



# Home Learning – Week commencing 30.03.20

## Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception children,  
 What a busy week of learning you had at home last week! Well done – we are impressed. Thank you for sharing over tapestry what you have been up to, I have enjoyed seeing all of the learning and setting you some more challenges too! This week we are going to be continuing our phonics learning, in maths we are going to think about addition. There are lots of different challenges on the weekly challenge board too – we hope you find an activity you would like to try!  
 From Miss Farrar, Mrs Etheridge and Mrs Reach  
*Parents – please do remember if you need help or advice do ask on tapestry and I will get back to you as soon as I can. Well done for all of the support and creativity in your home learning! Miss Farrar*

	Literacy	Maths
<b>Monday</b> <b>23rd</b>	<p><b>Creating sound flashcards</b>            We use sound flashcards a lot at school so today we are going to make you a set for home. Can you make a flashcard for all of the sounds which we have learnt? (Parents: See picture on links page of our whole sound set, some are not learnt yet but you could make the flashcard ready!)</p> <p><u>Challenge:</u> Can you be the teacher and test your family on their sound knowledge? Hold up the flashcard and see how quickly they can say it!</p>	<p><b>Play Number addition</b>            Use two dice. Roll both of the dice and then count the total number of spots. Take it in turns with a member of your family. Who can get the highest total? Gain a point each time you get the highest total!</p>  <p><u>Challenge:</u> Can you write a number sentence to represent what has happened?            eg <math>5 + 2 = 7</math></p>
<b>Tuesday</b> <b>24th</b>	<p><b>Learning the new sound 'nk'</b>            Have a go on phonics play at the flashcard speed sound trial (see tapestry link) How fast can you go through all of the sounds? Parents you will need to click when they say it correctly! Watch the video 'Phonics nk' and be ready write some words with Miss Farrar.</p> <p><u>Challenge:</u> Can you write a sentence with a 'nk' word?</p>	<p><b>Addition problems</b>            Can you solve these problems using objects to count the total?            e.g. <math>2 + 5 =</math> Get two pens and 5 pens. How many are there altogether?</p> <p><math>2 + 3 =</math>                      <math>4 + 1 =</math>  <math>4 + 5 =</math>                      <math>7 + 2 =</math>  <math>6 + 3 =</math>                      <math>5 + 5 =</math></p> <p><u>Challenge:</u> Create number problems and ask a family member to solve them. Were they right?</p>
<b>Wednesday</b> <b>25th</b>	<p><b>Revising sentences and captions</b>            Use the flashcards you made on Monday to revisit all of the sounds. How fast can you say them all? Watch the tapestry video titled 'Phonics captions 1'. Be ready to write in your home learning book as you follow with Miss Farrar.</p> <p><u>Challenge:</u> Can you write your own sentence and ask a family member to read it? Don't forget finger spaces!</p> 	<p><b>Using a number line for addition.</b>            Can you put all of your number flashcards out along the floor in the right order? We have made a big number line and now we can use it to help us with some addition problems. Start on the first number and count along to find the total. E.g. <math>7+2=</math> Start on 7, make 2 jumps forward because we are adding. What have you landed on? That's the answer!            Try these ones:  <math>12 + 3 =</math>                      <math>14 + 4 =</math>  <math>14 + 5 =</math>                      <math>17 + 2 =</math>  <math>16 + 3 =</math>                      <math>15 + 5 =</math></p> <p><u>Challenge:</u> Make up your own number sentences to solve!</p>

<b>Thursday 26<sup>th</sup></b>	<p><b>Learning the new sound 'air'</b></p> <p>Watch the tapestry video 'phonics air'. Be ready to follow along with Miss Farrar as we play speed sounds and then write words with our new sound.</p> <p>Can you read some 'air' words? Ask an adult to write these words and draw little pictures but can they muddle them up!. Can you read them and match them to the correct picture?</p> <p><u>Challenge:</u> Can you write a sentence with an 'air' word?</p>	<p><b>Practice addition</b></p> <p>We are going to use the addition skills we have been practicing this week with a 'Topmarks' game (See link in tapestry). Can you solve the addition problems from the addition machine without any help? You can count the total or use the number line at the bottom.</p> <p><u>Challenge:</u> Try the Addition to 20 'Topmarks' Game.</p>
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<b>Friday 27<sup>th</sup></b>	<p><b>Learning the new tricky word 'said'</b></p> <p>Learn the tricky word said. Can you write these captions? I said get up. I am hot I said. I think it is pink said Dan.</p> <p><u>Challenge:</u> Can you write a story or a play? You need the word 'said' a lot to make sure we know who is saying what! Parents: You could write this together and dictate some of the story – but challenge the children to use the word said!</p>	<p><b>Creating a number line and revisit 1 - 20</b></p> <p>Can you make a number line to 20? You might need to stick paper together to make it long enough! Remember to be careful with your number formation! (link in last week's tapestry links to the formation rhymes).</p> <p><u>Challenge:</u> Play fast fingers. How quickly can you point to a number which a family member says? Now you be the teacher, how quickly can you family member find the correct number?</p>
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**Daily reading and shared reading:**



- Read a reading book from the 'Oxford Owl Collection' (Link in tapestry) They have made their resources free currently, you just have to sign up and then all of the phonically decodable reading books are accessible!
- Share a story together as a family.
- Watch the 'Storytime video' to share a story with Miss Farrar and your family.

**Weekly Project:**

As you go for walks in your local area or in your garden (still keeping to the social distancing advice and government guidance!) Look all around for hidden letters, you will find the in iron work, fences, trees and all around. Take photos as you spot them. You might be able to manage the whole alphabet!



**Weekly Challenge board – How many of these can you complete over the week?**  
 Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

Draw a plan/ map of your bedroom/ house	Pair up your socks	Hide something and then draw a treasure map to find it.	Make a name plate for your bedroom	Find something longer/ shorter than you/ your arm
Draw a picture only using the colours red, orange and yellow...what do those colours remind you of?	Build the tallest tower you can	Find a magnet (look on your fridge!) now look for different items that stick (attract) to the magnet and those that do not (repel).	Place a piece of paper over different surfaces and use a crayon to rub and see the different patterns and textures. How many can you find?	Dress up: pick out a few items of clothing from different wardrobes in the house and dress up and play with them
Find some toys and use them to tell the story of Goldilocks and the 3 bears (You could listen to the story first – link in Tapestry)	Cut something out. Can you cut straight lines? Can you cut curved lines?	Can you sing the alphabet song? Can you learn a new one? (see link in tapestry for a new song!)	Go on a shape hunt- can you find and squares, triangles, circles or rectangles? Think about the shapes, are they flat or solid? (2D or 3D)	Help to make lunch or dinner