



## Home Learning – Week commencing 20.04.20

Year 5

Dear Parents. Welcome back after Easter! Please look out for today's (17.04.20) newsletter detailing how we are adapting our approach to Home Learning during this closure. We understand how important it is for our children to maintain positive relationships with their teachers and how much they will benefit from two-way school and home communication. As such, we will be using 'Tapestry' (<https://tapestry.info/>) which will be familiar to some parents already and enabled safe and secure two-way home and school communication. We are working on getting this set up as soon as possible, remotely training teachers and setting up the software. We will release usernames, passwords and full information as soon as possible in early Term 5. We still seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

I hope you are all well and have had a good holiday. These are very strange times at the moment, but I hope you are all managing to start your day with a smile ☺. Thank you for all the hard work you have done so far. This week the main theme for English is biographies. In maths you will be learning to multiply and divide whole numbers by 10, 100 and 1000 (including decimals). We are now moving onto the term 5 Topic – Who were the Vikings? Please remember to produce **neat and well-presented** learning in your book. I have included quite a lot of learning for you this week, so please don't worry if there are things you haven't managed to do – just do your best. I miss you all, take care, keep smiling and see you soon- Mr Jackson.

	English	Maths	Topic
Monday 20 <sup>th</sup>	<p>Li: can I make notes about the main events of Charles Dickens life? We are learning how to write about someone's life. This is called writing a biography. Do you know anything about Charles Dickens? Watch the video below about the main events of Charles Dickens. <a href="https://www.youtube.com/watch?v=unKuZ2wlNdw&amp;t=1s">https://www.youtube.com/watch?v=unKuZ2wlNdw&amp;t=1s</a></p> <p>When you have watched it, watch it again and make notes about the main events in Charles Dickens life. Start with when he was born and end with when he died.</p>	<p>Li: Can I multiply whole numbers by 10,100 and 100? (including decimals) Warm-up: The answer is 320. What could the question be? Create x and ÷ number sentences e.g. <math>3200 \div 10 = 320</math> We have previously learnt how to <math>\times 10</math>, 100 and 100. Our next step is to do this where with decimals. Can you remember the rules for <math>\times 10</math>, <math>\times 100</math> and <math>\times 1000</math>? Use the activity on the website below to practise. Choose a number and multiply by 10, 100 and 1000 <a href="https://mathsframe.co.uk/en/resources/resource/60/itp-moving-digits">https://mathsframe.co.uk/en/resources/resource/60/itp-moving-digits</a></p> <p>Now choose numbers to challenge yourself and record in your purple book. Choose a range of whole numbers and decimals – (up to three decimal places e.g. <math>4.345 \times 10 = 43.45</math>) Do at least 10 – remember to choose at your challenge level. Good luck – Well done.</p>	<p>History: Topic: Who were the Vikings? Li: Can I set the Vikings in time and place? Context: Video and PDF version of PowerPoint sources of information. Watch the Who were the Vikings video below for <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</a></p> <p>Use the additional resources PowerPoint on the school website. Then play the slide show in the PDF version of PowerPoint to find out when the Viking time period was and where the Vikings came from. You will use this tomorrow to create a timeline in your purple book. Well done</p>
Tuesday 21 <sup>st</sup>	<p>Li: Can I identify the features of a biography? Today you are going to learn about how biographies are written.</p> <p>Use google to search: WAGOLL BIOGRAPHIES Choose a biography to download. Then read through a biography of your choice. Create a mind map of the features you notice.</p> <p>Now check your list against the list I have</p>	<p>Li: Can I divide whole numbers by 10,100 and 1000? (including decimals) Warm-up: The answer is 3.2 What could the question be? Create x and ÷ number sentences e.g. <math>32 \div 10 = 3.2</math> We have previously learnt how to <math>\div 10</math>, 100 and 100. Our next step is to do this where with decimals. Can you remember the rules for <math>\div 10</math>, <math>\div 100</math> and <math>\div 1000</math>? Use the activity on the website below to practise. Choose a number and divide by 10, 100 and 1000 – <a href="https://mathsframe.co.uk/en/resources/resource/60/itp-moving-digits">https://mathsframe.co.uk/en/resources/resource/60/itp-moving-digits</a></p> <p>Now choose numbers to challenge yourself and record in your purple book.</p>	<p>Use the Power Point to help you to draw a timeline of the main events – you can use the task sheet in the additional information to help you – but all the details of the main events and dates are in the Power Point. Be creative with your drawings and take your time to produce your best drawings. If you need help placing the events in time order, ask an adult to help.</p> <p>Now share your timeline and use it to explain the main events to someone. Well done.</p>

