



## Bathwick St Mary Church School

### Primary PE and Sport Premium

#### Funding Impact Document 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Bathwick St Mary as a school, their sporting teams and individuals have been successful:</p> <ul style="list-style-type: none"><li>Woodland area in school grounds opened up to provide new OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor Woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games).</li><li>Year 6 Boys Cross Country Team 3<sup>rd</sup> in B&amp;NES Competition – October 2018 (Oliver Rhodes 1<sup>st</sup> overall)</li><li>A winning team in Prior Park Biathlon - U11 Boys with one boy coming 1<sup>st</sup> overall. Three boys in Year 6 (Oliver Rhodes, Louis Durrance and Toby Vivallos) qualified to represent our school at the GB Biathlon.</li><li>Wide and varied club offer (increased from previous years to the most ever clubs being on offer to children across the school). Some of the new clubs include, OWL Adventure club, fencing and infant football.</li><li>Playground blue hats (Year 6 children) provide EYFS, KS1 and KS2 children with opportunities to play games and be physically active.</li><li>Bathwick are now entering more competitions than ever before. This is done mostly through SSP (Schools Sport Partnership, St Marks' School Hub with Brendan Rouse and local private schools). See below in key indicator 5 for more details.</li><li>Tom Baker (a specialised cricket coach) provides Year 6 children with a weekly lesson in P.E., in addition to their other weekly P.E.</li></ul>	<ul style="list-style-type: none"><li>To increase impact on children who have limited physical activity.</li><li>Increase opportunity to play a greater variety of games and sports.</li><li>Increase staff skills at delivering PE curriculum by providing them with a wider variety of sports and skills.</li></ul>

lesson	
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Academic Year: 2018/19	Total fund allocated: £17,910	Date Updated: July 2019	Percentage of total allocation: 24.4%
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £4372	Evidence and impact:  Sustainability and suggested next steps:
1.Increase sporting participation across the school by using sports funding to provide more after school club opportunities including using the new OWL Adventure area.	Children's survey of current sporting participation, allowing us to target the least active children.	Part of SSP - £228.57  Funding of staff for the OWL Forest School leader – a percentage of this pays for the after school club	There is a much higher percentage of children putting their names forward for afterschool clubs and entering competitions.  This focus will allow more children to participate in sporting clubs which should allow them to transition to other sporting opportunities.
2. Increase sports participation through increase playtimes sporting opportunities.	Playground blue hats and lunchtime supervisors to be trained in leading game-based activities.		Blue hats have received a full morning training session (delivered by Brendan Rouse) on how to encourage and lead game-based activities and helping children on the playground have a fully active playtime. The blue hats have since been implementing these new skills during playtimes.

3. Increase participation in competitive sports and sports that have not previously been entered in as a school.	P.E. lead to enter new competitions throughout the year and be provided release to be able to attend the event and assist the children participating.	£1050 supply cover for PE lead  Part of SSP - £228.57	Children have been participating in a lot more competitions. For example, Year 3/4 Tag Tails Competition at Bathampton Primary School.	
4. Increase sporting participation of Pupil Premium children.	Pupil Premium children to be given the opportunity to access additional sports.	Percentage of Brendan Rouse amount -£894	Pupil Premium children throughout the year have been provided with various opportunities to work with a specialist sports coach on a small group basis. On several occasions, Brendan Rouse worked with the PP children in the juniors and infants in small groups.	
5. Development and improvement for equipment and resources of Junior and Infant play and PE times.	PE lead to order new equipment for the playground.	£2,200	The junior playground has recently had a new, bigger playground equipment shed. This has enabled us to purchase a wider variety of equipment and more equipment to these children. Playtimes are a hive of activity from dance groups using pom-poms, cricket, football, 'fireball', basketball, hula-hoops and hurdles to mention just a few! Blue hats have reported that playtimes are now a lot better because "children are now really	

