



Home Learning – Week commencing 20th April

Year 1

Dear Parents. Welcome back after Easter! Please look out for today's (17.04.20) newsletter detailing how we are adapting our approach to Home Learning during this closure. We understand how important it is for our children to maintain positive relationships with their teachers and how much they will benefit from two-way school and home communication. As such, we will be using 'Tapestry' (<https://tapestry.info/>) which will be familiar to some parents already and enabled safe and secure two-way home and school communication. We are working on getting this set up as soon as possible, remotely training teachers and setting up the software. We will release usernames, passwords and full information as soon as possible in early Term 5. We still seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year One,
We have loved seeing all the pictures of you busy with your home learning. We hope you have had a lovely Easter Holiday.

Our new topic is 'Who Built That?' and we will be asking you to keep practising your handwriting (joining it up if you can!) in your special book. For maths this week we will be asking you to explore Volume and Capacity.

We hope to see you very soon and we look forward to seeing everything you have managed to do.

From Mrs Hoskin and Miss Lozynskyj

	English	Maths	Topic
Day 1	<p>15 brick Lego challenge:</p> <p>Watch this clip: https://www.youtube.com/watch?v=5gP3LIsXOJI</p> <p>Choose 15 random bricks of Lego. What can you build?</p> <p>Can you draw a picture of your model. Write some adjectives around your model!</p>	<p>Measuring Capacity</p> <p>You may wish to do this activity outside. If you can, get a grown up to take a picture of you and stick it in your book.</p> <p>Fill containers with different amounts of water, rice or sand to show full, empty, half, half full, quarter full and match with word cards.</p> <p>Extension: Use 'more than' and 'less than' to compare and describe the containers and order them from the smallest volume to the greatest.</p> <p>See separate sheet to see how Lola got on with this activity!</p>	<p>Science</p> <p>Our new topic is Everyday Materials. Can you find things around your house that are made of:</p> <p>Wood Plastic Glass Metal Water Rock</p> <p>Can you draw and label them in your books?</p>
Day 2	<p>Write a recount</p> <p>Can you write about yesterday's LEGO challenge? What did you build? Did you enjoy it?</p> <p>Try and use the words: Yesterday, thought, did, did not, first, next, then</p>	<p>Always, Sometimes, Never?</p> <div style="border: 1px solid purple; padding: 5px; margin-bottom: 10px;">The tallest container holds the most liquid.</div> <div style="border: 1px solid red; padding: 5px; margin-bottom: 10px;">Identical containers can have a different capacity.</div> <p>Show me.</p>  <p>Write the statements in your book. Are they true? Always, sometimes or never?</p>	<p>Geography</p>  <p>Look at a map of the World online or in an atlas with your grown up. Can you find England? Try to locate Bath on a map of the United Kingdom? Where else have you been? Draw or print a map like the picture above and label Bath on it.</p>

<p>Day 3</p>	<p>Write about your house Take a picture of you standing outside your house. Can you talk about it with your grown up?</p> <p>In your books, write the following headings and write about your house in sentences:</p> <ul style="list-style-type: none"> • Describing my house • When it was built. • Things I like about my house • Things I would change about my house: 	<p>Estimate Ask a grown up to pour water into 3 different containers. Now estimate which container has the most water in it. An estimate is a sensible guess. Now check which has the most water. Think of a clever way to do this. Write down what you did in your book.</p>	<p>Art:</p> <p>Complete an observation drawing of the front or back of your house or flat. How many windows are there? What colour is your front door?</p>
<p>Day 4</p>	<p>Weekly Spellings: oak coat goat boat road</p> <p>challenge load soap toad foal boatman</p>	<p>Counting in 5s Practise your 5 times table. You could write it in chalk on the ground or with pens on a big piece of paper.</p> <p>Have a go at this times tables challenge: Amy thinks that if she continues counting forwards in 5s, she will say the number 47. Do you agree? Explain why.</p> 	<p>RE: Our key question this term is: What do Christians believe God is like? We normally start each topic with a class discussion. We have had some fantastic discussions this year! Today you could have a chat with your family about our key question and ask a grown up to note down what everybody says. Then you could draw a big thought bubble in your book and write your thoughts inside it.</p>
<p>Day 5</p>	<p>Handwriting and phonics Write these words in your best handwriting. Try joining up your letters. swimming dolphin crumb feet mouse cough summer cliff Can you highlight the 'f' and 'm' sounds?</p>	<p>Try this kitchen maths challenge if you like. Ask a grown up if they need help with weighing ingredients to make a meal or a cake. You may need to help them to eat it too!</p> 	<p>Golden Time Choose an activity from the following list:</p> <p>Paint a picture of your family Make drums out of pots and pans. Half fill an empty plastic bottle with rice to make a rain stick. Have a sing song, using your home-made instruments to accompany you. Have a birthday party for a pet or cuddly toy. Have a picnic in the garden Build a model of your house</p>

Daily activities and practice:

<p>Daily reading:</p> <p>Please record this in your reading diary.</p> <p>If you have finished the books that we sent home with you, you can get access to free books on: https://www.oxfordowl.co.uk/or-home/find-a-book/library-page/ Look for the level on your current reading books and choose one from this section.</p>	<p>Daily spelling / phonics practice: Make flashcards of these words: some come were who</p> <p>Log onto https://www.phonicsplay.co.uk/ (its free) and play the games in phase 5 (or 4 or 3 if you find these too hard)</p>	<p>Daily Times tables / mental maths:</p> <p>Write your numbers to 20, if they are all correct write them to 50, then 100! Use different colours.</p> <p>Make sure you get the tens and ones the right way around!</p>	<p>What can you do to be active and get fresh air and exercise?</p> <p>See how many of the following you can do in 1 minute:</p> <p>Bunny hops Star Jumps Touching your toes Press ups Jumps</p> <p>You could set a timer and try and challenge yourself to beat your record!</p>
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Weekly Extension Project / Challenge Activity

Could you set up a **Construction site**? It could be a large one in the garden with wheelbarrows, play tools and wood or a small toy figure site in your bedroom (Playmobil, small world toys). Find play tools or make some of your own. What things might you need? You could use cardboard boxes too!



Learning with Lola!

Lola had a go at Monday's maths activity.



Well done Lola!

Try this challenge. Has Lola labelled her containers correctly? Explain your answer.

