

Bathwick St. Mary Sport Premium Grant Expenditure Report 2017-2018

Through our PE and sport curriculum, our extra-curricular provision, additional sporting opportunities, tournaments and themes linked with regional and national sport, we aim to provide all children with an enjoyment of sport and the ability to develop dispositions and attitudes which will enable them all to benefit from sport and healthy life-style choices throughout their lives.

We have always placed importance on PE and sport as one of the key areas of the curriculum. We worked with the local sports partnership to gain the Activemark for a basic two hour entitlement to PE each week and with the governors have responded to parents' requests to develop after-school sport provision. We took part in the Olympic Legacy programme within school from 2013-14 and maintain the emphasis on being the 'Best We Can Be' throughout the curriculum.

Despite PE Leader changes over the recent years – and a new PE Leader this year – we have made the most of local Sports Partnership expertise, school cluster arrangements (such as the 'Community Sports Hub'), secondary school links, external providers and our own parents' expertise. We are hopeful that when the Sport Premium Grant comes to an end, we will have secured a sound sporting legacy for the children, the staff and the school community.

With the Sport Premium grant we aim to:

- a) Maintain children's enthusiasm and enjoyment of sport and a broad range of PE, especially outdoor adventurous activities, as part of healthy life-style choices
- b) Maintain a minimum entitlement to quality sport provision within the curriculum
- c) Strengthen extra-curricular opportunities
- d) Provide additional sporting opportunities that are not always possible within the curriculum (e.g. Hockey and netball days with national team players) - broadening the experience of children in a range of sports and activities
- e) Enable children to experience tournaments and competitive challenges (e.g. swimming galas; competition tournaments at local, County, Regional and even national level)
- f) Enable children to develop confidence in PE and sport to ensure they are more likely to continue to pursue such opportunities at secondary school and in their own spare time within the community
- g) Ensure children are aware of, become familiar with and experience local sport provision / links
- h) Enable children to develop links with local sporting clubs and providers – especially those who want to develop particular interests and talents in certain areas of sport
- i) Identify those with particular sporting talents and encourage and guide them to providers who will nurture and grow their abilities
- j) Increase confidence, knowledge and skills of all staff in teaching PE and Sport
- k) Raise awareness and the profile of PE and Sport across the school as a tool for school improvement e.g. Ellie Simmonds and the Olympic Legacy – raising aspirations and instilling the Olympic qualities to be the 'best we can be'

Sport Premium Grant (PPG) Allocation for 2016/17 was: £8,960

Within the context of uncertainty as to how long the Sport Premium funding might continue, we looked at our current curriculum and the National Curriculum (2014). We sought to ensure we were meeting the New Curriculum requirements effectively (including resources). We also wanted to continue to upskill staff and support the new after-school provision. It was important to us to look at and try and engage with the new Bath Community Sports Hub with our local network of schools – looking to support children in developing their own links to community sport and to hopefully build on these in the future.

The following areas were targeted for expenditure:

- a) Maintaining breadth of after-school sport provision
- b) Providing time for PE Leader transition
- c) Providing time for pupil and staff audits to update school targets
- d) Resourcing the new PE Scheme of Work
- e) Continued participation in the Community Sports Hub - introducing the children to the facilities and professional sporting expertise on offer within their own community in the City of Bath
- f) Exploring further the links between after-school clubs and more specialised local sport coaching to support children who wish to pursue sport to higher levels of achievement
- g) Extending competitive opportunities
- h) Introducing further ‘taster sessions’ for new sporting activities – related to the outcome of the pupil audit
- i) Development of teacher knowledge and skills through external INSET courses and modelling from specialist coaches taking lessons within curriculum time
- j) Continuation of specialist coaching for our after-school football club
- k) Supporting new / additional experiences that raise the profile of sport

The impact of the Sport Premium for 2016/17 was:

- a) **Increasing confidence, knowledge and skills of staff in teaching PE & sport:** Development of staff with PE Leader through INSET with leader of local Schools’ Sport Partnership – exploring possible new schemes of work and trialling resources.
Y1 teacher has been part of a CPD programme watching specialist PE coaches to develop their own skills in taking PE and Sport.
PE Leader has been discussing possible schemes of work with School Sports’ Partnership coordinator.
Y4 & Y5 teachers have received PE assessment feedback on their classes as part of Active Development’s support.
- b) **Raising the profile of PE & sport across the school as a tool for whole school improvement:** The netball and cricket tournaments along with inter-school football matches, community Hub celebration of sport afternoon and the swimming gala all helped to raise the profile of sport and spread enthusiasm and interest.
- c) **Broader experience of a range of sports and activities leading to all children participating in regular high quality PE and Sport:** There is a broad input of specialist sport and PE covering all areas - enabling children to find something of personal interest. The Community Sports Hub continued to be a great success for Y2 and Y4 – children very keen to attend. Very high quality coaches & ties strengthened to local community clubs (Bath Rugby + Bath Cricket + Leisure Centre). The celebration of sport afternoon between all the schools at the end of the term was an