<p>6. Termly involvement with Bath Rec For sports coaching in dance, cricket and rugby ending with festivals in the summer term</p>		N/A	<p>busy at playtimes and have a lot of choice of equipment” – Ollie in Year 6. The Infant playground has also had a update of some new equipment.</p> <p>Children have thoroughly enjoyed taking parts in the termly ‘Sports Hub’ with the Bath Recreation Ground. During these termly events, a class attends a weekly sports lesson with a specialist sports coach (two weeks’ street dance, two weeks’ cricket and two weeks’ rugby). For a lot of children this was their first experience of some of these sports and in such fantastic grounds so close to home.</p>	
<b>Key indicator 2:</b> The profile of PE/SSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £413.57	Evidence and impact:	Sustainability and suggested next steps:

1. Subject Leader to attend a Subject Leader Conference as part of the BANES School Sport Partnership.	This will allow her to receive ideas and support on how PESSPA is being utilised in other schools in the local area and bring back ideas. Also establishing strong links with other schools.	Supply for P.E. lead = £185 Part of SSP - £228.57	The Subject Leader has already begun to incorporate ideas from other local schools including the use of online resources for other teachers to link physical education to other areas of the curriculum (for example, Jump Start Jonny, Go Noodle memberships, Super Movers).	Continue to attend a yearly meeting with the School Sport Partnership and have regular contact with DB and BJ.
2. Raise awareness of PESSPA through Collective Worship sessions.	P.E. lead to lead collective worships linked to physical education and the importance of keeping fit – for example, National Fitness Day.		Lots of children discovered new sports (such as fencing) during a collective worship session and decided to attend the new club on offer following the launch.	On a yearly basis, allow coaches of the sports clubs to come and talk about their sport during a collective worship session to get children interested.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £894</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Subject leader will undertake a staff audit in order to identify which staff need support and training. They will be provided with training (Brendan Rouse) in order to up-skill their own knowledge and understanding. The subject leader will also receive support and training (provided through BANES SSP offer and Brendan Rouse) to confidently disseminate to all other staff, thus increasing their knowledge and confidence in delivering PE and Sport.	Arrange for SSP and Brendan Rouse to come in to school to provide the training and support needed (cover provided as required).  Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff.  Provide cover to SL to observe members of staff during teaching of PE and sport.	£894 (SSCO Membership)  Supply cover	Staff had Brendan Rouse coming in to observe specialist coaching in areas they flagged as needing and wanting more support.  P.E. lead observed teachers delivering new sports they were now confident in delivering and children reported they really enjoyed learning something new and gaining new skills.	Continue to avail of Brendan and his services. Book in with him at the beginning of the academic year to allow time for each class teacher wanting support.  Continue to review teachers' confidence around teaching P.E. and new sports.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				54.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £9718</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>1.To attend the Year 6 Primary Leadership Academy (2 Year 6 children – house captains).</p> <p>2.Children to attend competitions they have historically not attended through the school (for example, mixed football, gymnastics, table tennis, cross country and tag tails)</p> <p>3. OWL Adventures – a class attends a full day in our forest area with each class having at least one day per term to develop physical skills and needs.</p>	<p>Children to attend event and feedback to other Year 6 children.</p> <p>Children and Subject Leader to attend the various competitions.</p> <p>Ensure Sian Evans (OWL club leader) has resources she may need to running the sessions.</p>	<p>Part of SSP - £228.57</p> <p>Supply for P.E. lead and coaches to competitions</p> <p>Forest School leader - £9324</p>	<p>The children who attended this event reported that it was very beneficial for them and will give them helpful skills, especially with leading sports teams.</p> <p>Children reported thoroughly enjoying the various competitions. Parents also celebrated this success.</p>	<p>Continue to avail of the special one-off events that are part of the SSP offer.</p> <p>Continue to avail of the SSP offer for entering school games competitions and Brendan Rouse competitions.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				<p>Percentage of total allocation:</p> <p>14.1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £2532.43</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

