



Home Learning – Week commencing 30.03.20

Year 3

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 3,

Our term 4 topic has been the Iron Man. We have looked at the story of the Iron Man and have written our own versions of the story. We have also looked at magnets and forces in science and have drawn our own story book front covers in Art. In Geography we have been using atlases to locate countries, continents and oceans. We have discussed the equator, hemispheres and polar regions. In R.E. we recapped the events of Holy Week and started trying to answer the question "Why do Christians call the day Jesus died 'Good Friday'?" We have put some activities for you to do at home in your purple books. Please remember to be neat, use punctuation and think carefully about your answers. Thank you for doing your learning thoughtfully and carefully. Most of all look after yourselves and others and do your best. We will miss seeing you every day. *From Mrs Herron & Mrs Elliott*

	English	Maths	Topic
Monday	<p>Watch the speech marks song and sing along! https://www.youtube.com/watch?v=uoE9ET6CtaI&safe=true</p> <p>Write 5 sentences in your book that use speech rules.</p> <p>Write a paragraph of 2 characters talking using the rules.</p>	<p>http://bathwickstmary.org/our-creative-curriculum/ Look at the year 3 video for column addition and how to do it using the link above.</p> <p>In your book make up some word problems involving addition and write the sum to solve it next to it. e.g. A shop sells 234 loo rolls in one day and then 546 in the next day. How many have the shop sold?</p>	<p>Make a poster of information about forces and magnets.</p> <p>Include pushes and pulls, types of magnets, magnetic poles and uses for magnets.</p>
Tuesday	<p>After his heroic battle with the space-bat- angel-dragon the Iron Man was the world's hero. Everybody in the world sent him a present. (chapter 5)</p> <p>What gift would you send the Iron Man? Explain why you think he would like it?</p>	<p>Look at the year 3 video for column subtraction using the link above.</p> <p>In your book make up some word problems involving subtraction and write the sum to solve it next to it. e.g. The school ordered 245 pencils but only used 128. How many were left over?</p>	<p>ICT time – practice typing skills using bbc dance mat.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr Create a word document and practice changing the font, size and style of the writing.</p>
Wednes day	<p>Write a book review of the story of the Iron Man Use these subheadings What is the plot of the story? Who were the main Characters? Which was your favourite part of the story and why? Which part did you not like and why? How did the story make you feel? What did you learn from the story? Who would you recommend the book to?</p>	<p>Look at the video for column multiplication using the link above.</p> <p>In your book make up some word problems involving multiplication and write the sum to solve it next to it. e.g. There are 34 children in y3 who each receive 3 letters each. How many letters were posted?</p>	<p>1) Practice playing your recorder.</p> <p>Look at this video- Old Macdonald had a farm https://www.youtube.com/watch?v=f1-02WBB_to&safe=true Can you play along using the new notes E and F?</p> <p>2) Do some exercise – record in your book what you did and for how long.</p>

