



## Home Learning – Week commencing 20.04.20

Year 6

Dear Parents. Welcome back after Easter! Please look out for today's (17.04.20) newsletter detailing how we are adapting our approach to Home Learning during this closure. We understand how important it is for our children to maintain positive relationships with their teachers and how much they will benefit from two-way school and home communication. As such, we will be using 'Tapestry' (<https://tapestry.info/>) which will be familiar to some parents already and enabled safe and secure two-way home and school communication. We are working on getting this set up as soon as possible, remotely training teachers and setting up the software. We will release usernames, passwords and full information as soon as possible in early Term 5. We still seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,

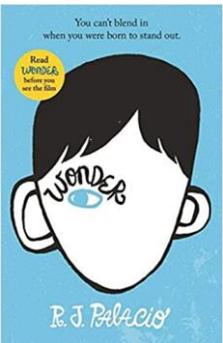
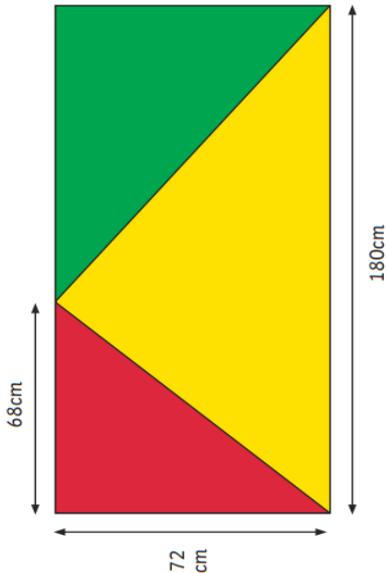
We hope that you have had a lovely holiday break and have enjoyed this glorious sunshine in your back gardens! We loved seeing all you amazing costumes for your Mexico Day! Icy had a lovely Easter holidays with Miss Manaton and you can read Icy's diary to find out more! We are now in Term 5 and so begin a new topic. It is called 'Diversity'. We plan to cover many themes within the next two terms including Islam, the human body, immigration, ancient Islamic civilisation, acceptance of others and evolution. Our class book would be 'Wonder'. We will share some of this with you but would love you to be able to read it. If you can get a copy or listen to the book that would be fantastic. Obviously, SATs would have been this term. We are now not doing them but are keeping you working and will let you know our plans for SATs week very soon! Please know how much we miss you all and wish we were with you starting this exciting new term. Remember to get in touch with any amazing work or with any questions.

From Miss Bowman and Miss Manaton

*Topics this term: Diversity*

*Class reading book: Wonder by R J Palacio – we are yet to start this together but would be great if you could find a copy.*

	English	Maths	Topic
<b>Monday</b> <b>20<sup>th</sup></b>	<p><b>Grammar:</b> Review the rule 38 spellings from last term – are you ok with them. This week start to learn rule 39.</p> <p>Use your revision guide today to recap punctuation – please try pages 44, 45, 46, 47, 48, 49.</p> <p>Go back through your Mexico story from last term and check your punctuation.</p> <p>(Remember you can email us your story to mark and get back to you.)</p>	<p><b>Negative Numbers:</b> Recap negative numbers in your revision guide. We have completed this page before, but re-read the text.</p> <p>Have a go at completing the worksheet. This does not need to be printed, you can complete it in your books.</p> <p>There is a challenge that can be completed if you want to push yourself a little more or have some spare time!</p>	<p><b>Science: the human body.</b> What do you know about the human body? In your yellow book please create a mind map of all you know so far.</p> <p>Then sketch an outline of a human body – can you draw in the heart? Where do the other organs go? <u>Don't use anything to help you.</u></p> <p>Write a short explanation of what you think the heart does and how it works.</p>
<b>Tuesday</b> <b>21<sup>st</sup></b>	<p><b>Healthy eating task:</b> Take the word 'nice'. Imagine it was describing food. Can you think of synonyms for it? Record these in your book. Can you then rate the words? Order them from most to least powerful.</p> <p>Find some food in our house that you like eating. Either sketch it or write its name (or even take a photograph). Can you think of descriptive words for each food with the most powerful vocabulary – you could focus on appearance and taste. Choose your favourite one and write a longer description of its appearance, its smell, its taste, how it</p>	<p><b>Marvellous Measurement!</b> We will be recapping some word problems to do with measurement. Read page 66 in your revision guide and complete the questions. Complete the Length Word Problems sheet in your yellow books.</p>	<p><b>Science:</b> Look at the human body slides that I have attached – check if you were correct in where you drew the heart. Read the information and focus on pages 5 and 6.</p> <p>Watch the video: <a href="https://www.bbc.co.uk/bitesize/clips/z9dg9j6">https://www.bbc.co.uk/bitesize/clips/z9dg9j6</a></p> <p>Write an explanation of how the heart works and draw an easy diagram of the circulatory system (see diagram document) -</p>