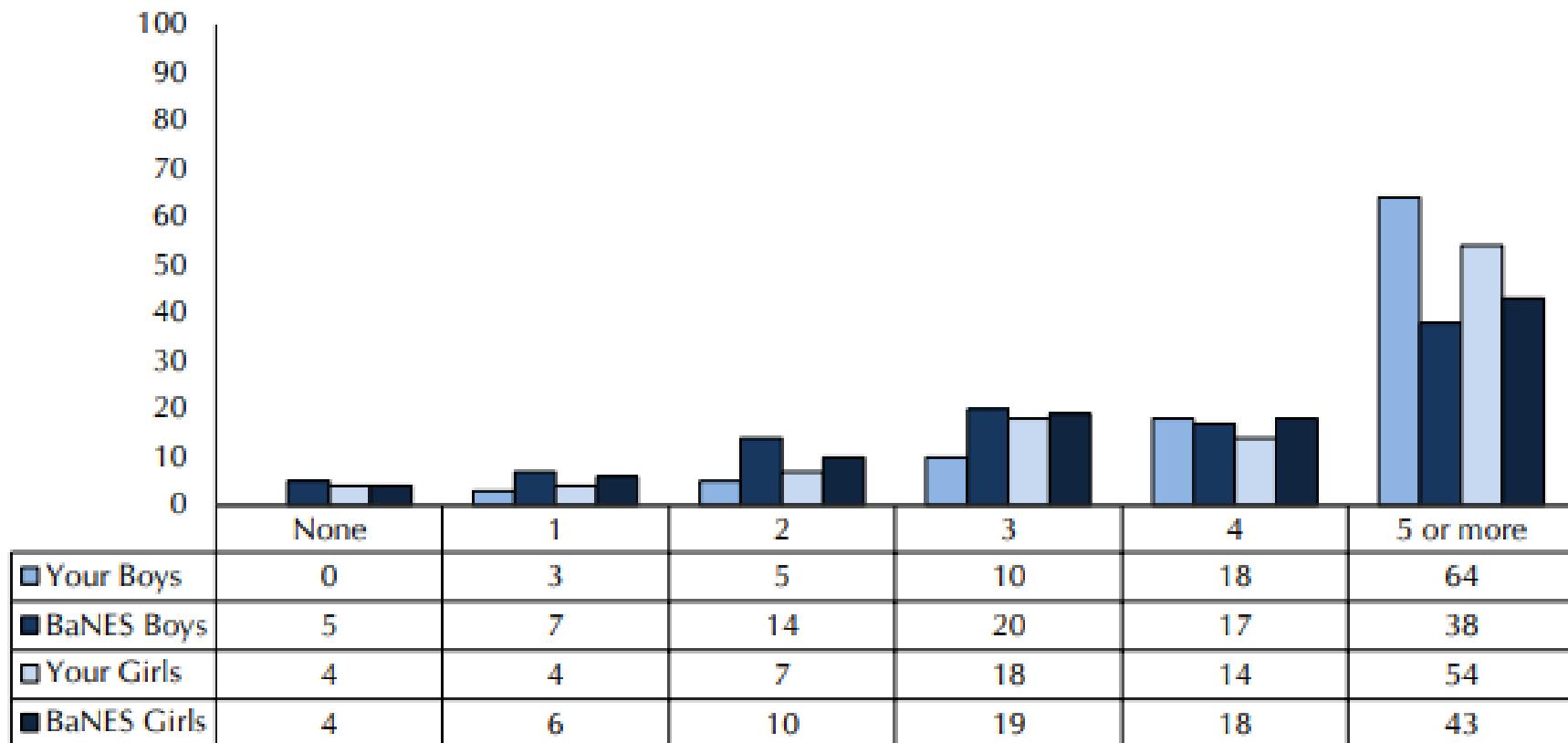
1.To enter various competitions through the BANES School Sport Partnership, St Marks School Bath (with Brendan Rouse) and other local sport competition opportunities (including those with local private schools)	<p>Competitions taken part in or due to take part in throughout the academic year:</p> <ul style="list-style-type: none"> <li>• B&amp;NES Cross Country Y5&amp;6</li> <li>• Bath &amp; District Netball</li> <li>• Prior Park Schools Biathlon</li> <li>• Bath &amp; District Football</li> <li>• B&amp;NES Sports Hall Athletics</li> <li>• Bath and District Gymnastics</li> <li>• Bath and District SSP Mixed Football Tournament</li> <li>• Bath Swimming Gala</li> <li>• Dance Umbrella KS1 and KS2</li> <li>• B&amp;NES Kwik Girls Cricket</li> <li>• B&amp;NES Kwik cricket Y5</li> <li>• B&amp;NES Kwik cricket Y6</li> <li>• Bath &amp; District Quadkids Y3/4</li> </ul>	<p>Supply for PE lead to attend events - £1678.43</p> <p>Coaches to events - £570</p> <p>Part of SSP - £228.57</p>	<p>Children and parents reported an increase in competitive sport and children were also attaining better results in these competitions due to specialist coaches.</p>	<p>Continue to attend these events and have coaches available prior to events.</p>
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#### Further evidence of Impact

