

<p style="text-align: center;"><b><u>English</u></b></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Write our own stories about how a tiger found his smile.</li> <li>✓ Read traditional tales from India.</li> <li>✓ Writing information texts about tigers.</li> <li>✓ Write instructions, using bossy verbs (chop), adverbs (carefully) and time connectives (First, Next..)</li> <li>✓ Recognise and read phonemes and graphemes in our daily phonic lessons and developing our punctuation and spelling skills.</li> </ul> <p><b>Texts we will read:</b> Augustus and his smile, Tigress, The Tiger Child, There's a tiger in the garden.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In Mathematics this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Partition numbers into hundreds, tens and ones.</li> <li>✓ Know what each number in a 2 or 3 digit number represents and when 0 is used as a place holder.</li> <li>✓ Add and subtract a 1 digit number or a multiple of 10 from a 2 digit number and add and subtracting 2 two digit numbers.</li> <li>✓ Count in steps of 2,3 and 5 from 0, and count in tens from any given 2 digit number.</li> <li>✓ Recognise, name, find and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, and <math>\frac{1}{3}</math>.</li> <li>✓ To find half of a given number e.g. <math>\frac{1}{2}</math> of <math>6=3</math>.</li> <li>✓ To identify and describe properties of 2-D and 3-D shapes.</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In Science this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Notice that animals, including humans, have offspring which grow into adults</li> <li>✓ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>✓ Reflect on the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Use software suitable for KS1 and share the SMART rules.</li> <li>✓ Discuss e-safety and how to access the internet safely.</li> <li>✓ Design posters to share our knowledge about staying safe online.</li> </ul>	<p style="text-align: center;"><b><u>P.E.</u></b></p> <p><b>Movement/gymnastic skills and dance</b></p> <ul style="list-style-type: none"> <li>✓ Floor based</li> <li>✓ Apparatus based</li> <li>✓ Dance and movement</li> <li>✓ Practising Yoga skills/balances.</li> </ul>	 <p style="color: blue; font-weight: bold; font-size: 1.2em;">All learning will be linked to the topic, where possible</p>	<p style="text-align: center;"><b><u>STAR OF THE DAY</u></b></p> <div style="display: flex; align-items: center;">  <p>Each day a child will be chosen to be the 'Star of the Day' the following day. They will come home with a sticker, which means that they can bring a small toy into school the next day to share with the class.</p> </div>
<p style="text-align: center;"><b><u>Creativity</u></b></p> <p>Our topic for this term is '<b>Where in the world do tigers live?</b>'. We will be using maps, globes and atlases as well as information books to find out about the world, as part of our <b>geography</b> learning. We will be finding out about the seven continents and the different oceans of the world. We will look at the similarities and differences between countries such as India and England and identifying human and physical features of both countries.</p> <p>In <b>art and design</b> we will be exploring the work of Henri Rousseau who created the painting 'Tiger in a tropical storm'. We will be using a variety of media to create our own tiger art. We will be exploring line and colouring mixing using primary and secondary colours. The children will also have an opportunity to create their own 'Tiger scenes'.</p> <p>We will require shoe boxes to create our 3D images so any donations would be greatly appreciated. Should you also have any plastic toy tigers, which would be looked after, then please let me know. These will also help to create the children's masterpieces.</p> <p>Finally, welcome to Year 2 and I look forward to helping your child be '<b>the best they can be.</b>' Mrs Rigby ☺</p>			<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>✓ We will be covering a unit called 'The long and short of it'.</li> <li>✓ We will be exploring duration.</li> <li>✓ Playing and listening to long and short sounds.</li> <li>✓ We will also be listening to Indian music, linked to our topic.</li> </ul>