



Home Learning – Week commencing 23.03.20

Year 5

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

Our topic this term has been Ancient Egypt. In English we have been reading – ‘Secrets of a Sun King’ by Emma Carroll. We have read up to Chp 19. It would help if you were able to get your own copy of this book (physical or audible) and complete it over this week (**but not essential**). In maths we have been learning about measures – the activities I will set this week will be linked Geometry and to angles. You will need a protractor for this work. When I checked with you at school nearly all of you had one, if you don’t own one you can estimate the angle. In Geography we have started to learn about the different ‘Biomes’ of the World. In R.E. we have been learning about the Gospel stories of the New Testament in our theme of – What Would Jesus Do? In art we have started to draw still life sketches linked to plants. We have put some activities for you to do at home in your purple books. Please remember to produce **neat and well-presented** learning in your book, at a standard you would do in school. Thank you for doing your learning thoughtfully and carefully. Most of all look after yourselves and others and do your best. I will miss seeing you every day.

	English	Maths	Topic
Monday 23 rd	Poetry Theme. https://www.poetry4kids.com/ Visit the link above and read at least 5 poems. Choose your favourite poem from here or from any other source (books or websites). Copy the poem into your book and illustrate it with images linked to the poem.	LI: Can I measure angles? Warm up- Choose two numbers to add together using a column method. Add them and check your answer with a calculator. https://www.youtube.com/watch?v=AGUN-HWBWJY&safe=true 1. Use the web link above to learn how to use a protractor. It may take a while. 2. Find 10 right angles in your house and record them in your book. 3. Now draw at least 10 acute angles and measure them as accurately as you can (use the support sheet to help if you need it) Well done – see if someone can check them for you.	Art: Still life. We have been learning to draw still life using pencils. We have practised shading techniques, smudging and using a rubber to remove shading to show light.  Choose an object, a plant if you can, but a special object is fine also. Then sketch it using pencils. Sit back and enjoy your art work.
Tuesday 24 th	Learn your poem off by heart – Perform it to someone or something in your house. This could be your pet, favourite plant, brother, sister or your parents. Could you create movements to go with your performance?	LI: Can I measure angles? Warm up- Choose two numbers to subtract using a column method. Subtract them and check your answer with a calculator. https://www.youtube.com/watch?v=AGUN-HWBWJY&safe=true 1. Revisit the web link above – recap on how to use the protractor. 2. Now draw at least 10 obtuse angles and measure them as accurately as you can (use the support sheet to help if you need it) Well done – see if someone can check them for you.	LI: What is a ‘Biome’? https://switchzoo.com/games/buildabiome.htm Use the link above to access ‘Build a Biome’. Navigate the site and create your own ‘Biome’ – when you have finished one – try another – How many ‘Biome’ can you build? 

Wednesday 25th	Re-read your poem in your book. Choose five words which you really like and use a dictionary to find the meaning. Write these words and the definition in your book. Can you find synonyms for the five words? Write them in your book.	LI: Can I measure angles? Warm up- Choose a number up to 10000 then multiply it by a single digit of your choice. Multiply them together and check your answer with a calculator. <ol style="list-style-type: none"> Angles on a straight line – look at the examples on the support for maths sheet. Draw at least 15 different angles similar to the ones in the examples. Measure the angles a and b. Do you notice anything? Well done! 	LI: What is a 'Biome'? From your research yesterday, choose a biome you would like to research further. Chose a way to present your research – it could be a drawing with notes, done on a word processor (word) or any other way you can show clearly what you have learnt about the chosen Biome.
Thursday 26th	Grammar focus: Fronted adverbials. Use the Classroom Secrets Home learning pack to complete the Fronted adverbials section. Do as much as you can in 30 mins. Spelling games on spelling frame- common exception words.	LI: Can I measure angles in a triangle? Warm-up: choose a number up to 10000 and then divide in by a single digit of your choice. <ol style="list-style-type: none"> Draw at least 10 triangles of various size. Now use a protractor to measure the three angles inside the triangle. Add these angles up. If you have been really accurate you will notice a pattern. What do you notice? Well done!	History: LI: Who was Howard Carter? http://www.teachertube.com/video/discovery-of-the-tutankhamun-tomb-62284 https://www.youtube.com/watch?v=dmkDPaHSBzg&safe=true Use the links above to discover more about Howard Carter. Research Howard Carter using SWIGGLE and make notes for your next task.
Friday 27th	Imagine an object – can you write a poem in the style of the poem you chose? Plan your writing by writing/drawing the object in the centre of your book. Now create as many words and phrases which describe your object as you can. Can you use similes? Metaphors? Personification? Write a short poem using some of the words/phrases you wrote. Share your poem with someone.	LI: Can I solve puzzles and problems? Investigation. Test the statement using lots of examples to prove your conclusion. Does the statement work for three-digit number, four-digit numbers, five-digit number and sic digit numbers? Write the statement in your book and record your examples below. <ol style="list-style-type: none"> An odd number + an odd number is always an even number. An even number + an odd number is sometimes an odd number. An even number + an even number is always an even number. Well- done!	History: LI: Who was Howard Carter? Use your research from yesterday create an information sheet on Howard Carter. How you do this is up to you. Some ideas – a newspaper report, poster, comic strip or any other creative ways you think would be good to present your research. 

Daily activities and practice:

Daily reading: Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.	Daily spelling / phonics practice: https://spellingframe.co.uk/ Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.	Daily Times tables / mental maths: Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: https://play.ttrockstars.com/au/school/student/32670	What can you do to be active and get fresh air and exercise? (In line with any Government advice). Start your day with some exercise. https://www.youtube.com/watch?v=d3LPrh10v-w&safe=true You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.
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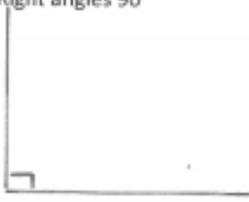
Weekly Extension Project / Challenge Activity

French – use the login details : www.linguascope.com Username: bathwick Password: [see your email]. Try the French section (beginner) and go to mon environnement.

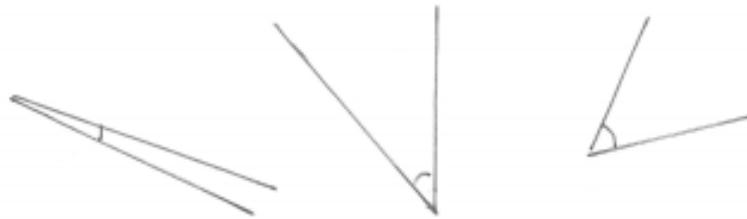
If you can complete the class book this week and also – don't forget the 'Share a million stories readathon'!

Support for Maths:

Right angles 90°



Acute angles less than 90°



Obtuse angles greater than 90°



Angles on a straight line.