	<p>makes you feel – make us want to eat it too.</p>		<p>at school we would have acted this out. Can you think how?</p>
<p><b>Wednesday</b> 22<sup>nd</sup></p>	<p><b>Healthy eating task:</b> Watch the video about the ‘Fruit munchy square’ <a href="https://www.youtube.com/watch?v=zbTlh9hhcu4&amp;safe=true">https://www.youtube.com/watch?v=zbTlh9hhcu4&amp;safe=true</a> Focus on the advert – what do you think about the bar? Write your opinion in your book. Is it an effective advert? How could you make it better? You are going to design and market your own healthy snack bar – today start getting some design ideas. Maybe do some research and note down initial thoughts.</p>	<p><b>Theme Park Maths:</b> <b>Task 3:</b> Now that you have planned your park and made a brochure, it’s time to work out the running costs.</p> <ul style="list-style-type: none"> <li>- Use the running costs sheet to work out how much money you will need to run for 2 weeks.</li> <li>- This is the money you will need for the first 2 weeks you are open (before you’ve had a chance to make any money).</li> <li>- You might need to redesign parts of your park if they are too expensive to run!</li> <li>- Make sure you have some money left over for marketing!</li> </ul> <p><b>You don’t need to print the running costs sheet if not possible, it can be completed into your book.</b></p>	<p><b>Science/art:</b></p> <p>Draw (or paint) a detailed image of the human heart (see slide page 8 to help).</p> <p>Please label it. You are welcome to make it more 3D if you wish or add flaps to it.</p>
<p><b>Thursday</b> 23<sup>rd</sup></p>	<p><b>Healthy eating task:</b> Create a final design for your snack bar – it may be on paper or in your book. Make it really eye catching.</p> <p>Try to include: A drawing and a name. Ingredients – what is it made from? How is it healthy? What can it do for you?</p> <p>Once you have finished, think of a possible slogan to go with it. E.g. A Mars a day, helps you work rest and play. KFC – finger lickin’ good.</p>		<p><b>R.E.</b> <b>Introduction to Islam</b></p> <ul style="list-style-type: none"> <li>- What do you already know about Islam?</li> <li>- Look at the key facts sheet. How many of these did you already know?</li> <li>- Research the Five Pillars of Islam.</li> <li>- Think of a creative way of presenting your findings. You could draw a picture of pillars, or use a mind map...or be even more creative!</li> </ul>
<p><b>Friday</b> 24<sup>th</sup></p>	<p><b>Reading:</b> What do you think Wonder is about?</p>  <p>Read the opening 3 chapters of WONDER.</p> <p><a href="https://www.penguin.co.uk/articles/children/2017/wonder-by-r-j-palacio-extract/">https://www.penguin.co.uk/articles/children/2017/wonder-by-r-j-palacio-extract/</a></p> <p>I have sent a VIPERS guide – please try and answer the questions on these chapters (pages 2-5 in comprehension guide).</p>	<p><b>Fantastic Flags!</b> Can you work out the area of each colour section of this flag:</p>  <p>Remember, the area of a triangle: <b>base x height ÷ 2</b></p>	<p>Get some exercise – try to find your pulse before and after you do.</p> <p>ICT time – please try linguascope today and recap parts of the human body.</p> <p><a href="http://www.linguascope.com">www.linguascope.com</a> Username: bathwick Password: See email</p> <p>Try the French section (beginner) and go to ‘Moi et ma famille’, then try ‘le visage’ and ‘le corps’. See what words you remember and which new ones you can learn.</p> <p>Enjoy your weekend...</p>

		<p><i>Challenge:</i> Create your own flag and work out the area of each section!</p>	
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**Daily activities and practice:**

<p><b>Daily reading:</b> Please record this in your reading diary. Can you write an extended book review for any of your reading. Be ready to share all you have read back at school and for a well-deserved 'Book of the term'.</p>	<p><b>Daily spelling / phonics practice:</b> Try to go on to <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>  Visit the year 5 and 6 words. This week please play on rule 39. Practise these all week and then try to test yourself as often as you can. If you are finding them easy then try another rule.</p>	<p><b>Daily Times tables / mental maths:</b> Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide). Year 3-6: <a href="https://play.trockstars.com/auth/school/student/32670">https://play.trockstars.com/auth/school/student/32670</a> Year 1-2: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  Refer to our website and videos here for calculation methods. : <a href="http://bathwickstmary.org/our-creative-curriculum/">http://bathwickstmary.org/our-creative-curriculum/</a></p>	<p>What can you do to be active and get <b>fresh air and exercise?</b> (In line with any Government advice).  Take time to look after yourself and your family.  Have fun as much as you can!</p>
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**Weekly Extension Project / Challenge Activity**

	<p><b>Marvellous Mapping!</b> Can you create an aerial map of your room or house! Think of it as a bird's eye view of your home. You could challenge yourself to map or your whole house or even your street or local area. e.g. This is rough plan of my room. I could now colour this in and expand it by mapping out other rooms in my house!  Keep up any music practise at home.</p>
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