



## Home Learning – Week commencing 30<sup>th</sup> March

Year 1

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year One,

We hope that you are all well and that you are enjoying some family time at home. We are missing you lots!

Carry on with your home learning and have breaks for fun and play in between. Make sure you get fresh air throughout the day. Hopefully you will make the sun shine with your smiles!

We hope to see you very soon and we look forward to seeing everything you have managed to do.

From Mrs Hoskin and Miss Lozynskyj

	English	Maths	Topic
<b>Day 1</b>	<p><b>Can you write a list?</b> Imagine you are going on a trip to explore the rainforest. What would you need to take with you? Write a list of the things you would need. Remember to put each item on a new line. Here are a couple to start you off: Walking shoes Map</p>	<p>Counting coins  Have you got a money box?  <b>Look at some coins and try to name the value.</b> Play with them. Sort them into groups. Explore their shape and value.</p>	<p><b>Geography:</b></p>  <p><b>Draw a large picture of a person who lives in the Amazon Rainforest.</b> You could use collage, feathers and bits of material to decorate it.</p>
<b>Day 2</b>	<p><b>Illustrate you list.</b> Use coloured pencils or crayons if you have them. Please do not use pens.</p>	<p>Draw the coins on the attached sheet .  <b>Can you organise them into pounds and pence?</b>  <b>Can you write the value of them underneath?</b></p>	<p><b>Science:</b> <b>Get you wellies on!</b>  Look after your Beans, Sunflower plants and Mother day plants.  You could take some photographs of them. How about doing some gardening with your grown ups? I'm sure they would love your help with window boxes or weeding flower beds!</p>
<b>Day 3</b>	<p><b>Can you write a diary entry?</b> Imagine you are in the rainforest. You have had a busy day exploring. Write some sentences describing what you saw.</p>	<p><b>Make a shop</b> It could be a shoe shop, hat shop, toy shop or bookshop! Write prices on labels for items and use toy money, real money or make paper money to buy the items</p>	<p><b>RE:</b> Make an Easter card for your family. Use recycled materials if you can. You could make a collage like we did at the gallery using old newspapers/ magazines/ envelopes/ packaging.</p>

<b>Day 4</b>	<p>Read and write these sentences.</p> <p>A grown up is allowed to help!</p> <p>Can they spot all the f and m sounds? The first one is done for you.</p> <p>A frog must memorise the alphabet.</p> <p>Most dolphins like swimming in the foaming surf</p>	<p>Answer the attached question</p> <p>Do you agree with Dora?</p>	<p>DT:</p> <p>Make a fruit salad. Try to use fruits that grow in the rainforest like pineapples, tangerines and bananas, but any fruit will do. Ask a grown up to help you make it and eat it.</p>
<b>Day 5</b>	<p>RAINFOREST DAY!</p> <p>We will have our class rainforest day when we return to school.</p> <p>Today, why not have your own special day at home? Dress up as a rainforest animal if you can! Ask a grown up to take a photo of you.</p>	<p>Answer the attached question</p> <p>Explain why Jack is wrong.</p>	<p>Golden Time</p> <p>Why not play with a toy you have not played with for a while?</p> <p>Or could you make a vehicle for one of your teddies?</p> <p>Do you have any jigsaw puzzles or games at home?</p>

#### Daily activities and practice:

<b>Daily reading:</b>  Please record this in your reading diary. Read the books we send home from school, then try reading some books you have at home!  Carry on with your chapter book. Talk about the story with your grown up.	<b>Daily spelling / phonics practice:</b>  chew flew money donkey monkey  <b>Challenge</b> blew threw honey chimney turkey	<b>Daily Times tables / mental maths:</b>  Count to 50  Count to 100  Can you count in 2's – How far can you get?	What can you do to be active and get <b>fresh air and exercise</b> ?  Ball games-  <b>Can you do the following passes:</b> Chest Overhead Bounce  Practise throwing and catching Play 'down on one knee' Can you catch with 1 hand?  Relax with some yoga from Cosmic Kids (You tube)
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#### Weekly Extension Project / Challenge Activity

We know how much you like helping us in the classroom.  
Can you help out at home each day?  
Maybe you could lay the table or help with the washing up!  
We would love to see pictures of what you are getting up to!

## Day 1

Organise the coins on your table into pence and pounds.  
Can you name each coin?



What do you notice about the coins?

## Day 4

Dora says:



All coins are round.

Do you agree with Dora?

Justify your answer.

Which is the odd one out?

20 p

8 p

2 p

10 p

Why?

## Day 5

The tooth fairy left some money for two children.



Jack has 50 pence. Mo has one pound.

Jack thinks he has more money because his coin is physically bigger.

Explain why Jack is wrong.