



## Home Learning – Week commencing 30.03.20

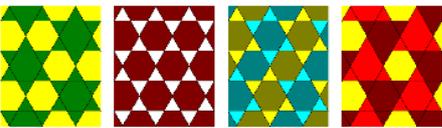
Year 5

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

I hope you are all well and enjoyed the range of activities last week. This week the main theme for English is story writing. In maths you will continue to work on geometry. I hope that the link and login to linguascope was fun and that you can teach me some French when you return. Any learning you have done from here or other places you can record in your purple book. Please remember to produce **neat and well-presented** learning in your book. Thank you in advance for the work you have done so far- please don't worry if there are things you haven't managed to do – just do your best. Take care and see you soon- Mr Jackson.

	English	Maths	Topic
<b>Monday</b> <b>23<sup>rd</sup></b> 	This week you will be focusing – Story Writing. Your challenge is to write an adventure story. Your story needs to be set in the 1920's, involve a curse and a journey to Egypt. The rest is up to you. Today draw a story map including drawings and details about the opening, build up, conflict, resolution and ending. Just like we did we our last story. Good luck.	LI: Can I measure angles? Warm up- Choose two numbers to add together using a column method. Add them and check your answer with a calculator. Geometry: Li Can I investigate opposite angles? 1. Draw two straight lines which cross each other. These lines intersect one another. 2. Now measure each of the angles created – look at guidance if you need to. 3. Repeat this 5 times – do you notice anything? Write down what you notice. Well done.	Art: Still life. We have been learning to draw still life. You used pencils last week – this week chose an object and use colour in your sketch – this could be done with coloured pencils or with any media you have at home to introduce colour. 
<b>Tuesday</b> <b>24<sup>th</sup></b>	Use your story map to start writing your story. This will be your first draft of the story. There is a check list with some of the features you can include. Remember to set up with your author tools – a dictionary, common exception words (in your home learning folder) – FANBOYS – ISAWAWABUB (you can google these).	LI: Can I explain acute, obtuse and reflex angles? Warm up- Choose two numbers to subtract using a column method. Subtract them and check your answer with a calculator. Geometry: Li: Can I calculate reflex angles? 1. Draw a reflex angle – see support sheet 2. Repeat this for at least 10 angles. 3. There are 360° in a full turn. Use your protractor and this information to calculate the reflect angles you have drawn. If you need help use the link below: <a href="https://www.edplace.com/blog/edplace-explains/what-are-reflex-angles">https://www.edplace.com/blog/edplace-explains/what-are-reflex-angles</a> Well done.	Computing: In term 1 we learned about e-safety. Your challenge is to create a poster designed to help children stay safe on line – remember the SMART crew can help you if you get stuck – <a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</a> How you chose to present it is up to you. Remember – always tell a trusted adult when something worries you on line. If you are sending messages make sure they are positive.