important event – even more special as we won! Once again, we entered a group of dancers in both infants and juniors who performed at the B&NES Dance Umbrella. We arranged for Bath Rugby to provide some rugby tuition in the New Year and facilitated the school taking part in Bath University’s Autumn Biathlon. Our annual Sports Morning was run with the help of Wellsway’s secondary school Sport Leaders who provided fantastic role models for our children. There was a community club ‘badminton’ promotion in the Autumn term. To ensure a broader experience of a range of sports and activities offered to all pupils we have also introduced an after school Fencing club for all children from Year 1 up to Year 6.

- d) **Strong development of Outdoor and adventurous activity challenges:** Through our OWL Adventures (Outdoor Woodland Learning Adventures), every child in the school has participated in three full days of individual and teamwork personal challenge in the outdoor natural environment in our on-site woodland.

Data from the recent SHUE (School Health Education Unit) survey:

SHUE Survey responses	Our School	B&NES
% who weren’t active for at least 60 minutes on a single day last week. (Q14)	0%	3%
% who were active for at least 60 minutes on five or more days last week. (Q14)	65%	59%
Percentage of boys who responded that they were active for at least 60 minutes on five days or more in the week before the survey.	76%	63%
Percentage of girls who responded that they were active for at least 60 minutes on five days or more in the week before the survey.	53%	54%
Percentage of pupils who responded that they didn’t do any physical activity that caused them to breathe harder and faster in the week before the survey.	2%	6%
Percentage of pupils who responded that they did physical activity that caused them to breathe harder and faster on at least 5 days in the week before the survey	43%	36%
Percentage of pupils who responded that they don’t enjoy physical activities at all.	0%	2%
Percentage of pupils who responded that they enjoy physical activities ‘quite a lot’ or ‘a lot’.	86%	81%
Percentage of pupils who responded that they travelled to school by car or van on the day of the survey.	33%	43%
Percentage of pupils who responded that they walked to school on the day of the survey.	67%	52%

- e) **Increased participation in competitive sport:** The after-school football and netball clubs arranged inter-school matches and we hope that next year we might be able to increase the number of fixtures. We also took part in the local ‘Dance Umbrella’, three netball tournaments, one basketball tournament, three cricket tournaments and one swimming gala – with the girls’ cricket team taking part in their second tournament. Participation in external clubs has increased with 5 girls playing for Bath Cougars and 4 are on the waiting list for Team Bath (they have been waiting for a year for a place). All Y5 girls would like to play for an external club next year and the club leader has supplied them with contact details and information. 2 girls were selected to attend county trials
The cricket team has entered a Year 6 team, a Year 5 team and a mixed girls 5 and 6 team in June / July 2018.

In January, 9 boys and 11 girls from Y5 & 6 took part in the annual swimming gala. We came 2nd out of 10 schools. 6 members of our squad swim for Bath Dolphins Swimming Team. We have also taken part in the B&NES Primary Cross Country for Year 5 and 6, British Modern Biathlon Schools Championship, and Royal High School G&T in Sport.

Sport Premium Grant Allocation for 2017/18 is £17930

In addition to main budget funding, the Sport Premium allocation is targeted towards:

- a) Developing personal and teamwork challenges in the outdoor environment through OWL Adventures for the entire Academic Year.
- b) Maintaining and enhance the breadth of after-school sport provision
- c) Maintain membership of School Sports Partnership – as currently funding is through the Schools' Forum
- d) Continued participation in the Community Sports Hub - introducing the children to the facilities and professional sporting expertise on offer within their own community in the City of Bath
- e) Develop the outdoor PE equipment for Juniors to ensure high quality resources support physical play.
- f) Providing time for PE Leader to analyse staff and pupil audits and update school targets
- g) Finalising with the PE Scheme of Work and resourcing it
- h) Introducing further 'taster sessions' for new sporting activities – related to the outcome of the pupil audit
- i) Developing 'targeted' provision based on the outcomes of the pupil audit
- j) Arrange training to address staff development needs – as per staff audit
- k) Explore further the possibility of 'Daily Mile' activities