Questions and results from the recent SHUE (School Health Education Unit) Report:

## Five-a-day

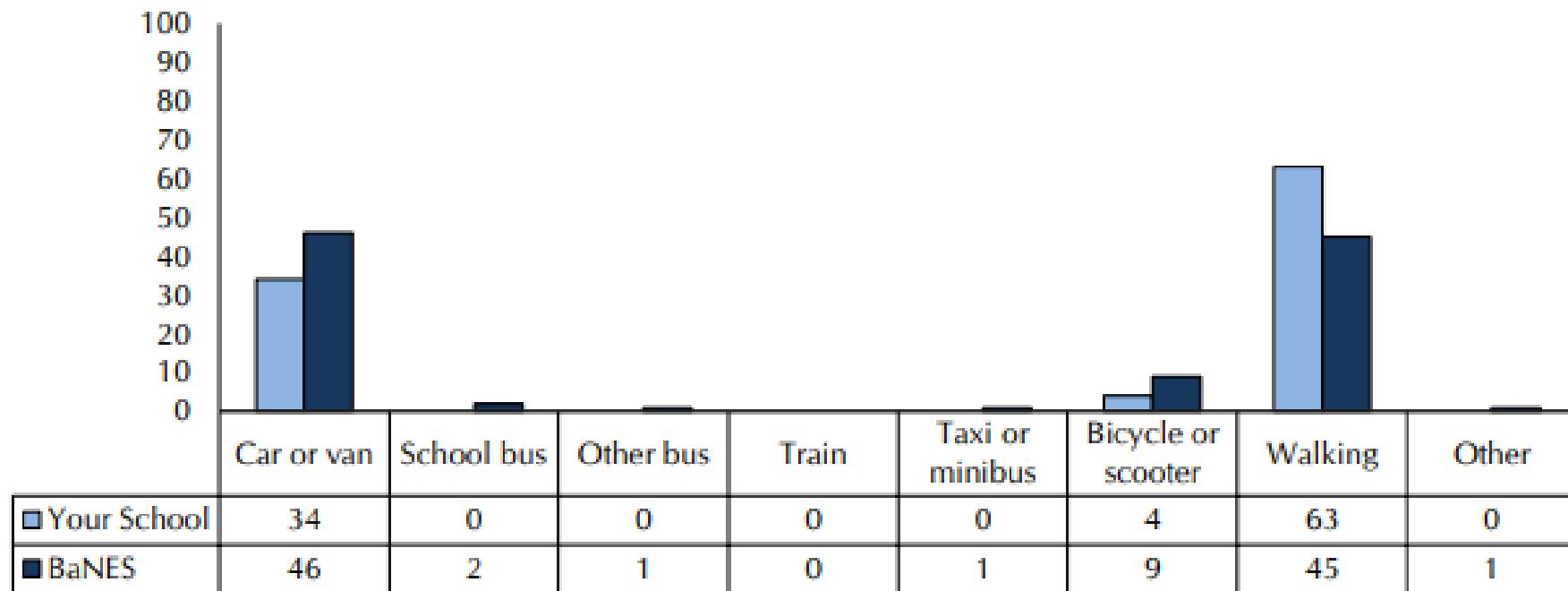
Q11. How many portions of fruit and vegetables did you eat yesterday?



