme Park Maths:</b> <b>Task 4:</b></p> <ul style="list-style-type: none"> <li>- Your park is nearly built and your leaflets are ready to be printed. Now, you need to work out the entrance fees.</li> <li>- Use the running costs from last week to help with this.</li> <li>- Read the information about profit and use the Entrance Fees sheet to plan out two different structures. You will also have to estimate how many adults and children you think will visit (think back to your target audience).</li> <li>- Good luck! Remember, you need to beat your competitors on price but also need to make enough profit to continue running as a theme park!</li> </ul> <p><i>Challenge: Design the entrance tickets (with the prices on them!). Will you have a different design for adult and children's tickets?</i></p>	<p><b>Art:</b> We are going to explore graffiti as art or vandalism over the next few weeks. Today, spend some time researching graffiti images that you like and you think are artwork. Now watch <a href="https://www.youtube.com/watch?v=IXm8LqHP5zw&amp;safe=true">https://www.youtube.com/watch?v=IXm8LqHP5zw&amp;safe=true</a> Start to draw your own name in a graffiti style. It may take a few attempts so don't give up! Play around with colours. We can carry on next week.</p> 
<p><b>Thursday 30<sup>th</sup></b></p>	<p><b>Healthy eating task:</b> Read through the 'Persuasive adverts' pack. It contains all the features you could include as well as a checklist at the end. Use this to base your advert on. Pay attention to DAFOREST and look at their examples to help.</p> <p>Write a first draft of your advert – up to a page long is more than enough. Make sure it is packed full of powerful vocabulary, varied punctuation, conjunctions and as many features from the checklist as possible. We will review this next week and edit and improve.</p>		<p><b>R.E. – Islam</b> We are going to be finding out about the Qur'an. Use the information sheet to research the Islamic Holy Text. If you have access to a computer, watch the video: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-the-quran/z4p8mfr">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-the-quran/z4p8mfr</a>. Kaysan and Naeem are 12yr old Muslim boys who are studying the Qur'an. Have a go at answering the questions on the sheet, testing you on what you have learned today. <b>You can write your answers in your book and give evidence to support your answers.</b></p>

<p><b>Friday 1<sup>st</sup> May</b></p>	<p><b>Reading:</b> (I am reading your Wonder via Tapestry each week if you want to follow or just read at your own speed).</p> <p>I have found a free online PDF of the book here for you:</p> <p><a href="https://archive.org/details/Wonder_201810/page/n23/mode/2up">https://archive.org/details/Wonder_201810/page/n23/mode/2up</a></p> <p>Use your purple reading revision guide and try pages 32, 33, 34, 35.</p>	<p><b>Sudoku:</b> Have a go at solving this Sudoku. You need to make sure that the numbers 1-9 appear only once in every row, column and square.</p> <p>Think carefully about how you might record your ideas – you might not be able to guess every square straight away. Good luck!</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>2</td><td></td><td></td><td>8</td><td>1</td><td></td><td>4</td><td></td><td></td></tr> <tr><td>7</td><td>4</td><td>6</td><td>5</td><td>2</td><td>3</td><td>9</td><td></td><td>8</td></tr> <tr><td></td><td></td><td></td><td>4</td><td></td><td>6</td><td></td><td></td><td></td></tr> <tr><td></td><td>6</td><td>7</td><td>3</td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td></td><td>2</td><td>4</td><td>6</td><td></td><td>1</td><td></td><td></td><td>5</td></tr> <tr><td></td><td></td><td>1</td><td>7</td><td>4</td><td>2</td><td></td><td></td><td>3</td></tr> <tr><td>4</td><td>8</td><td></td><td></td><td></td><td>7</td><td></td><td>2</td><td></td></tr> <tr><td></td><td>1</td><td></td><td>2</td><td>6</td><td></td><td>8</td><td>7</td><td></td></tr> <tr><td>6</td><td>7</td><td>2</td><td></td><td>3</td><td>8</td><td>1</td><td></td><td></td></tr> </table> <p><i>Did you enjoy this? You can download Sudoku apps to phones and tablets, find puzzle books with them in in the supermarkets, or even just online!</i></p>	2			8	1		4			7	4	6	5	2	3	9		8				4		6					6	7	3					1		2	4	6		1			5			1	7	4	2			3	4	8				7		2			1		2	6		8	7		6	7	2		3	8	1			<p>Get some exercise – try to find your pulse before and after you do.</p> <p>ICT time – get used to using Tapestry. Go through your learning this week and choose the pieces that you would like us to see and then give you some feedback. Upload these on Tapestry and include comments to explain if you want to. Photos of work will be great or even videos or yourself showing us. Please do this with an adult this week to get used to it. We will then respond to all of you.</p> <p>Enjoy your weekend...</p>
2			8	1		4																																																																														
7	4	6	5	2	3	9		8																																																																												
			4		6																																																																															
	6	7	3					1																																																																												
	2	4	6		1			5																																																																												
		1	7	4	2			3																																																																												
4	8				7		2																																																																													
	1		2	6		8	7																																																																													
6	7	2		3	8	1																																																																														

**Daily activities and practice:**

<p><b>Daily reading:</b> <i>Please record this in your reading diary. Can you write an extended book review for any of your reading. Be ready to share all you have read back at school and for a well-deserved 'Book of the term'.</i></p>	<p><b>Daily spelling / phonics practice:</b> Try to go on to <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>Visit the year 5 and 6 words. This week please play on rule 40. Practise these all week and then try to test yourself as often as you can. If you are finding them easy then try another rule.</p>	<p><b>Daily Times tables / mental maths:</b> <i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i></p> <p>Year 3-6: <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a></p> <p>Year 1-2: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><i>Refer to our website and videos here for calculation methods. :</i> <a href="http://bathwickstmary.org/our-creative-curriculum/">http://bathwickstmary.org/our-creative-curriculum/</a></p>	<p>What can you do to be active and get <b>fresh air and exercise</b>? (In line with any Government advice).</p> <p>Take time to look after yourself and your family.</p> <p>Have fun as much as you can!</p>
---	--	---	---

**Weekly Extension Project / Challenge Activity**

Start to record your feelings and experiences you have had during this lockdown. One day it will be a very important part of history. Maybe make a video diary or keep news cuttings or take photographs of places that now look different. Is there any music that will remind you of this time? You can record this in any way you wish but think about how you can record this time to share with others in the future.

Keep up any music practise too!