<p>Thursday</p>	<p>Spellings – RULE 2 – I sound spelled y e.g. gym, myth etc.</p> <p>Write the words from rule 2 in your book and go over them in pretty colours to make rainbow writing.</p> <p>Write a sentence for each word.</p> <p>Choose a list of your common exception / statutory words and practise them using the spelling frame website.</p>	<p>Practise your times-tables using the links for times tables rock star or the other links below.</p> <p>Say them in a funny voice to a member of your family!</p>	<p>Watch this video about maps: https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk</p> <p>If possible, have a look at some ordinance survey maps and / or Google Maps on a device. Can you spot the symbols that have been used to make the map clearer? Is there a key?</p> <p>In your book draw your own map of a real or imaginary place. Include in your map places such as a park, a tourist information centre, a woodland, a campsite, roads and water. Create symbols to represent these places and include a key explain what the symbols mean.</p>																				
<p>Friday</p>	<p>Comprehension - Read a chapter from your current reading book.</p> <p>Write five questions about the chapter you have just read, starting with the following question openers:</p> <ol style="list-style-type: none"> 1. I wonder why... 2. How might... 3. Why did... 4. Who was... 5. Where should... <p>Without reading on, write your own 'next chapter' for the story.</p> <p>Now read the next chapter in the book - how was your version similar or different to the author's original version?</p>	<p>Maths - The local bakery is making hot cross buns. Copy and complete the table below and work out the quantities of ingredients they will need for each batch. You will need to scale the quantities up or down depending on the number of buns being made. Eg. If I need 20g of raisins to make 5 buns, I will need double the amount to make 10 buns = 40g.</p> <p>Remember! 1000g = 1kg 0.5 = 1/2</p> <table border="1" data-bbox="660 1167 1062 1435"> <thead> <tr> <th>Number of Buns</th> <th>Raisins</th> <th>Flour</th> <th>Butter</th> <th>Sugar</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>20g</td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td>200g</td> <td>60g</td> <td></td> </tr> <tr> <td>100</td> <td>400g</td> <td></td> <td></td> <td>0.5kg</td> </tr> </tbody> </table> <p>If possible, help to prepare a meal or do some baking. Look out for all the quantities needed in the recipe and help to measure out the ingredients.</p>	Number of Buns	Raisins	Flour	Butter	Sugar	5	20g				10		200g	60g		100	400g			0.5kg	<p>RE - If you have a Bible, find and read the Easter Story.</p> <p>You might like to watch this video about what Easter means to Christians: https://www.bbc.co.uk/programmes/p02mww94</p> <p>Good Friday must have felt like the end for lots of Jesus' friends. But in the Easter story, Sunday brings new life and hope. Christians believe Jesus had to die on Good Friday to take away the bad things in the world and allow people to always be friends with God.</p> <p>Last Friday was in many ways a really sad day for our school community; saying goodbye with no certainty about when we'd all be back together again. But Friday wasn't the end of our story either. If safe and possible to do so, go out in the garden or street and look for as many signs of spring and new life as you can find.</p> <p>In your books write down three positive things that have happened this week despite all the uncertainty in the world. E.g. I had fun playing a game with my mum.</p> <p>The sun is shining!</p>
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Daily activities and practice:

<p>Daily reading:</p> <ul style="list-style-type: none"> - Read for 20 minutes daily. - When you have finished write some questions about the book- answer them as well. - Complete a book review. Would you recommend the book to someone? Why? Who was your favourite character? What was your favourite part and why? 	<p>Daily spelling / phonics practice:</p> <p>https://spellingframe.co.uk</p> <ul style="list-style-type: none"> - Look at the website and practice RULE 2 - You can do them on the computer or write them in your book to practice. 	<p>Daily Times tables / mental maths:</p> <p>Practice 2, 5,10, 3,4, 8, 9, 11 times tables using any of the sites below.</p> <p>Aim for 20 minutes a day.</p> <p>Year 3-6: https://play.trockstars.com/auth/school/student/32670</p> <p>Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>extra times tables activities</p> <p>https://timestables.co.uk/</p>	<p>What can you do to be active and get fresh air and exercise?</p> <p>Daily at 9am Joe Wicks is holding a live PE session.</p> <p>https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ?safe=true</p>
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Weekly Extension Project / Challenge Activity

Don't forget the 'Share a million stories readathon'!

Project – How many of these can you draw over the week ?

Art



Try to be as detailed and accurate as you can. You must complete all 30 drawings and remember that they have to all be 5cm x 5cm.



Art Drawing Challenge:

- Draw all **30** images on the list. Each one must only be **5cm x 5cm**
- You can use any materials you like to draw the images with, for example -pen, pencil, collage, paint, digital etc.
- You can present them all on one sheet of A3 or several smaller sheets of A4 or A5.

1. Your hand
2. A character from a book
3. A plant or flower
4. Your own mythical creature
5. Yourself as a superhero
6. An insect
7. Your favourite food
8. A drinks can or bottle
9. A zombie
10. Something red
11. A building
12. Sweets
13. Something green
14. Your initials in an interesting font
15. A weird fish

16. Favourite film character
17. A song lyric
18. A treasure map
19. A car
20. A bird
21. Knife and fork
22. Something that makes you laugh
23. A childhood memory
24. Something you love
25. Your eye
26. A reflection
27. A phone
28. A cake
29. A shoe
30. A key



If you can, take photos of your drawings and share them with your teacher.