<p><b>Wednesday</b> 25<sup>th</sup></p>	<p>Continue with your story from yesterday. Aim to complete the first draft today.</p>  	<p>Li: Can I draw regular shapes? Warm up – I add two fractions together. The total is <math>2\frac{3}{4}</math>. What could the fractions be? Can you find at least 3 different answers? Drawing challenge: How many regular 2D shapes can you draw accurately? Use the information below to draw as many as you can.</p> <ol style="list-style-type: none"> <li>1. A square has four right angles.</li> <li>2. An equilateral triangle has three inside angles which are <math>60^\circ</math></li> <li>3. A regular pentagon has 5 inside (interior) angles which measure <math>108^\circ</math></li> </ol> <p>Help: <a href="https://my.homecampus.com.sg/Learn/Primary-Grade-5/Geometry/Drawing-Triangles-Using-geometrical-instruments-part-1">https://my.homecampus.com.sg/Learn/Primary-Grade-5/Geometry/Drawing-Triangles-Using-geometrical-instruments-part-1</a> <a href="https://www.youtube.com/watch?v=nNGCjCBok-g&amp;safe=true">https://www.youtube.com/watch?v=nNGCjCBok-g&amp;safe=true</a></p>	<p>DT – Li: Can I use a variety of cutting and sticking skills? Your project for DT is to create an Egyptian Pyramid using cardboard.</p> <ol style="list-style-type: none"> <li>1. Think carefully about how you can cut/score and fold cardboard. Practise using some scrap card.</li> <li>2. If you have PVA glue or sellotape practise joining card together.</li> <li>3. Draw a design for a pyramid and include drawing of how you will cut/stick/fold and join the pieces together.</li> <li>4. Write a set of instructions to go with your design.</li> </ol> <p>Well done. You are ready for tomorrow.</p>
<p><b>Thursday</b> 26<sup>th</sup></p>	<p>Grammar focus: parenthesis. Use the Classroom Secrets Home learning pack to complete the parenthesis section. Do as much as you can in 30 mins. Spelling games on spelling frame- common exception words.</p>	<p>Li: Can I use my understanding of angles to create a pattern. Create a pattern using a range of different regular 2d shapes. Colour it in and stand back and enjoy.</p> <p>Help- shapes that tessellate <a href="http://www.gwydir.demon.co.uk/jo/tess/grids.htm">http://www.gwydir.demon.co.uk/jo/tess/grids.htm</a></p>	<p>Today you will be making your DT project. Build the pyramid and then evaluate your design. In your evaluation think about: How well did the pyramid stand up. How well the card was joined. How much you enjoyed building it. Well done.</p>
<p><b>Friday</b> 27<sup>th</sup></p>	<p>Well done – you should have first draft of your story now. Edit your first draft (green pen if you have one) – remember to tick things you have done well and edit things you want to change. When you have completed editing – re-write your story. Now share it with someone. Well done – I hope they enjoyed hearing your story.</p>	<p>Continue with your pattern and complete it.</p>  <p>Colour it in and stand back and enjoy. Share your pattern with someone. Well done.</p>	<p>Geography: Li: Can I name the different biomes of the world? Look carefully at the World Biome Map included in this document. Draw your own map of the world showing the different Biomes. Well done.</p>

**Daily activities and practice:**

<p><b>Daily reading:</b> Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on</p>	<p><b>Daily spelling / phonics practice:</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.</p>	<p><b>Daily Times tables / mental maths:</b> Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: <a href="https://play.ttrockstars.com/au-th/school/student/32670">https://play.ttrockstars.com/au-th/school/student/32670</a></p>	<p>What can you do to be active and get <b>fresh air and exercise?</b> (In line with any Government advice). Start your day with some exercise. <a href="https://www.youtube.com/watch?v=d3LPrlh0v-w&amp;safe=true">https://www.youtube.com/watch?v=d3LPrlh0v-w&amp;safe=true</a> You could use the above link to Joe Wicks kids work out – he is</p>
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the yellow pages of  
your reading record.

doing a live work for kids at  
9:00am each morning.

