

# Reading in Year 3

# How is reading promoted?

- Quiet daily reading time in school after lunch
- Book corner – promoted books and reading reviews
- Books used in topic and English lessons as a focus for learning- e.g. term 4 topic is the Iron Man by Ted Hughes.
- Comprehension lessons weekly where discrete skills for reading are taught.

# Comprehension skills -VIPERS

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval of facts
- Summarising plot

# Types of question to ask...

	Is	Did / Does	Can	Should	Would	Will	Might
What							
Where							
When							
Which							
Who							
Why							
How							

	Gathering information
	Processing information
	Applying and evaluating information

Retrieval of facts, vocabulary

Inference, prediction

Prediction, explanation, summarising

# Example text –

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## Escape at Bedtime

By Robert Louis Stevenson

The lights from the parlour and kitchen shone out  
Through the blinds and the windows and bars;  
And high overhead and all moving about,  
There were thousands of millions of stars.  
There ne'er were such thousands of leaves on a tree,  
Nor of people in church or the Park,  
As the crowds of the stars that looked down upon me,  
And that glittered and winked in the dark.

The Dog, and the Plough, and the Hunter, and all,  
And the star of the sailor, and Mars,  
These shone in the sky, and the pail by the wall  
Would be half full of water and stars.  
They saw me at last, and they chased me with cries,  
And they soon had me packed into bed;  
But the glory kept shining and bright in my eyes,  
And the stars going round in my head.

1 What are the first lights mentioned in the poem? Tick **one** box. [1]

kitchen and parlour lights

blinds and bars

stars

church lights

Read from the very beginning.



retrieval

2 Give **two** ways in which the stars are described as behaving with human characteristics. [2]

1. \_\_\_\_\_

2. \_\_\_\_\_

3 '*... the crowds of the stars ...*' **explanation**

What does *crowds of the stars* tell you about the stars? Mark these answers as true or false. The first one has been done for you. [2]

Think about what he can see as he looks at the stars.

	True	False
There are lots of them.	✓	
They do not have enough room to move.		
They are like a crowd of people looking down.		
There are lots of people looking at them.		



4 Find and **copy one** word that means the same as *bucket*. [1]

**Vocabulary**

4 How do you know that the poet knows quite a lot about stars? [1]

**Inference**

# How you can help at home..

- Listen to your child read regularly and ask them questions as well. (5 and 5 rule...)
- It is fine to take it in turns- you read a page and then they read a page ...
- Read other things than books- magazines, newspaper articles, sports books, shopping lists, food packets, instruction leaflets etc.
- Play word games- bananagrams, scrabble, boggle etc
- Model reading yourself and keep it fun- use silly voices etc.- echo reading is good to promote expression.
- Make going to the library a regular event.

# What's on the tables for English?

- Some of the books we look at in Year 3 to use as a writing stimulus as well as reading.
- Examples of spelling games and word games that we use in school
- Examples of some texts that we use in comprehension lessons
- Examples of the Reading test we do at the end of the year.