



# Home Learning – Week commencing 23.03.20

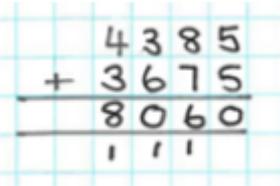
Year 4

Dear Parents,

Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

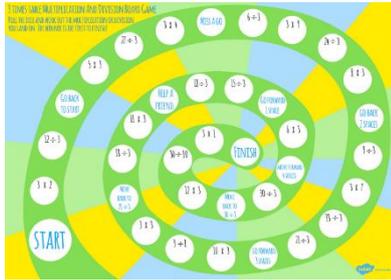
Dear Year 4,

I wanted to take this opportunity to remind you of our topic for the term, 'The Gorgeous Georgians'. In our English lessons we have been reading 'Robinson Crusoe' and learning about his experiences being shipwrecked on an island. In our topic sessions we have been learning about Georgian lifestyle, who they were, what they wore and Georgian architecture. Have a go at the activities below and use the book we have previously sent home to record any of your learning. I hope to see you very soon and I look forward to seeing everything you have managed to do. From Mrs Williams

	English	Maths	Topic
<b>Monday</b> <b>23<sup>rd</sup></b>	Look at this image of a desert island.  Can you write a description of the setting? Use the following to help with your writing: <ul style="list-style-type: none"> <li>Expand noun phrases with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.</li> <li>Adjectives</li> <li>Fronted adverbials</li> <li>Your senses</li> </ul>	Practise making up some column addition sums and complete a page in your books. Use the video in the Year 4 section to help you remember what steps you need to follow: <a href="https://bathwickstmary.org/our-creative-curriculum/">https://bathwickstmary.org/our-creative-curriculum/</a> 	Draw a Georgian building based on what you have already learnt about Georgian architecture.  Remember to make it symmetrical, have at least 3 floors and include features such as columns and ornate features around the windows and doors. Use the image to help you.
<b>Tuesday</b> <b>24<sup>th</sup></b>	Can you write about the building you drew yesterday? Can you write about what it might be like to live in that building? Who else lives there with you? What might it be like inside? Use imaginary phrases, similes and descriptive language to describe.	Can you write your own word problems involving column addition that you did yesterday? make sure you choose 4 digit numbers. Once you have made some up maybe you can challenge someone else who lives in your house to work them out? For example: In a school there are 4385 children in the Infants and 3675 children in the Juniors. How many children are there altogether?	Create a board game to play with a family member and draw it in your books. Make sure and give your game a name! 
<b>Wednesday</b> <b>25<sup>th</sup></b>	Write a set of instructions on how to play the game you created yesterday. Make sure and include the following features: <ul style="list-style-type: none"> <li>Heading</li> <li>Subheadings (this may be a 'What you need' list)</li> </ul>	Have a look at your 'Home Learning Pack'. Have a go at the pages with the title 'Add two 4-digit numbers'. On these sheets you will see different coloured stars in the corner with 3 different	P.E. Follow the link below (if you have access to the internet) and have a look at 'Today's Activities' section.

	<ul style="list-style-type: none"> <li>• Numbered instructions</li> <li>• Imperative (bossy) verbs, e.g. Do this</li> <li>• A picture</li> <li>• Adverbs for how the actions should be done</li> <li>• Chronological order and adverbs of time</li> </ul>	<p>letters in them. The red star with 'D' is the easier activity, the blue star with 'E' gets a little trickier and the orange star with 'GD' is the challenge set. I would like everyone to start with the red star and move onto the next set if you feel like you can. Please don't worry if you can't 😊.</p>	<p>If you don't have access to the internet, can you make up a dance?  <a href="https://imoves.com/the-&lt;u&gt;imovement&lt;/u&gt;">https://imoves.com/the-<u>imovement</u></a></p>
--	---	--	--

<p><b>Thursday 26<sup>th</sup></b></p>	<p>Go to the pages in your Home Learning Pack – 'Direct Speech'. Practise punctuating direct speech using the activities. Remember to choose the star depending on how confident you feel.</p> <p><b>Useful Tips</b></p>  <ul style="list-style-type: none"> <li>• Inverted commas are also known as speech marks.</li> <li>• Inverted commas are always used in pairs.</li> <li>• Inverted commas surround direct speech.</li> <li>• All non-spoken words belong outside the inverted commas.</li> <li>• Only punctuation that is part of the direct speech should go inside the inverted commas.</li> <li>• If the end of the direct speech falls at the end of the sentence, only one punctuation mark is needed.</li> <li>• The break between speech and non-spoken words is normally signalled by a comma.</li> <li>• Put each different speaker on a new line.</li> </ul>	<p>Can you write column addition with two 4-digit numbers involving missing numbers? Here is an example. Once you have created some in your book, ask another person in your household to see if they can complete them.</p> <table border="1" data-bbox="766 683 1125 896"> <tr> <td></td> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td></td> <td>4</td> <td>___</td> <td>6</td> <td>___</td> </tr> <tr> <td>+</td> <td>2</td> <td>5</td> <td>___</td> <td>1</td> </tr> <tr> <td></td> <td>___</td> <td>7</td> <td>8</td> <td>9</td> </tr> </table>		Th	H	T	O		4	___	6	___	+	2	5	___	1		___	7	8	9	<p>Think about the learning you have covered on electricity this term. Can you create an 'Electricity Safety Poster'?</p>  <p><b>Don't put your fingers in sockets</b></p>
	Th	H	T	O																			
	4	___	6	___																			
+	2	5	___	1																			
	___	7	8	9																			

<p><b>Friday 27<sup>th</sup></b></p>	<p>Using the website 'Spelling Frame' have a look at your spelling list for the week – rule 1. Using these words can you write them into pyramid words. Here is an example:</p> <p style="text-align: center;">       P        py        pyr        pyra        pyram        pyrami        pyramid     </p>	<p>In your book, use a page to create a times table board game working on the 3, 4 and 5 times tables. It might look something like this:</p>  <p>Try to include division as well!        Can you play the game with someone else in your household?</p>	<p>Spend some time working on your project. There is more information on this below.</p>
--------------------------------------	---	--	--

**Daily activities and practice:**

<p><b>Daily reading:</b>        Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p><b>Daily spelling/phonics practice:</b>        Look at <b>spelling rule 1</b> from the website below. You will be adding suffixes beginning with vowel letters to words of more than one syllable. Have a go at playing some of the games.  <a href="https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4">https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</a>        On Friday, there is a lesson linked to these spellings. At the end of the week, test yourself on the website or ask an adult to test you.</p>	<p><b>Daily Times tables/mental maths:</b>        Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).        Year 3-6:  <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a>        Year 1-2:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>What can you do to be active and get <b>fresh air and exercise</b>?        Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson.  <a href="http://www.youtube.com/channel/UCAxw1XTOiEJo0TYIRfn6rYQ?safe=true">www.youtube.com/channel/UCAxw1XTOiEJo0TYIRfn6rYQ?safe=true</a></p>
--	---	---	---

**Weekly Extension Project / Challenge Activity**

Think about the topic for the term 'Gorgeous Georgians'. Over a period of time, create a project linked to our topic. You can present information as a booklet, PowerPoint or poster with images, descriptions, lists, graphs, charts, pictures, diagrams or any other way you feel appropriate. However, you may prefer to be more creative and make models, create some art work, do some cooking or make a film. Do whatever you will enjoy!

**Also – don't forget the 'Share a million stories readathon'!**