	<p>included in the additional resource. Hopefully we have some that are the same.</p>	<p>Choose a range of whole numbers and decimals – (be careful to choose numbers where your answer is not more than three decimal places) e.g <math>12345 \div 1000 = 12.345</math> Do at least 10 – remember to choose at your challenge level. Good luck – Well done</p>	
<b>Wednesday 22<sup>nd</sup></b>	<p>Li: Can I use a dictionary to find definitions to scientific words?</p> <p>Can you use a dictionary to find the definition to the words on the definition of scientific words task sheet?</p>	<p>Li: Can I explain how to <math>\times 10</math>, <math>100</math> and <math>1000</math>? On Monday and Tuesday, you learnt how to <math>\times 10</math>, <math>\times 100</math> and <math>\times 1000</math> and <math>\div 10</math>, <math>\div 100</math> and <math>\div 1000</math>. Today create a poster to explain how to do this- record it in your purple book. Include lots of examples and explanations. Be creative and use colour to make your explanations clear. If you are confident to do this for all, please do. If not, do as much as you are confident to. Well done – share with someone and see if they understand.</p>	<p>Science: Properties and changes of Materials.</p> <p>Li: Can I compare and describe different materials?</p> <p>Open the Power Point on the Website – Properties of Materials.</p> <p>1. Look around your house and garden and collect together some natural and human made materials. Can you group these into the two groups and then record in you purple book? 2. Can you complete the definitions of properties sheet? Linked to English task.</p>
<b>Thursday 23<sup>rd</sup></b>	<p>Li: Can I use the features of biographical writing to write a biography?</p> <p>Use the notes you made on Charles Dickens to write a Biography on Charles Dickens.</p> <p>You can use the checklist of features included in the additional resources to support your writing.</p>	<p>Li: Can I demonstrate my understanding across a range of problems?</p> <p>Warm-up: Can you write all the factors for either 12 or 60? You can remind yourself of what factors are here: <a href="https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw">https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw</a></p> <p>Now have a go at the Maths challenge sheet (on the website with this week's plan) You have today and tomorrow to do as many as you can – good luck.</p>	<p>Science: Properties and changes of Materials.</p> <p>Li: Compare and describe materials by their properties?</p> <p>Today you are going to test some materials.</p> <p>If you can use a ruler, rubber, rock, sponge and nail (one you hammer). If not use five materials of your choice (think about their properties)</p> <p><b>You will test for:</b></p> <ul style="list-style-type: none"> <li>• magnetism;</li> <li>• hardness;</li> <li>• transparency;</li> <li>• flexibility;</li> <li>• permeability.</li> </ul> <p>Draw the results table from the one-star sheet (Testing properties) into your book and complete the test.</p> <p>Well done – hope you had fun.</p>
<b>Friday 24<sup>th</sup></b>	<p>Li: Can I edit and redraft my writing?</p> <p>This is an opportunity for you either, to finish your biography or if you have finished, to edit and redraft your writing.</p>	<p>Li: Can I demonstrate my understanding across a range of problems?</p> <p>Warm-up: how many prime numbers can you find in the 100 square? You can remind yourself of what prime numbers are here: <a href="https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr">https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr</a></p> <p>Now complete as much as you can of the Maths challenge sheet.</p> <p>Well done – if you have found any of the activities too challenging please don't worry, as long as you have tried your best, that's great.</p>	<p><u>Catch up:</u></p> <p>You have had a lot to do in your topic tasks this week. Use this time to finish off any that you haven't managed to finish off. If you managed to finish them all – Well done.</p>

#### Daily activities and practice:

<b>Daily reading:</b>	<b>Daily spelling / phonics practice:</b>	<b>Daily Times tables / mental maths:</b>	What can you do to be active and get <b>fresh air and exercise?</b>
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Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.	Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: <a href="https://play.ttrackstars.com/au/th/school/student/32670">https://play.ttrackstars.com/au/th/school/student/32670</a>	(In line with any Government advice). Start your day with some exercise. <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w&amp;safe=true">https://www.youtube.com/watch?v=d3LPrhI0v-w&amp;safe=true</a> You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.
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### Weekly Extension Project / Challenge Activity

The following was written by a Head Teacher. When I read it, I thought it would be a great extension/challenge task reflecting on the past weeks and the weeks to come. How you approach this task is up to you – you will be creating a primary source of historical information.

This thing we are part of, it's a living history. Our children are all part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a **GLOBAL** level. The best thing your children can do is to keep a Journal over the next come in weeks. Handwritten, typed, in photographs or drawings... Record events, day to day activities, fears and feelings. Let them make a video Journal if that's the media they prefer. As parents, let them interview you, be part of it. When it's all over, save it/ store it in a safe place for them. They will share this with their children and grandchildren. Help them create tangible, primary source of their own history.

**Any additional resources needed to support this week's learning can be found on our school website.**