

Bathwick St. Mary Church School

'Achieving excellence through the pursuit of good'



Home Learning Policy

Document Control			
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Prepared by:	Headteacher and Staff		
Reviewed by:	Standards and Curriculum Committee	Date:	January 2020
Document version:	1.2: (December 2019) Inclusion of Vision, Values and Ethos. Inclusion of Times Tables. Removal of individual year group expectations. 1.1: (September 2018) <ul style="list-style-type: none">• School name and logo change• Minor formatting and spelling• Removal of reference to 'VLE' 1.0: Original Document (September 2017)		

Our School Policies should be understood as part of the overall strategy of the School, and put into practice within the context of our Vision, Mission and Christian Values (**Love, Joyfulness, Respect, Forgiveness, Perseverance, Fairness**) as a Church School, with a particular focus on the promotion of equality.

Home Learning can be influential in pupils' learning through supporting and extending the school curriculum. From the early years onwards, the work that children do at home complements and reinforces knowledge gained and skills taught in school. Home Learning can provide a wider understanding of aspects of learning by encouraging dialogue between Home and School, and further developing the Home/School partnership. We pay particular attention to the needs of Looked After Children and to any children who may lack particular resources or support at home.

Aims

- To reinforce home and school links, providing opportunities to share with parents strategies taught in school
- To reinforce and practice particular taught skills
- To ensure completion of set tasks
- To develop personal study skills (in preparation for further education / future study)
- To provide an opportunity for personal research

Guidelines

- Reading forms part of expected daily homework for all year groups from Reception to Year 6
- Reception and Year 1 children will take home phonic based books and key word lists as required
- From Year 1 onwards all children are given spellings to learn each week
- Children are encouraged to learn and practise times tables and associated division facts which are relevant to their age and stage of development.
- Children are expected to know all times tables (up to and including 12 x 12) by the end of Y4. Children in Years 3, 4, 5 and 6 use Times Tables Rock Stars to support the learning of times tables.
- On occasions, KS1 children will be asked to research topic-based information to bring in to school by a given date

- The teacher may give children in Y3 to Y6 written home learning, which reinforces concepts taught, or provides practice in basic skills
- In KS2, set home learning should be returned by an agreed deadline, to the teacher who set the work. Children should refer to the timetable displayed in each classroom and sent out at the beginning of the year to all parents. Class teachers need to ensure parents are aware of the timetable and any deadlines
- Children are encouraged to take responsibility for the completion of home learning with support and guidance from parents where necessary
- Written home learning that is set each week is monitored and may be initialled by the teacher. It is sometimes discussed with the children but will not be marked in detail. Where projects are set covering longer timescales, these are either assessed with written comments and/or assessed whilst being presented to the class.
- Where necessary, a worked example will be given so parents are able to effectively support their child
- Parents will be informed if children do not complete home learning regularly.
- As appropriate to the year group, children will be introduced to open-ended home-learning projects. In years 5 and 6, home-learning projects are set alongside discrete weekly tasks and may be open-ended, cross-curricular, and/or personalised.
- All homework is celebrated in class
- Each class teacher will share and discuss with their class the rewards for completing homework