



Home Learning – Week commencing 23.03.20

Year 2

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

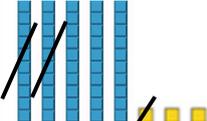
Dear Year 2,

Below are some activities for you to do each day in your purple exercise book that you took home with you last week. The topic work is in line with our topic 'How does your garden grow?' You may also want to do some of your own growing at home. If you took your plant home from school, don't forget to look after it. If not, perhaps you can look after a plant at home!

Have fun and I look forward to seeing the learning you have been doing soon!

From Miss Walker

	English	Maths	Topic						
Monday 23rd	<p>Think of the story we have read in class 'The Boy Who Grew Dragons'. This is a story about a boy who finds a mysterious plant in his Grandad's garden and the fruit grows into a dragon.</p> <p>Tomorrow you are going to write your own story about a boy or girl who grows something strange!</p> <p>Today plan your story using these questions:</p> <ul style="list-style-type: none"> - Your character – how old is he? What does he look like? - The setting - where does your story take place? - What creature grows from the fruit? What does it look like? - What problem happens in your story? - What happens at the end of your story? Is your problem resolved? 	<p>Pick a number (1 or 2 digit number) and double it. Pick another number and see if you can half it. Repeat with other numbers.</p> <p>Are there some numbers you can't half? What do you notice about these numbers?</p> <p>Remember... Double = X2 Half = ÷2</p>	<p>Science:</p> <p>Think back to when we planted the sunflower seeds at school. We know that plants need sunlight and water to grow. But what would happen if we put the sunflower plant in a cold environment and another sunflower plant in a hot environment?</p> <p>Predict what you think would happen to the plant in each condition and draw a picture in your book.</p> <p>(You may even want to do this experiment at home: plant a seed/bulb/cress and place one in cold conditions, other in hot conditions and one in room temperature and record their growth!)</p>						
Tuesday 24th	<p>Using your plan from yesterday, write your story about a boy or girl who grows a mysterious creature. Don't forget to use joined up handwriting, adjectives, good sentence starters, capital letters and full stops! Don't worry if you can't finish this in one day – you can always finish it tomorrow.</p>	<p>Practise your 2, 5 and 10 times tables in your purple exercise book. Then ask your family member test you on them.</p>	<p>Art:</p> <p>Design a front cover for the story you wrote this morning.</p>						
Wednesday 25th	<p>Finish your story from yesterday if you need more time.</p> <p>Draw a table like this in your purple exercise book:</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 5px;">ew</td> <td style="padding: 5px;">ue</td> <td style="padding: 5px;">u-e</td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> </table>	ew	ue	u-e				<p>Practise telling the time to 15 minute intervals on an analogue clock (O'Clock, half past, quarter past and quarter to). Can you</p>	<p>Computing:</p> <p>Practise your 2, 5 and 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button</p>
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	Where would these words go in the table? Crew, cube, glue. Which other words can you think of that would go into your table? Can you write any sentences with these words in?	draw a clock showing these times in your book? If you want to challenge yourself, practise telling the time to 5 minute intervals!	
Thursday 26th	Use this video to listen to the story 'It starts with a seed' that we looked at in school: https://www.youtube.com/watch?v=-nMH6m81vlc&safe=true Write a poem with rhyming couplets about how a plant grows.	Choose two 2-digit numbers and add them together. Write the number sentences in your purple exercised books. E.g. 32 + 24 = 56 	RE: Make an Easter card for a friend or family member. Write a message inside with your best joined up handwriting.
Friday 27th	Read 10 pages of your book and write some comprehension questions based on what you have read. Can you answer them? Can a family member answer them?	Choose two 2-digit numbers and subtract them. (Remember in a subtraction number sentence, the bigger number must be first!) Write these number sentences in your purple exercised books. E.g. 53 - 21 = 	PE/Science: Make a checklist of things you think you might see on a walk – for example: grass, leaves, a worm, an insect, flowers, twigs, a bush, rocks, a bird, a squirrel, a river, a tree, a spider, a butterfly, a birds nest. Go for a 'Nature Walk' and tick off all of the things you see. Can you find everything on your checklist?
Daily activities and practice:			
Daily reading: <i>Please record this in your reading record. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</i>	Daily spelling / phonics practice: Look at spelling rule 1 from the website below. You will be practising the /dʒ/ sound. https://spellingframe.co.uk/spelling-rule/2/Year-2 Have a go at playing some of the games. At the end of the week test yourself online or get a grown up to test you!	Daily Times tables / mental maths: <i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i> 2, 5 10 times tables	What can you do to be active and get fresh air and exercise ? (In line with any Government advice). Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true
Weekly Extension Project / Challenge Activity			
Write a book based on plants/seeds. Draw a front cover for your book. Write a blurb. Make a card/write a letter for someone you know and post it to them. Create a piece of art, a sculpture, an invention, a song, a poem, and outfit... express yourself and have fun! Also – don't forget the 'Share a million stories readathon'!			