### Weekly Extension Project / Challenge Activity

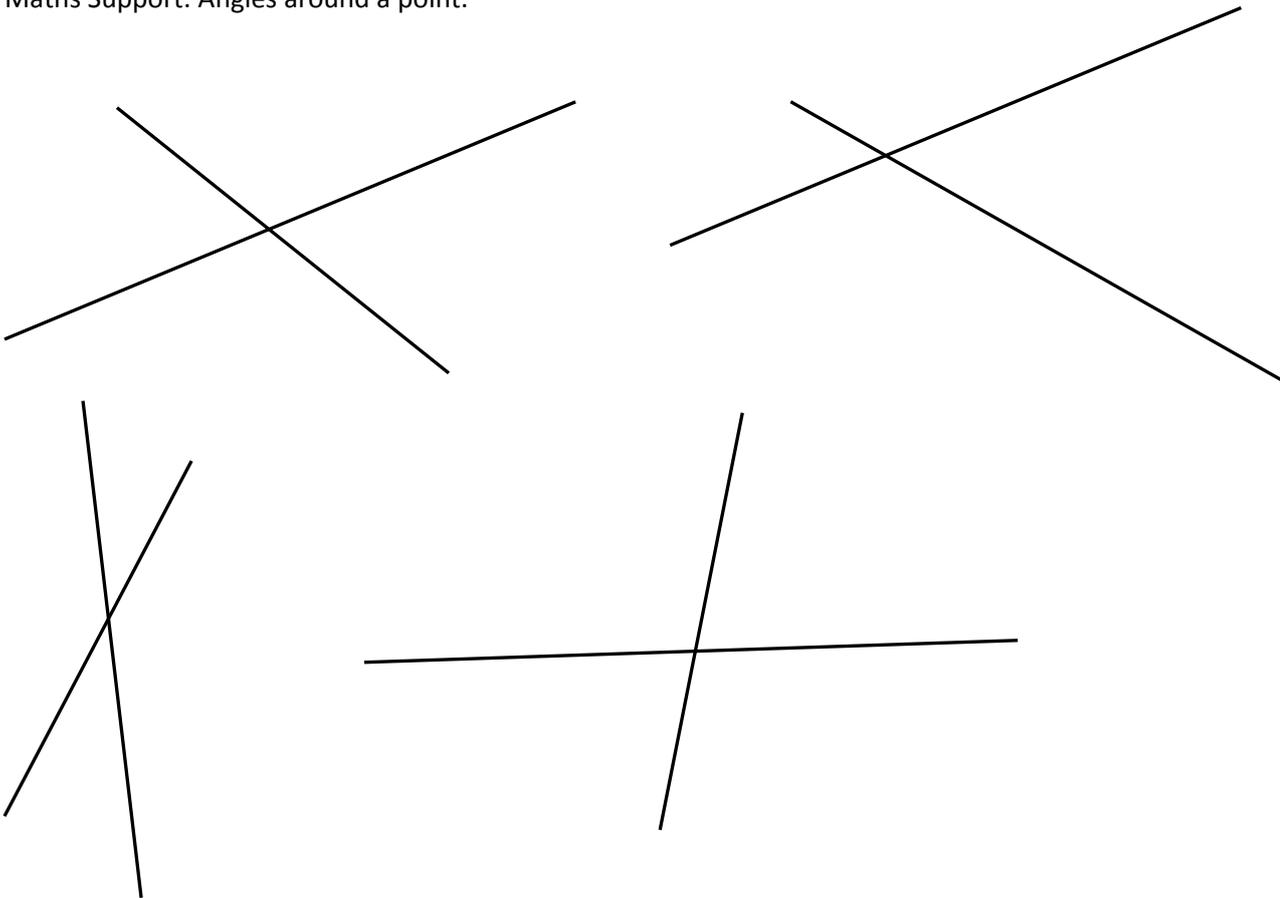
French – [www.linguascope.com](http://www.linguascope.com) (see first email for login details)

Try the French section (beginner) and go to mon environnement – work through the activities and create a poster of what you have learnt.

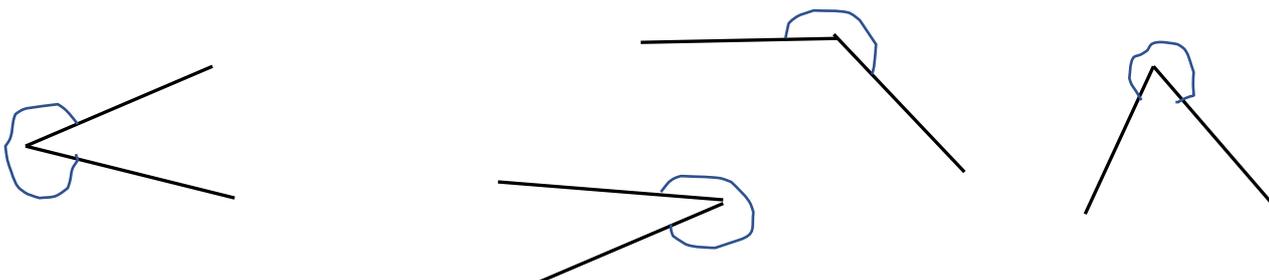
Hopefully you have managed to finish the class book last week – write a book review of the book – use the format on the yellow pages on your reading record (don't worry if you didn't manage to complete the book – write a review of what we have done so far).

**Don't forget the 'Share a million stories readathon'!**

Maths Support: Angles around a point.



Reflex angles



My story Writing Checklist.

Target	
I have a clear opening, build up, conflict/problem, resolution and ending.	
My story is set in the 1920's	
There is a curse	
There is a journey to Egypt	
I have written in the past tense.	
I have written in the first person.	
I have written in paragraphs.	
I have described the setting and characters clearly. Noun phrases and expanded noun phrases. Show not tell.	
I have used commas in a list.	
I have used FANBOYS	
I have used commas to separate main clauses and subordinate clauses. ISAWAWABUB	
I have used and checked common exception words.	
I have used a sentence with a relative pronoun.	
I have used and punctuated speech correctly.	
I have read my story to someone else.	

# World Biomes Map

