

<p style="text-align: center;"><b>English</b></p> <p><u>Writing</u> –write non-chronological reports and persuasive texts (linked to Mexico and Mayans); write biographies, instructions and explanations (linked to DT and science). Suspense story writing linked to Mexico and use of texts to include: journey to the river sea, the explorer,</p> <p><u>Reading</u> – begin to use past papers to tackle longer, more detailed, comprehension questions. Think about the range of comprehension questions asked.</p> <p>Spelling strategies and tests carried out weekly.</p>		<p style="text-align: center;"><b>Maths</b></p> <p>Explore relationship between fractions, decimals and percentages. Continue work with measurement and learn how to convert and use measures to solve problems.</p> <p>Begin to use past papers and questions when appropriate.</p> <p>Mental maths strategies and tests carried out weekly.</p>		<p style="text-align: center;"><b>Science</b></p> <p><u>Living things and their habitats</u> – Describe how living things are classified into broad groups according to common characteristics, including micro-organisms, plants and animals.</p> <p>Investigate micro- organisms around the home and understand how to stay healthy.</p>	
<p style="text-align: center;"><b>R.E. – What do people believe about life?</b></p> <p>What feelings do people have about the purpose of life, death, and life after death? Explore – creation, fall and incarnation. Describe and explain different ideas about God with reference to Christianity and a non-religious worldview. Describe and compare different ideas Christians and non-Christians may have about salvation and life after death with reference to key texts.</p>			<p><b>What makes Mexico so marvellous?</b></p> <p>Year 6</p> <p>Term 3 and 4</p>		<p style="text-align: center;"><b>History/Topic</b></p> <p>Understand the features of life for a Mayan. Investigate: who the Mayans were, when they lived, daily life and habits, religious and spiritual beliefs, Mayan art and craft and historical timelines. Use a variety of sources to study the Mayan culture and history. Explore Mexican cultures such as Day of the Dead. Mexico day – Mexican food tasting and cooking, singing, Spanish and dressing up.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>Design, write and debug programs using simple coding. Learn to work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Research Mexico and learn about physical characteristics. Compare and contrast Mexico City with both the UK and exploring rural and urban Mexico.</p>		<p style="text-align: center;"><b>Music</b></p> <p>Listen to and recreate music from Mexico and South America. Focus on exploring sounds and sound sources using tuned and untuned instruments. Drumming – explore rhythm and sounds.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Multi-skills &amp; games with Tom Baker (Mondays).</p> <p>Ball skills and team games (linked to Mexico topic).</p>	<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>Explore Art and artists of Mexico including Frida Kahlo and Diego Rivera. Create portraits in their style and make a class mural. Study Mayan art – including clay, mosaic, sculptures and paintings.</p>