

<p align="center"><u>English</u></p> <p>Writing – improving sentences and paragraphs, story writing techniques, writing poems and stories. Use of greater variety in language and punctuation. Develop and write a poem and time slip story. Performance poems and drama activities using spoken English. Reading – Use of class book, <i>Letters from the lighthouse</i>, to read, discuss and base work on. Study of WW1 poets. Exploration of fiction and non-fiction texts as well as the use of video and music to inspire writing.</p>		<p align="center"><u>Maths</u></p> <ul style="list-style-type: none"> Develop oral and mental strategies for the calculation of the four rules. Have secure knowledge of place value and be able to read and write numbers to 10 000 000. Round whole numbers and decimals. Multiply and divide by 10, 100, 1000 and 10000. Investigate decimals to 2 decimal places. Use and apply mathematical knowledge to solve problems. 		<p align="center"><u>Science:</u></p> <p><u>Light –</u></p> <ul style="list-style-type: none"> To recognise that light travels in straight lines and understand how shadows are cast. Plan and carry out investigations into shadows, reflection and refraction. To learn about the human eye and how we see things. 	
<p><u>R.E/PSHCE – How do we make moral choices?</u></p> <ul style="list-style-type: none"> Ask important questions about social issues and suggest what might happen depending on different moral choices. Make links between some texts and symbols from religion and belief and guidance on how to live a good life. Explore issues surrounding children living in wars both past and present. 		<p align="center">Year 6 Term 1</p> <p align="center"><u>'How have children been affected by war?'</u></p>		<p align="center"><u>History</u></p> <p>Explore both World War One and Two through the eyes of the children involved. Areas to be covered will include: WW1 Boy soldiers, Home Front, Rationing, Women in the war, Family life, Evacuation in WW2, Life of children in Germany, Jewish children, Anne Frank.</p>	
<p align="center"><u>Computing</u></p> <p>E-safety. Using the VLE to support learning in E-safety. VLE based projects including use of children's own work to promote positive feedback on-line.</p>	<p align="center"><u>Music</u></p> <p>Listen to the music associated with WWII. Explore the composers and genre of music of this time.</p>	<p align="center"><u>PE/Games</u></p> <p>Games – Field work. Dance –movement and pattern linking to WWII topic – songs/dances from 1930s and 1940s.</p>	<p align="center"><u>Art</u></p> <ul style="list-style-type: none"> Portrait and still life drawing skills using graded pencils. Examining how to use lines and vanishing point. Show perspective in variety of landscapes using WW1 artists as inspiration (Paul Nash), Poppy art for 100 year anniversary of WW1. 		