



Home Learning – Week commencing 16.03.20

Year 3

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 3,

Our term 4 topic has been the Iron Man. We have looked at the story of the Iron Man and have written our own versions of the story. We have also looked at magnets and forces in science and have drawn our own story book front covers in Art. In Geography we have been using atlases to locate countries, continents and oceans. We have discussed the equator, hemispheres and polar regions. In R.E. we recapped the events of Holy Week and started trying to answer the question "Why do Christians call the day Jesus died 'Good Friday'?" We have put some activities for you to do at home in your purple books. Please remember to be neat, use punctuation and think carefully about your answers. Thank you for doing your learning thoughtfully and carefully. Most of all look after yourselves and others and do your best. We will miss seeing you every day.

From Mrs Herron & Mrs Elliott

	English	Maths	Topic
Monday	 <p>This is a picture of a scrapyard, like in chapter 3 of the Iron Man. Draw a picture of a place in the story you wrote at school (or make another setting up entirely) and write a description of it underneath.</p> <p>Use fronted adverbials for place (In the corner, Next to the fence) and time (at the end of the day, later). Use noun phrases (cool, damp forest). Use senses (I saw, I heard, I smelled, I felt)</p>	<p>http://bathwickstmary.org/our-creative-curriculum/</p> <p>Look at the year 3 video for column addition and how to do it using the link above.</p> <p>In your book make up some column addition sums of your own and answer them.</p> <p>If you have a calculator at home then please check your answers.</p>	<p>Science- Look around your home for things that use a magnet or are magnetic. What can you find? Write a list in your book. Why do they use magnets? Why are they magnetic?</p> <p>Can you create an A-Z of forces and magnets?</p> <p>A = attract B = bar magnet C = compass D = different poles repel</p>
Tuesday	<p>Look at the PDF of the story the Iron Man -read the rest of the book. Put the speech marks into this extract and write in your book.</p> <p>THE IRON MAN Curious Questions</p> <p>Can you put speech marks back into this passage from The Iron Man (Chapter 3)?</p> <p>Suddenly the father said: That's funny What is? Asked the mother.</p> <p>I felt the ground shake, the father said. Here, right beneath us. Probably an earthquake in Japan, said the mother. An earthquake in Japan? cried the little boy. How could that be?</p> <p>Remember, speech marks mark the beginning and end of somebody's speech.</p>	<p>Look at the year 3 video for column subtraction using the link above.</p> <p>Make up some subtraction questions of your own and answer them in your book.</p> <p>If you have a calculator at home then please check your answers.</p>	<p>Art- Paint or draw an Iron Man or the dragon creature. Remember the features of the two creatures. E.g eyes like headlamps.</p>

Wednes day	The description of the battle between the Iron Man and the space-bat-angel-dragon in chapter 5 is full of powerful verbs (doing words). E.g. a terrible shape tearing itself off the sun...it was writhing . Find some more powerful verbs in chapter 5. Write a list of the verbs you found. Use them in your own sentences. Use a dictionary to find the meanings.	Look at the video for column multiplication using the link above. Practice some column multiplication sums in your book. Check your answers on a calculator if you have one.	Practice playing your recorder. Look at this video- https://www.youtube.com/watch?v=Sp_TmRKjR0&safe=true Can you play along using the new notes E and F?
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Thursday	Spellings - The prefix super means 'over, above, beyond or greater'. Write down all the words you can think of beginning with super-. Use a dictionary (or spell checker) to check your spellings and see if you missed any super super-words out! Write a short story about a superhero and include as many 'super-' words as you can. Choose a list of your common exception / statutory words and practise them using the spelling frame website.	Practise your times-tables using the links for times tables rock star or the other links below.	Geography - Watch this video: https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 1. In your book, draw and label an eight-point compass rose. 2. Draw a map of an imaginary place (e.g. a town / park / zoo). 3. Beneath your map write five statements using compass directions to describe where places are. E.g. The bakery is north of the library. You must walk to the south west to reach the cafe from the dentist.
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Friday	Answer these questions about chapter 5 of the Iron Man in your purple book: 1. Explain how they transported the Iron Man to Australia. 2. Find and copy the insult that the Iron Man says to the space creature if he dare not accept the challenge. 3. How do you think the space-bat-angel-dragon felt during the challenge? 4. Describe two things that had changed about the creature's appearance when it returned from the sun. 5. In the end, do you think the creature landing on earth was a positive or negative thing? Why?	Put this (or your own) data into a bar chart. Label both axes & use a sensible scale. Write 5 questions about the bar chart for an adult / sibling to answer and mark their answers. E.g. How many more pizzas were sold on Monday than Tuesday? <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="2">Number of pizzas sold:</td></tr> <tr><td>Monday</td><td>10</td></tr> <tr><td>Tuesday</td><td>6</td></tr> <tr><td>Wednesday</td><td>2</td></tr> <tr><td>Thursday</td><td>15</td></tr> <tr><td>Friday</td><td>24</td></tr> </table>	Number of pizzas sold:		Monday	10	Tuesday	6	Wednesday	2	Thursday	15	Friday	24	R.E. - Last week we looked at the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday in the Bible. Imagine you are one of Jesus' good friends at the time. How would you have felt on each of these days? Write a diary entry describing how you might have been feeling on each day. You might like to share with someone you trust about a time when you have experienced feelings of hope, confusion, sadness or joy.
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Daily activities and practice:			
Daily reading: - Read for 20 minutes daily. - When you have finished write some questions about the book-answer them as well. - Complete a book review. Would you recommend the book to someone? Why? Who was your favourite character? What was your favourite part and why?	Daily spelling / phonics practice: https://spellingframe.co.uk - Look at the website and practice some of the year 3 and year 4 words. - You can do them on the computer or write them in your book to practice.	Daily Times tables / mental maths: Practice 2, 5,10, 3,4, 8, 9, 11 times tables using any of the sites below. Aim for 20 minutes a day. Year 3-6: https://play.trockstars.com/auth/school/student/32670 Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button extra times tables activities https://timestables.co.uk/	What can you do to be active and get fresh air and exercise? (In line with any Government advice).

Weekly Extension Project / Challenge Activity

Don't forget the 'Share a million stories readathon'!

Project –
Make a junk model creature out of recycling material in your house. It can be an animal, an imaginary creature or a man or woman, like the Iron Man or Woman. If you can take a photo and stick it in your book to show us when we are back at school. Write some similes to describe your junk model (use the word like to compare it.)