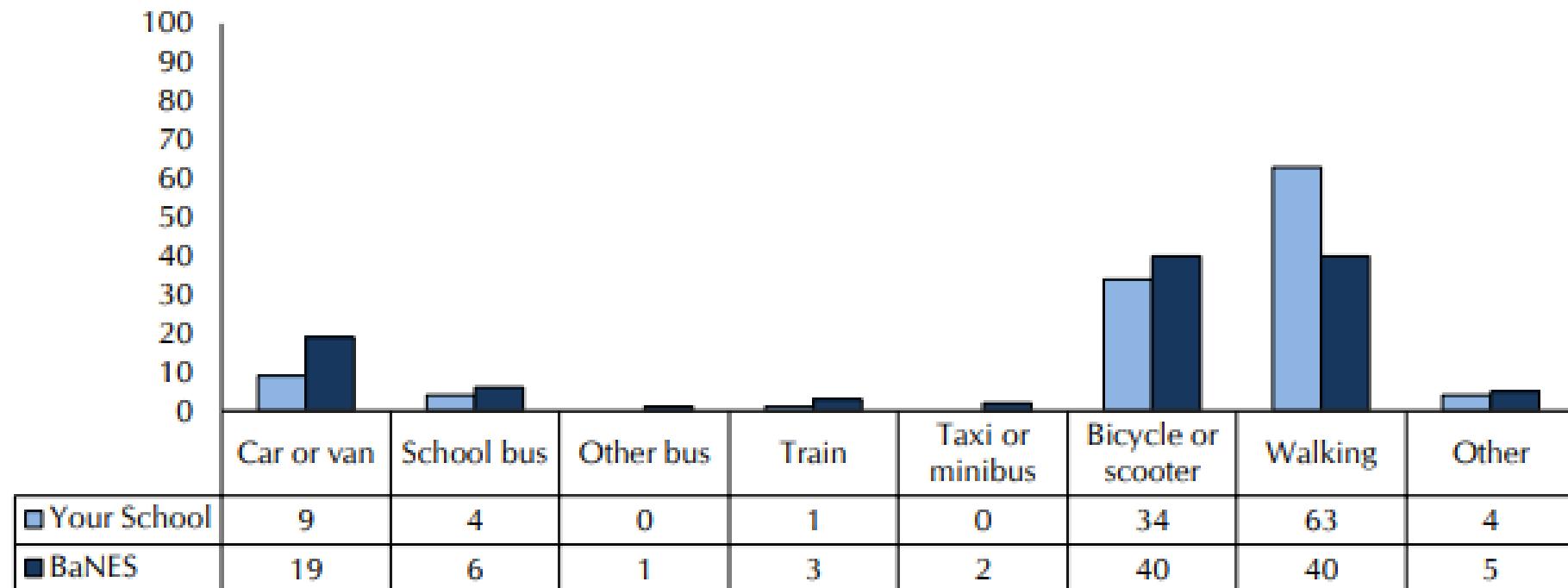
## Physical Activity

### Active travel

Q12. How did you travel to school today?

