

### English

Writing – improving story writing techniques, writing poetry. Writing with a greater variety of sentences and punctuation.  
Write non- chronological reports linked to topic.  
Write biographies, formal instructions and stories with historic setting.  
Reading – read, analyse and infer from a variety of fiction and non- fiction texts. Use skimming and scanning skills.  
Spoken English– ‘book of the term’.

### Maths

Develop oral and mental strategies for calculation of the four rules of number. Investigate decimals. Investigate fractions and their relationship to decimals and percentages.  
  
Use formal notation for number operations. Use and apply mathematical knowledge to solve problems.

### Science

- Investigate the life-cycle of a mammal, amphibian, insect and bird.
- Describe the life processes of reproduction in some plants and animals.

Describe the changes as humans develop through age. Links to SRE and home-learning project.

### Topic (History and Geography)

#### Ancient Egypt

To find out where Egypt is, why the Nile is important and about how Ancient Egyptians lived, worked and worshipped. Find out how Tutankhamen’s tomb was discovered. Investigate mummification and worship, as well as pharaohs and gods of Ancient Egypt. Look at evidence for what we know and think about how people lived in Ancient Egypt. Explore the city of Cairo.

History - Family project – interview a family member

**YEAR 5**

**Ancient Egypt**

**Life Cycles**

### D.T

Design, make and evaluate a pyramid structure using a range of materials, tools and equipment.

### I.C.T

Programming – build code scripts to create effects in software package – create games and debug scripts using scratch. Make a short film animation using coding and programming skills and techniques using Alice Animations.

### Music

Class orchestra

### P.E.

Invasion games -  
Rugby  
Sports coach

### R.E.

Gospels –What would Jesus do?  
Identify features of Gospel text. Make connections between Gospel text and how Christians live in the Christian community and in their individual lives.

### Art

Use a range of media and materials to create imaginative paintings of landscapes.  
  
Investigate perspective in landscapes.