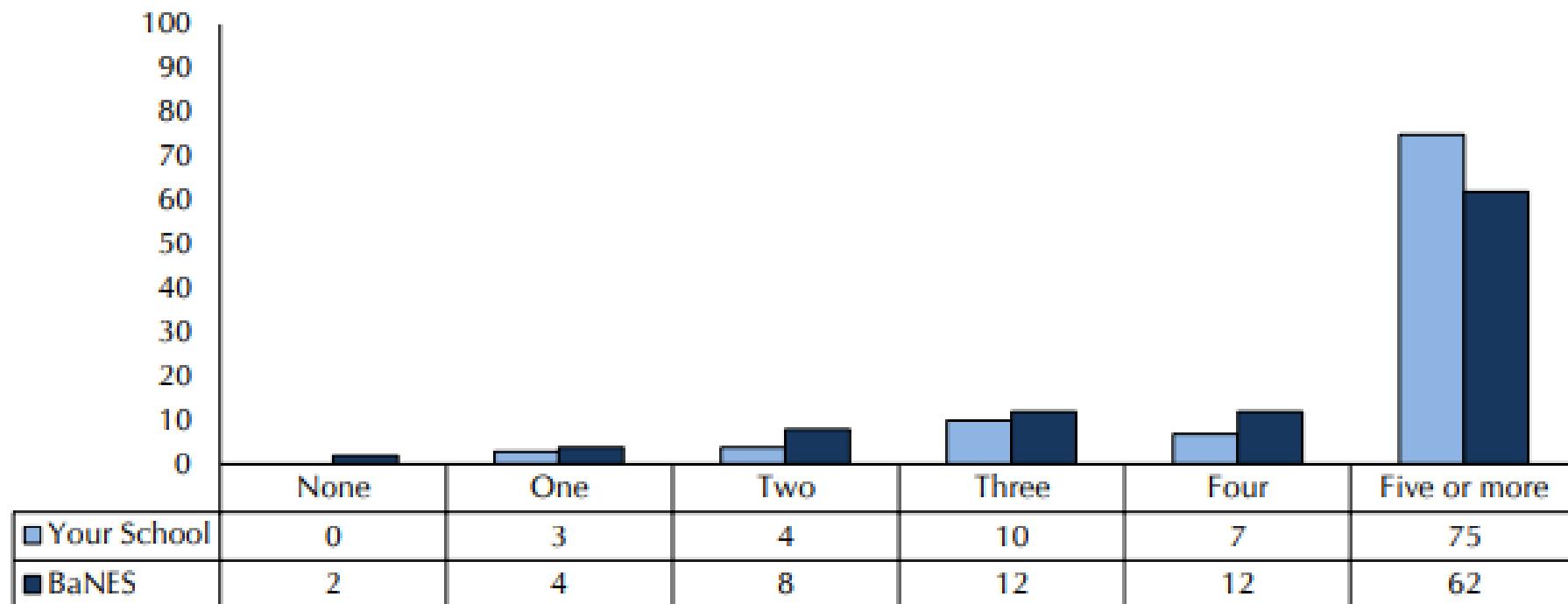


**Q13. If you could choose, how would you like to travel to school?**

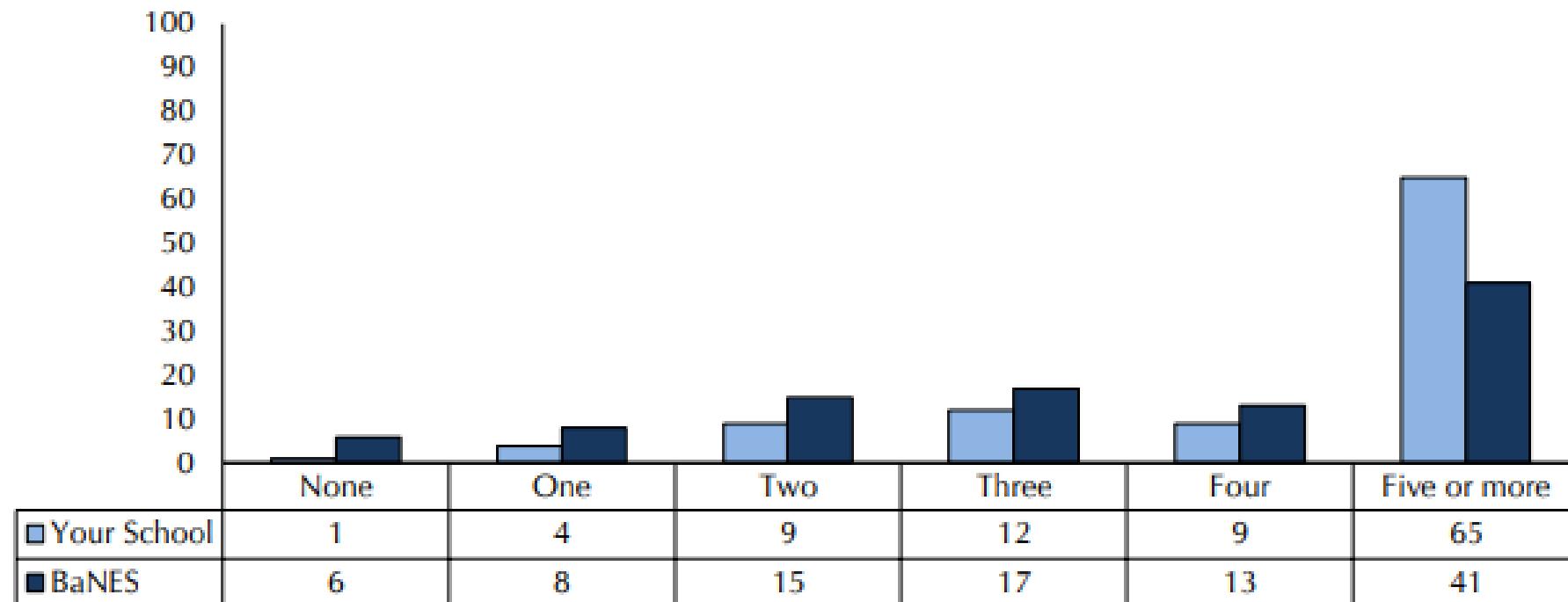


## Exercise

**Q14.** How many days last week were you active for at least 60 minutes each day?

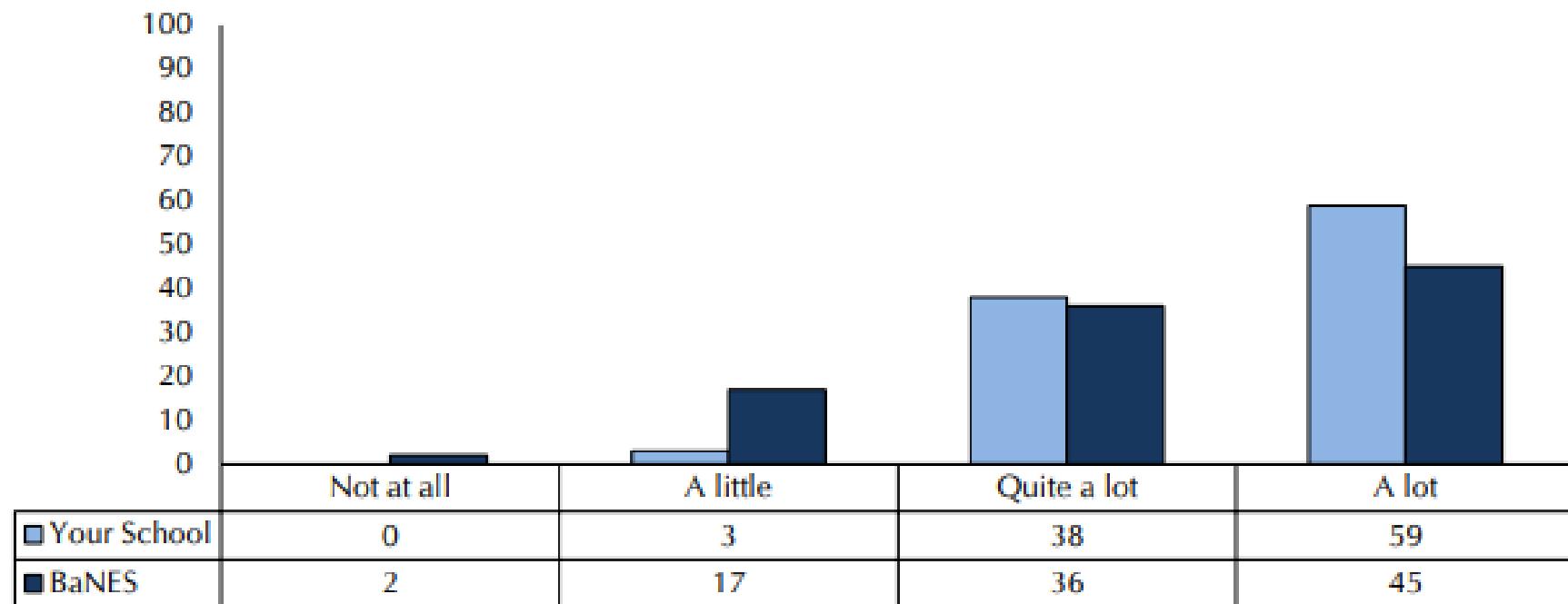


**Q15.** How many days last week did you exercise and have to breathe harder and faster?



## Enjoyment

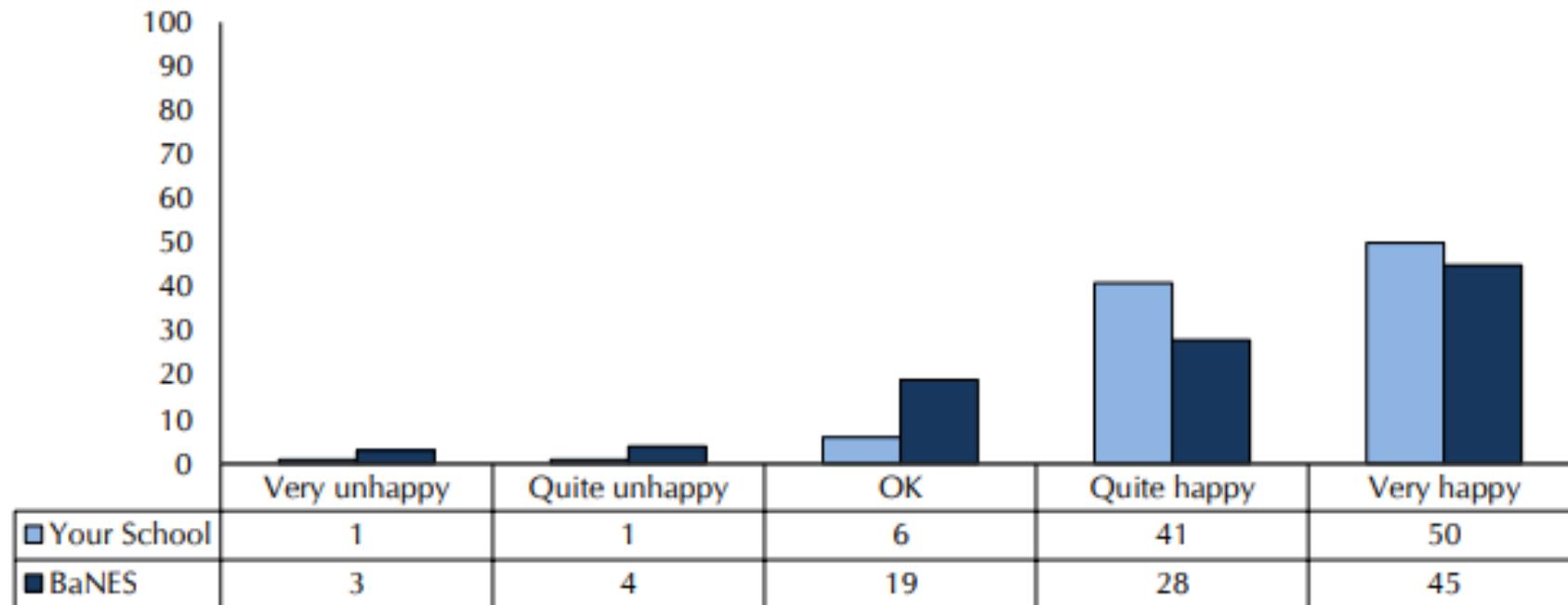
Q16. How much do you enjoy physical activities?



## Emotional Health & Wellbeing

### Happiness

Q27. How happy are you with your life at the moment?



The information required for reporting on swimming was not requested for 18/19 but data for current Year Six (19/20) is being analysed.